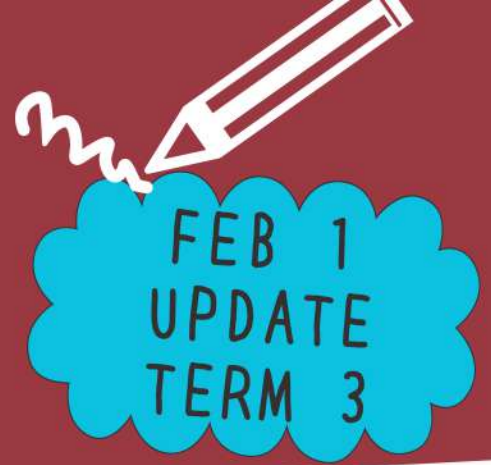


SCHOOL NEWSLETTER



WHAT'S NEW?

Uniform reminder

Another very busy week has flown by – we have had a number of visitors in the school this week and we are very much looking forward to celebrating Children's Mental Health Week next week – including such activities as every year group having class Mindfulness sessions.

We will also be promoting Safer Internet Day on Tuesday and look forward to our ever popular Inspiration Days which this term is on Wednesday.

School Uniform

At Lunsford the uniform is very important. It instils a sense of belonging and fosters the correct attitude to school life.

The Lunsford uniform is quite distinctive and children wear it with pride. See overleaf for full uniform list. On the days your child has PE they may come to school in their PE Kit. Children should not wear any earrings when they have PE or Forest School and ideally should not come into school with them in.

Apart from small stud earrings, which should not be worn on PE days or Forest School days children are not allowed jewellery in school. No bracelets, No necklaces, No ankle bracelets, and No rings. Watches may be worn into school but please no smartwatches. Long hair must be tied back. Hair accessories should be small and discreet. We do not allow extreme haircuts or dyed hair.

Our FoLS arrange second-hand uniform sales at different points in the year. Please come into the school office to enquire about second-hand uniform.

Parents and carers are expected to make sure their child has the correct uniform and PE kit, and that every item is clean, clearly labelled with your child's name, and in good condition.

Parents are also expected to contact Mr Anscombe (Headteacher) if they want to request an amendment to the uniform policy in relation to their child's protected characteristics or the cost of the uniform.

Parents are expected to lodge any complaints or objections relating to the school uniform in a timely and reasonable manner.

Disputes about the cost of the school uniform will be resolved locally and dealt with in accordance with our school's complaints policy.

The school will work closely with parents to arrive at a mutually acceptable outcome.

Boys winter	Girls winter
Grey/black trousers White shirt (or polo shirt with collar) Maroon motif sweatshirt Black school shoes Grey socks	Grey/black skirt, pinafore dress or trousers White shirt (or polo shirt with collar) Maroon motif sweatshirt or cardigan Black school shoes (no heels) Grey or white tights or socks
Boys summer	Girls summer
Grey/black trousers or shorts White shirt (or polo shirt with collar)	Grey/black skirt, pinafore dress, trousers or long shorts White shirt (or polo shirt with collar) Maroon candy stripe/gingham dress
PE and Sport	PE and Sport
Navy Blue/ Black shorts T shirt in house colour Plimsolls or trainers PE Bag	Navy Blue/Black shorts T shirt in house colour Plimsolls or trainers PE bag

Access School Driveway

Despite our repeated requests for parents to refrain from using the school driveway, we have unfortunately witnessed an increase in unsafe and dangerous driving, putting pedestrians at risk.

To address this issue, we have made the decision to install a bollard on our driveway. The installation is scheduled for Thursday, February 12th.

Once the bollard is in place, it will be raised during morning drop-off and afternoon pick-up.

This is not a step we take lightly, but we must prioritise the safety of all parents, children, staff, and visitors during these busy times.



Attendance matters



Week Ending

16th January

Panda Class 98.26%

Elephant Class 96.67%

Giraffe Class 93.79%

Lion Class 95.67%

Koala Class 91.38%

Tiger Class 96.00%

Zebra Class 94.19%

Week Ending

23rd January

Panda Class 96.4%

Elephant Class 93.33%

Giraffe Class 90.00%

Lion Class 93.33%

Koala Class 91.38%

Tiger Class 94.33%

Zebra Class 96.13%

Whole School Attendance Target 97%

Whole School Attendance this Week 95%

Whole School Attendance this year 94.55%

Week Ending

30th January

Panda Class 93.81%

Elephant Class 98.33%

Giraffe Class 87.93%

Lion Class 95.00%

Koala Class 91.72%

Tiger Class 95.00%

Zebra Class 98.39%



Safeguarding Focus

SAFER INTERNET DAY 10TH FEBRUARY 2026

Safer Internet Day 2026 will take place on the 10th of February 2026, with celebrations and learning based around the theme 'Smart tech, safe choices – Exploring the safe and responsible use of AI'.

Everyone's talking about AI, and with many children and young people hearing about and using AI online, it's important they have the skills and confidence to make safe choices when they are using smart technology.

This Safer Internet Day we are exploring the impact of AI on all of our lives, looking at how AI can be used for good, and giving advice and guidance that empowers people to use AI safely and responsibly.

AI technology is increasingly part of all our lives, so this Safer Internet Day we want to help encourage conversations about how to use it safely and responsibly.

Use these top tips from <https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2026/top-tips-for-parents-and-carers> to help keep you and your family safe online.

Enjoy going online together and talk regularly about your family's online lives

The internet is amazing and can help us all to access information and entertainment. Spend time online with your child to understand how they are using technology and talk together about the good and the bad parts of being online. Talk about your own experiences and find other opportunities to get the conversation started, like stories in the news. Make sure your child knows they can talk to you about anything that they see or experience online.

Understand where AI technology is being used and the impact it can have

From summaries on search engines, to voice assistants and photo editing tools, AI powered features are being added to many of the apps and devices we use day-to-day. Look out for information and warnings notifying you where AI technology is in use or where content has been created using AI. Help your child to recognise these too. Remember, AI can make some tasks simpler but may also collect data about you and your family, or share unreliable information, so consider how to use it safely and responsibly.

Recognise what safe and responsible use of technology looks like

To use technology, including AI, safely and responsibly, it's important to reflect on the potential impact it can have on yourself and others. How does your use of technology make you feel? How can you use technology with kindness and respect for others? Does your use of technology benefit you or help you build skills? How might it affect you now, and in the future? Ask these questions of your own internet use, as well as your family's.

Stay informed with free resources

Young people have told us about the incredible ways they're using AI, but also about their worries for what it means for the future. Issues such as the environmental impact of AI, what it means for job prospects, and the threat of deepfakes can seem scary but remember, you don't need to have all the answers. Stay informed using free resources like those produced for Safer Internet Day and talk to your child about their concerns about new technology – you can always work together to find more information.



Safeguarding Focus

SAFER INTERNET DAY 10TH FEBRUARY 2026

Know where to go for help if something goes wrong

Like any technology, using AI comes with risks. Some AI tools, like ChatGPT, have built-in reporting features where you can raise issues such as inappropriate or harmful content. Many social media platforms also allow you to report content you suspect has been created with AI. Additionally, AI generated content can break the law. If you see illegal images that show child sexual abuse (including AI generated images), you should report these to the IWF and on the platform where they are being shared. If someone creates an image of you or your child using AI these can also be reported on the platform where they are being shared, and AI generated nude images can be reported to Stop NCII (for images of adults) and Report Remove or Take It Down (for images of under 18s).

Find out more at <https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2026>

As ever, if you require any support, guidance or further information, please do not hesitate to contact a member of DSL team: Mrs Lomax (Deputy Head); Mr Anscombe (Headteacher); Ms Beckett (SENCO); Amy Taylor (FLO)

All can be contacted via the school office.

KENT FOSTERING

Kent Fostering and Supported Homes are looking for new carers and hosts to join our outstanding fostering community and help care for some of Kent's most vulnerable children and young people.

As part of our team, carers and hosts receive excellent support, high-quality training, and the opportunity to make a lasting, positive difference in a child's life.

To learn more, visit our website <https://www.kentfostering.co.uk/>

It's never too late to give a child a second chance to shine and become the person they're meant to be.

To speak to one of our advisors please call us on 03000 420 002 or fill in our online enquiry form [here](#).



AIM High Maths Day - Tuesday 27th January 2026

5 children from our Tiger and Zebra Classes attended Ryarsh Primary School for an AIM High maths day. They met Gabriella Gilliat a scientist, who showed them how Science and Maths can link together.

The children learnt about algebra, geometry and interpreting data. They played some fun maths games and in the afternoon planned the layout of their own space centres, they had to use a certain amount of rooms with set dimensions and needed to try and have the smallest perimeter possible for their space centre.

The children had a really enjoyable day. Thank you to Mrs James who accompanied the children.

Family Trust Money Course

Over the past two weeks, Zebra Class have worked with Family Trust to complete a money course about budgeting.

They learnt about how to save and prevent getting into debt, how to budget for a holiday, ingoings and outgoings, and the different types of financial income that you can get.

They all really enjoyed it

Understanding Humanism - Zebra Class



On 5th February, Zebra Class were visited by Luke Donnellon, the director of Understanding Humanism. He spoke to the class about humanism and what humanists believe. The children had a chance to ask questions linking to their RE learning for this term.

Goodbye & Thank You

It is with great sadness that Bob Harvey one of our School Governors is to retire from the Governing Body.

Bob has been such a committed and conscientious Governor during his time here. He has been such an advocate for the school and so supportive.

We wish you well Bob in your future and thank you so much for everything you have done for Lunsford School.

Lion Class Show Assembly

Lion Class put on an impressive show during their assembly on Wednesday, March 4th. The students showcased what they have been learning with enthusiasm and skill. They began by demonstrating their ability to count in French. In Literacy, they delved into the book "The Seed of Doubt" and shared insightful extracts from their written work. The assembly continued with a lively demonstration of their proficiency in the 4 times tables. The event concluded with a display of their artistic talents, as they proudly exhibited the artwork they had been creating. Congratulations to Lion Class for putting together such an engaging and well-rounded assembly!



13th February 2026

Valentine Disco

Glow stick

Lanyards available

£1.00

purchase via your
Arbour shop)

Tickets £2.50

includes a drink

& snack book via

your Arbour account

Infants 5.15pm - 6.15pm

Juniors 6.30pm - 7.30pm

GROW WITH US
NOURISH

Sweet and Sour Chicken
Chinese Steamed Tofu Dumpling
1,3,16 VG

Lo mein Noodles 1,3,16 or
Rice
Oriental Stir Fried Vegetables

Chinese Butter Cookie 1 VG
Melo Melo Jelly VG
Fruit Pots VG

26th FEBRUARY