Lunsford Primary School
Year 3 Long Term Curriculum Map 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Place Value Addition and Subtraction Times Tables 2,5,10	Addition and Subtraction Multiplication and Division Times Tables 2,5,10	Multiplication and Division Length and Perimeter Times Tables 2,5,10	Fractions Mass and Capacity Times Tables 2,5,10	Fractions Money Time Times Tables 2,5,10	Time Shape Statistics Consolidation Times Tables 2,5,10
English **Writing outcomes:** Poetry Narrative Speech Descriptive writing Persuasive writing Non-chronological report Information pages Diary entries	Leon and the space between by Angela McAlister The wilderness by Steve McCarthy	The BFG The seed of doubt by Irena Brignull	Nen and the lonely fisherman by Ian Eagleton The search for the Artic Jellyfish by Chloe Savage	Cloud tea monkeys by Mal Peet and Elspeth Graham Small in the city by Sydney Smith	Escape from Pompeii by Christina Balit Our tower by Joseph Coelho	The Thames and Tide Club by Katya Balen The zebras great escape by Katherine Rundell

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Science	Animals Including Humans- Identify that animals including humans, need the right types and amount of nutrition and they cannot make their own food they get nutrition from what they eat. Identify that humans and some other animals have skeletons and muscles for support, protection and movement.	Light- Recognise that they need light in order to see things and that dark is the absence of light. Notice that light is reflected from surfaces. Recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Recognise that shadows are formed when the light from a light source is blocked by an opaque object. Find patterns in the way that the size of shadows change.	Forces and Magnets- Compare how things move on different surfaces. Observe how magnets attract or repel each other and attract some materials and not others. Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet and identify some magnetic materials. Predict whether 2 magnets will attract or repel each other, depending on which poles are facing.	Rocks and Soils- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rocks and organic matter.	Plants- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Investigate the way in which water is transported within plants. Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.	Science Enquiry. Learning how to write a method and conduct fair tests. Understanding how what variables to change and how to record data. To present data.

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History	The stone age		Bronze + Iron age	Egyptians		
Geography		Settlements			Biomes	Italy
Art	Art: Drawing: Developing drawing skills		Art: Craft and Design: Ancient Egyptian Scrolls		Abstract Shape and Space	
DT		DT: Structures: Product packaging		Wearable Technology		Food Technology
RE	What does it mean to be a Christian in Britain today?	What do different people believe about God? Christian focus and either or both Hindus and Muslims.	Why do people pray?	Why are festivals important to religious communities?	Why is the Bible important for Christians today?	How do family life and festivals show what matters to Jewish people?
PSHE	My healthy self: How can I take care of my mind and body?	Connecting with others: What helps us feel safe and included?	The online world: How should we communicate online?	Citizenship: What rights and responsibilities do we have?	Health protection: How can we prevent illness and injury and respond if they happen?	Citizenship: What careers do people choose and why?

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Music	Shinning performance Read and play G, A and B (doh, re, me) on a musical instrument.	Sing and move1. Sing songs with attention to expression and dynamics, following the conductor's cues. Perform actions with accuracy and confidence.	Music and video Use storyboards to sequence and structure a music video. Explore self-representation through portraits and personalised avatars.	Percussion power Compose song accompaniments on untuned percussion using known rhythms and note values. Introduce and understand the differences between crotchets and paired quavers.	Music and sound Add an accompaniment to a song/piece of music. Compose in response to a musical stimulus.	Sound exploration
Computing	Computing systems and networks- Connecting computers	Creating media- Stop-frame animation	Programming A- Sequencing sounds	Data and information- Branching databases	Creating media- Desktop publishing	Programming B- Events and actions in programs
PE	PE with Mr Dickison Swimming	PE with Mr Dickison Swimming	PE with Mr Dickison Swimming	PE with Mr Dickison Swimming	PE with Mr Dickison Swimming	PE with Mr Dickison Swimming
MFL	I'm Learning French		Fruit		I Can	

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Forest School	Forest School skills	Forest School skills	Forest School skills	Forest School skills	Forest School skills	Forest School skills
Other Eg. Trips / visitors	Inspiration Day	Inspiration Day Anti-Bullying week	Inspiration Day Safer Internet Day	Inspiration Day Mother's Day Rock Day Science Week London Science Museum	Inspiration Day Kent Life- Stone age trip	Inspiration Day Father's Day Junior Production