Lunsford Primary School ***Year 2*** *Long Term Curriculum Map 2026 - 2027*

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
English:	Writing Root: *Bear Under the Stairs* *The Bear and the Piano* *Theme: bravery and pride*	Writing Root: *Wolves* *Me and You* *Theme: A twist in the tale*	Writing Root: *Grandad's Camper* If All the World Were… Theme: change in relationships	Writing Root: The Journey home Dear Earth Theme: creation and conservation	Writing Root: *Lizzy and the Cloud* *Toys in space* *Theme: fictional worlds and fantasy*	Writing Root: Rosie Revere, Engineer The Great Fire of London *Theme: Urban metropolis*
Maths:	Place value Addition and subtraction	Addition and subtraction Shape	Money Multiplication and division	Length and height Mass, capacity and temperature	Fractions Time	Statistics Position and direction.
Science:	Uses of everyday materials	Living things and their habitat	Living things and their habitats – habitats around the world	Animals including humans 2 – life cycles	Plants	Animals including humans 1 – Growth
Computing:	Computing systems and networks - IT around us	Creating media - Digital photography	Programming A - Robot algorithms	Data and information - Pictograms	Creating media - Making music	Programming B - Programming quizzes

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History:	Florence nightingale and Mary Seacole				Castles	The great fire of London
Geography:		Where we live	The world	The united Kingdom		
Art:	Art: Drawing: Understanding tone and texture		Art: Painting and mixed media: Colour mixing		Art: Sculpture and 3D: Clay houses	
DT:		DT: Structures: A chair for a bear		DT: Mechanisms: Levers		DT: Cooking and nutrition: Balanced diet
Music:	Hands, Feet, Heart	Ho Ho Ho	I wanna play in a band	Zootime	Friendship Song	Reflect, Rewind and Replay

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RE:	Key Question: How should we care for others and the world, and why does it matter?	Key Question: What can we learn from sacred books?	Key Question: What can we learn from sacred books?	Key Question: How and why do we celebrate sacred times?	Key Question: Who is a Muslim and what do they believe?	Key Question: Who is Jewish and what do they believe?
PSHE:	My Healthy Self: How can we look after our bodies?	Connecting with others: How can I build safe, kind and caring relationships with others?	The online world: How can we stay safe online?	Citizenship: How do people belong to a community and earn money?	Growing up: How can we look after and respect our bodies as we grow?	Staying safe: How can I make safe choices in different places?
PE:	Sending and receiving with hands (unit 1)	Sending and receiving -feet and sticks	Gymnastics	Dance	Sending and receiving with hands (unit 2)	Athletics
MFL:	Not applicable KS1					