


# SCHOOL NEWSLETTER



MAY 2  
UPDATE  
TERM 5

WHAT'S  
NEW?

SATS

## Year 6 SATS

Well done and huge congratulations to all of our Year 6 pupils who this week have completed their end of Key Stage 2 SATs tests. All of the children who sat the tests demonstrated a positive 'can do' attitude throughout the week and should be very proud of themselves and their achievements; we are all immensely proud of each and every one of you!

Thank you to everyone involved in the planning and running of this week which enabled it to go as smoothly as possible for the children involved and to the remainder of the school for your patience and understanding during the week too. A real team effort; thank you everyone.

Thank you to the Year 6 team for providing breakfast club for the class and a special thank you to Mr and Mrs Wall for making bacon rolls for everyone yesterday for their breakfast!

## Mental Health Awareness Week

As many of you will be aware, this week is Mental Health Awareness Week, an annual event run by the Mental Health Foundation that focuses on improving good mental health across the nation. The theme for this year is 'Action'. Further information on this, including support and resources for both adults and children, can be found at: <https://www.mind.org.uk/get-involved/mental-health-awareness-week> . Should you have any concerns regarding your child's mental health or well being then please don't hesitate to get in touch in order that we can signpost you to professional services that will be able to help

# Attendance matters



## Week Ending 1st May

Panda Class 96.3%

Elephant Class 95.33%

Giraffe Class 92.41%

Lion Class 97.67%

Koala Class 98.4%

Tiger Class 97.14%

Zebra Class 95.86%

## Week Ending 8th May

Panda Class 88.43%

Elephant Class 93.33%

Giraffe Class 90.95%

Lion Class 91.67%

Koala Class 86%

Tiger Class 93.3%

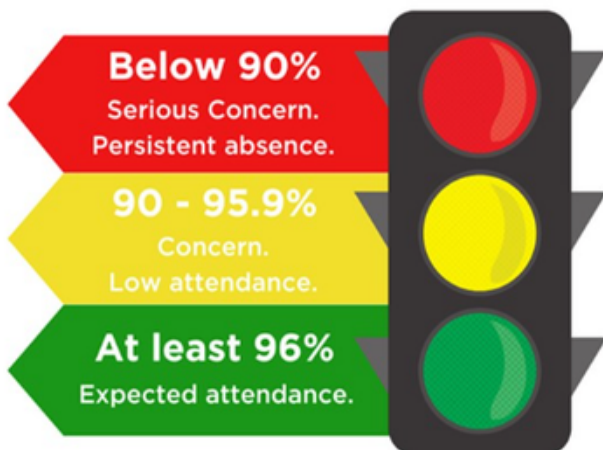
Zebra Class 99.57%

**Whole School  
Attendance  
Target  
97%**

**Whole School  
Attendance  
this Week  
95.3%**

**Whole School  
Attendance  
this year  
95.5%**

Please check your child's attendance on Arbor against the below traffic light system - if you are concerned about your child's attendance contact our Family Liaison officer, Mrs Taylor in the school office.





# Safeguarding Focus- YouTube

## **Safeguarding Focus – Social Media**

Why social media isn't appropriate for primary-aged children

Many children become curious about social media while they are still in primary school. They may hear friends talking about it, see older siblings using it or ask for accounts themselves.

While this curiosity is completely natural, most social media platforms are designed for teenagers and adults, not younger children.

Popular social media platforms, such as TikTok, Instagram, Snapchat and YouTube, set a minimum age of 13 for creating an account.

These limits are largely linked to online data and advertising regulations rather than a guarantee that the platforms are suitable for young children and teenagers.

In reality, many of the conversations, videos and images shared on these platforms are created by and for older teenagers and adults. This means children may easily come across content, language or ideas that are confusing, upsetting or simply not appropriate for their age.

Even for children who are 13 or older, these platforms often require careful guidance and supervision from adults.

For children in primary school, social media can therefore expose them to online spaces that they are not yet ready to manage safely or confidently.

## **Why waiting matters**

Choosing to delay social media use can help children in several important ways.

- Protecting emotional wellbeing Social media often includes comments, likes and comparisons that can affect children's confidence and self-esteem.
- Reducing exposure to unsuitable content Even with filters and controls, children may come across upsetting, confusing or inappropriate material.
- Supporting healthy friendships Children benefit most from learning social skills through face-to-face interaction, play and real-world experiences.
- Helping children build digital skills gradually As children grow older, they develop stronger judgement, critical thinking and resilience that help them manage online environments safely.

As ever, if you require any support, guidance or further information, please do not hesitate to contact a member of DSL team: Mrs Lomax (Deputy Head); Mr Anscombe (Headteacher); Ms Beckett (SENCO); Amy Taylor (FLO)

All can be contacted via the school office.

**How to talk to your child about social media**

When children ask about social media, a calm and open conversation can help them understand the reasons behind family rules.

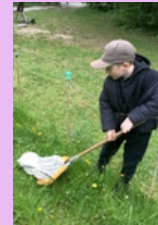
- Explain the purpose of age limits**  
Let children know that these rules exist to help keep them safe.
- Focus on readiness rather than punishment**  
Frame it as something they will be able to explore when they are older and better prepared.
- Acknowledge their feelings**  
Children may feel frustrated when friends seem to have access. Listening to their feelings helps them feel understood.
- Keep the conversation ongoing**  
Rather than a single "no," make it an ongoing discussion about online safety and responsibility.

## Panda Class visit Tyland Barn

Panda Class have been on their first school trip this week, making a visit to Tyland Barn. They took part in various nature hunts, exploring different habitats and the minibeasts which live in the various areas, such as log piles, long grass and composting areas. A highlight of the day was having a go at pond dipping, and learning about the animal and plant life in a pond.

The Pandas did the school proud - Andy, the leader, said what a well focused and attentive group of Year R children they were.

A huge well done to all of our Pandas - and well done for staying positive and engaged when the rain showers arrived in the afternoon!



## Maypole / Country Dancing

A big well done to Lion and Koala Classes who treated the school and parents to Country Dancing (Lion Class) and Maypole Dancing performances to celebrate May Day. The children have been practising hard and delivered a fantastic, professional show!

Thank you to all the parent who came along to watch.



## Water Safety

We were very lucky to welcome into school Olivia and Noah who are Lifeguards with the RNLI. They came to speak to all KS2 children about water safety.

The children learnt:

- How to identify a Beach Lifeguard.
- The meaning of the Beach flags.
- Identifying hazards on a beach and on the water.
- What to do if they get into difficulty or see someone else in difficulty.
- How to use a throw bag or floatation device.



**£6**

# Father's Day

## Event

18th 9.45 am  
& 19th June  
9.45am or 1.45pm

Booking and payment will be available from the 5th May via Arbor only. We will be selling raffle tickets so please bring cash to support.

Maximum 2 tickets per family  
Tickets are for adults only

Last few  
spaces  
available!  
Book via your  
Arbor School  
Shop

# HARRY POTTER THEMED MENU

GROW WITH US  
**NOURISH**

**21<sup>ST</sup> MAY**

Slytherin's Chicken Meatball Sub 1,5

Berty Bott's Bean, Pepper and Cheese Pocket 1,7 V

Hagrid's Jacket Potato with a choice of fillings  
7,8,9

Ron's Roast Wedges

Moaning Myrtle's Mixed Veg

Gillyweed Salad

Harry's cake (Chocolate Cake) 1VG

Leaky Cauldron's Jelly VG

Hedwig's Fruit Pots VG



Dishes marked with any of the following numbers contain the matching allergen:

1 Wheat Gluten 2 Crustaceans 3 Soybean 4 Mustard 5 Sesame 6 Sulphites/Sulphur Dioxide 7 Milk 8 Fish 9 Egg  
10 Peanuts 11 Molluscs 12 Celeriac/Celery 13 Nuts 14 Lupins 15 Oat Gluten 16 Barley Gluten V Vegetarian VG Vegan