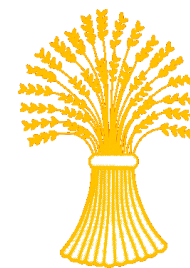


Music development plan summary: Lunsford Primary School



Overview

Detail	Information
Academic year that this summary covers	2025-26
Date this summary was published	1 st September 2025
Date this summary will be reviewed	1 st September 2026
Name of the school music lead	Adele Bland
Name of school leadership team member with responsibility for music (if different)	Gary Anscombe
Name of local music hub	Kent
Name of other music education organisation(s) (if partnership in place)	

Our school's vision for music is rooted in our commitment to providing a holistic education that enables every student to embrace life in all its fullness. We believe that through music, students can flourish, reach their full potential, and develop their cultural capital. Music is a powerful tool that we use to support our children to engage with the wider community. We believe that music is a way for children to express their emotions enjoyably and creatively. It plays an important role in personal development and at Lunsford Primary School we aim to provide opportunities for all children to create, play, perform, listen, analyse and enjoy music across a wide range of periods, genres and styles.

Through our music programme, we aim to celebrate diversity and encourage students to embrace different musical traditions. We believe that by providing high-quality music education, we can enrich our students' lives and help them develop a deep appreciation for the world's diverse musical heritage.

We want our students to feel confident, collaborate with others, and express themselves authentically through music. By fostering a supportive and inclusive musical environment, we hope to nurture each student's unique talents and enhance the cultural fabric of our school community.

This development plan is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical

experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

Music Curriculum: At Lunsford Primary School, we teach our music lessons through the online learning platform, *Charanga*. This scheme allows all teachers to teach comprehensive and carefully sequenced music lessons, ensuring that all children progress and build upon their music skills throughout each year group. Music lessons are taught once a week and are planned and taught as carefully and robustly as any other foundation subject. Our Music Progression Skills Map details our student's progression of musical knowledge and skills from Years 1 – 6.

SEND: A high-quality music education is a right for all children and we consider every child's individual needs without compromising on quality provision. Through the use of the Charanga digital platform, music lessons are inclusive, accessible and enjoyable for all. This platform also offers a SEND section that provides extra support through the Anyone Can Play scheme for children with special educational needs and disabilities. Teachers can access these resources alongside their curriculum planning to find appropriate resources and activities to suit all specific needs.

- Each music lesson offers a range of activities and musical experiences that start with interactive games, singing and vocal warm-ups, playing instrumental parts in a song, introducing and learning notation, improvisation and composing activities and an opportunity to perform and share.
- Teachers assess children's progress through a unit of work to track if children are working at the Expected Standard, Greater Depth or if they require extra support with their music education.
- Specific vocabulary is displayed to support learning of musical knowledge and skills throughout the lesson. Teachers have Knowledge Organisers to give themselves and the children help with terminology.

Part B: Co-curricular music

All pupils are able to take part in our singing assembly every week. This enables them to learn and appreciate a wide range of music. Pupils will also perform to audiences of parents/carers and members of the local community at various points in the school year, including Harvest, Christmas, end of year Music Concert and our KS2 end of year Junior Production.

Through Kent Music all Year 4 pupils learn to play the violin through weekly lessons with a peripatetic teacher. These lessons are taught in our dedicated music room.

Instrumental tuition: Pupils in our school are able to engage in specialised music tuition from a number of peripatetic teachers. This includes: singing, piano, violin, drums and guitar. These are taught in our dedicated music room. Pupils who are in receipt of Pupil Premium status are offered support with tuition fees in order for them to have a greater opportunity to learn a musical instrument.

Singing group: A singing group/choir will recommence in January after Young Voices has taken place to give KS2 children further opportunities to sing for pleasure.

Instrumental ensembles: We also have opportunities for instrumental and vocal ensembles through the iRock the Band programme. Children are given expert guidance and practice once a week, with the aim of hosting an iRock concert at the end of every term. Through this programme, children are exposed to a range of music genres and pick contemporary songs to learn, practice and perform to the school.

Singing competition: We have introduced a yearly singing competition to encourage performance skills and promote confidence in our pupils.

Part C: Musical experiences

All pupils take part in regular singing experiences, including singing assemblies, Harvest festivals, Christmas Carol Services to their parents and carers.

Family Trust assemblies are also used to provide pupils with additional opportunities to experience and appreciate music.

Annually, pupils in Year 5 perform at the O2 arena as part of the Young Voices initiative. Year 6 pupils take the role of the lead singers in their Junior Production at the end of the academic year alongside the other Junior classes.

In the future

The 7 features of high-quality music provision are

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 2
- access to lessons across a range of instruments and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The following development points will be explored in this upcoming academic year:

We aim to create a strong musical culture at Lunsford Primary School and continue to provide high-quality music provision for all children. We will continue to build upon our teaching of the music curriculum to ensure all children leave our school as confident and joyful musicians.

Aims	How we will achieve this	Impact
1) Provide a high-quality music curriculum	<ul style="list-style-type: none"> • Timetabled music lessons for at least 1 hour a week • Teachers to use the following resources from Charanga for each unit of learning: • <i>Knowledge Organisers, Vocabulary sheets for teacher reference, Assessment resources and Anyone Can Play Scheme.</i> • Music Lead to take part in Music CPD courses through Charanga and KMS as available these become available. 	Monitor consistent teaching of music and ensure teachers are supported with the correct resources, confidence to teach lessons and tools to do so
2) Increase extracurricular music opportunities	<ul style="list-style-type: none"> • Spring and Summer term after-school singing club run by a teacher with termly, whole school performances. • Music Lead to organise musicians to come to the school and provide opportunities for children to watch a range of live, musical performances and a give Q and A session afterwards. • Whole school singing assembly or class singing assembly every Wednesday. • Opportunities to further links with the community with 	<p>Expose children to a greater range of musical genres and live performances to enhance enjoyment and curiosity of music.</p> <p>Embed singing as a key musical thread throughout the school.</p>

	<p>singing groups to perform at local shops and fairs at Christmas and at events throughout the year.</p> <ul style="list-style-type: none"> • Guitar lessons after school on Mondays. 	
3) Increase musical skills and progression	<ul style="list-style-type: none"> • Provide further opportunities for children to be achieving musical grades and taking part in music examinations. • Increase knowledge of different musical genres and composers by having Composer of the Week during whole school/class singing assemblies 	<p>Provide more opportunities for children to increase their musical skills and gain musical grades to ensure all children are musicians.</p> <p>Children to increase their awareness of important musical composers, vocabulary and musical genres.</p>