



	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
English:	<u>Writing Root:</u> <i>Bear Under the Stairs</i> <i>The Bear and the Piano</i> <u>Theme:</u> bravery and pride	<u>Writing Root:</u> <i>Wolves</i> <i>Me and You</i> <u>Theme:</u> A twist in the tale	<u>Writing Root:</u> <i>Grandad's Camper</i> <i>If All the World Were...</i> <u>Theme:</u> change in relationships	<u>Writing Root:</u> <i>The Journey home</i> <i>Dear Earth</i> <u>Theme:</u> creation and conservation	<u>Writing Root:</u> <i>Lizzy and the Cloud</i> <i>Toys in space</i> <u>Theme:</u> fictional worlds and fantasy	<u>Writing Root:</u> <i>Rosie Revere, Engineer</i> <i>The Great Fire of London</i> <u>Theme:</u> Urban metropolis
Maths:	Place value Addition and subtraction	Addition and subtraction Shape	Money Multiplication and division	Length and height Mass, capacity and temperature	Fractions Time	Statistics Position and direction.
Science:	Uses of everyday materials	Living things and their habitat	Living things and their habitats – habitats around the world	Animals including humans 2 – life cycles	Plants	Animals including humans 1 – Growth
Computing :	Computing systems and networks - IT around us	Creating media - Digital photography	Programming A - Robot algorithms	Data and information - Pictograms	Creating media - Making music	Programming B - Programming quizzes
History:	Florence nightingale and Mary Seacole				Castles	The great fire of London



<i>Geography</i> :		Where we live	The world	The united Kingdom		
<i>Art:</i>	Art: Drawing: Understanding tone and texture		Art: Painting and mixed media: Colour mixing		Art: Sculpture and 3D: Clay houses	
<i>DT:</i>		DT: Structures: A chair for a bear		DT: Mechanisms: Levers		DT: Cooking and nutrition: Balanced diet
<i>Music:</i>	Hands, Feet, Heart	Ho Ho Ho	I wanna play in a band	Zootime	Friendship Song	Reflect, Rewind and Replay
<i>RE:</i>	Key Question: How should we care for others and the world, and why does it matter?	Key Question: What can we learn from sacred books?	Key Question: What can we learn from sacred books?	Key Question: How and why do we celebrate sacred times?	Key Question: Who is a Muslim and what do they believe?	Key Question: Who is Jewish and what do they believe?
<i>PSHE:</i>	My Healthy Self: How can we look after our bodies?	Connecting with others: How can I build safe, kind	The online world: How can we stay safe online?	Citizenship: How do people belong to a community and earn money?	Growing up: How can we look after and respect our bodies as we grow?	Staying safe: How can I make safe choices in different places?



		and caring relationships with others?				
<i>PE:</i>	Sending and receiving with hands (unit 1)	Sending and receiving - feet and sticks	Gymnastics	Dance	Sending and receiving with hands (unit 2)	Athletics
<i>MFL:</i>	Not applicable KSI					