**Zebra Class – Spring Term Home Learning – Week 6 – 8.2.2021**

**I am also uploading additional resources for anyone who requires further work.**

**Monday:**

* Maths – LO: vertically opposite angles. **This will be a short online session before children can go and complete their work.**

TTRS for twenty minutes.

* English – LO: continue with newspaper report. Watch ‘The Lighthouse’ animation and jot down the key facts that would be important for the rest of the newspaper report. It is important that you stick to the facts and report accurately what happened. Look at the example (resource 4a): what did you learn in the first paragraph? The bold section is what you completed last week alongside your eyewitness statements. Look at resource 4c – using this, you are to plan and write the next paragraph, making sure that the 5W’s are covered. If you want to, you can add another paragraph (paragraph 2), expanding on the 5W’s. This is simply optional, however.
* PE – Concentrate on Tennis (if space is available!) using this Pass Home Learning Video: <https://www.passltd.org/copy-of-hl-year-3-4>. Complete Lesson 2. If in school, we would be completing a PE lesson.

<https://www.youtube.com/user/CosmicKidsYoga> - choose a Yoga video of your choice.

* Reading – Read for at least 10 minutes a day – this could be sharing a book, an adult reading to you or you reading to them. Do you think the title of the book is appropriate for the plot of the story? Suggest three better titles.

Complete short comprehension attached.

* Spellings – Please spend at least 15 minutes learning either the year 5/6 spellings or year 3/ 4 spellings. Complete the spellings wordsearch.
* PSHE – LO: men and women at work. Follow the link for the short video: <https://classroom.thenational.academy/lessons/men-and-women-at-work-c8v3et> . This talks about the gender stereotypes related to work; it explains that getting a job depends on the skills and attributes that a person possesses.

**Tuesday:**

* Maths – LO: angles in a triangle. **This will be a short online session before children can go and complete their work.**
* English – LO: write the ending to the newspaper report. Think about the final paragraph to your newspaper report: it brings the story up to date and often moves from the past tense to the present. Looking at this example: *‘Members of the local community are now assisting Mr Thomas with the repairs to Briar’s Rock lighthouse and are planning to fit a remotely-operated lantern to the clifftop as a temporary measure.’* Think about the tense and the language used before writing your own final paragraph for your newspaper report.
* Science – LO: undertake an exercise investigation. **This will be a short online session before children can go and complete their work.**
* Music – LO: to explore irregular metre. Follow the link: <https://classroom.thenational.academy/lessons/to-explore-irregular-metre-69j3jt>. This lesson explores compositions by Holst, before learning some ostinato patterns and creating your own.
* Additional PE (if you wish!) – KS2 Multi-skills between 10.00 – 10.45am. Follow the link: <https://zoom.us/j/98900563704?pwd=QXAyNU54NTU1c3hqZUllb3cwdm85UT09>

Meeting ID: 989 0056 3704

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**Wednesday:**

* Maths – LO: angles in a triangle – missing angles. **This will be a short online session before children can go and complete their work.**

TT Rockstars for twenty minutes.

* English – LO: write up and edit a newspaper report. Using the last few sessions, write up your newspaper report in neat, editing and improving as you go. This will include: the headline; subheadings for each paragraph; first paragraph which is simply a couple of sentences explaining exactly what has happened; either one or two paragraphs to describe the incident in more detail; the next paragraph to include the two eyewitness statements; and finally, the last paragraph to explain future activity.
* French – Using BBC Bitesize, use the following link to be able to talk animals and pets: [Animals and Pets - KS2 French - BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/z78wjhv).
* Reading: Draw a large picture of one of the settings used in the book. Label everything in the picture, using words and phrases from the book.

Complete short comprehension attached.

* Spellings: Choose 5 of the Year 5/6 Common Exception words to practise by including in a sentence. Complete the spellings wordsearch.
* RE: We will continue to learn about Sikhism by looking at the 5K’s of Sikhism: <https://classroom.thenational.academy/lessons/what-are-the-5-ks-of-sikhism-crtk2t>.

* Art: Try out another #drawwithrob art tutorial, choosing the image that you want to recreate. Make sure that you upload them to Class Dojos!

**Thursday**

* Maths – LO: angles in special quadrilaterals. **This will be a short online session before children can go and complete their work.**

Additional: Completion of the year 6 arithmetic test attached. Answers available with it as well.

* English – LO: write a diary entry. Watch the following video – Titanium by Sia: <https://uk.video.search.yahoo.com/search/video?fr=mcafee&ei=UTF-8&p=sia+titanium+video&type=E211GB0G0#id=1&vid=8b266fc3e93bec5ba9f53ab1e2e1f925&action=click>. Ensure that this has been watched before the online session. You might want to watch it numerous times to get an understanding of the plot of the video. **This will be a short online session before children can go and complete their work.**
* PE: Choose a Joe Wicks (or your favourite online exercises!) workout to do indoors or out in the garden. Follow the links for some outdoor activities, relating to Forest School: <https://www.woodlandtrust.org.uk/blog/2020/03/kids-nature-activities-self-isolation/>
* Topic – LO: famous individuals in the Victorian times. **This is a live recording and will be sending a link over during the week.**
* Reading: Once you have completed a book, write an alternative ending for it. An alternative could be to write a book review.
* Spellings: Please spend at least 15 minutes learning either the year 5/6 spellings or year 3/ 4 spellings. Find a synonym and an antonym for each spelling word that you look at.
* PSHE: Following on from Wellbeing Wednesday, you can complete the work sent by Mrs Davies (uploaded onto School Class Dojos and website).

**Friday**

* Maths – LO: angles in regular polygons. **This will be a short online session before children can go and complete their work.**
* English – LO: Creative writing. **This will be a short online session before children can go and complete their work.** Crazy caving: Is it possible to be both terrified and excited at the same time? How deep do you think the cave is? Is the man in the image on his own or part of a caving team? If there is an accident down there, how will he escape? You could base your story around the man on the expedition into the cave, or alternatively you could write about a rescue mission to save someone who is trapped in the cave after an accident.

Here is the story opener: *Agony. It filled his mind as the burning pain coursed through his arms. He could feel the burns on his hands; hanging on to the ropes for dear life had rubbed them raw. Gritting his teeth, he continued his descent into the abyss. His every straining muscle screamed in defiance as he lowered himself again and again. Water cascaded all around him, filling his ears with a ferocious churning, as if he were being flushed down the plughole like a spider! He could smell the peaty, earthy freshness of the rocky cavern around him, seemingly becoming narrower and narrower as he went deeper and deeper.*

*He looked down. There was still such a long way to go…*

* Purple Mash (Computing) – Database Quiz. Remind yourself of what a database is. Open 2Investigate from the Tools area – open the Aliens database and click on one of the records. Have a go at trying the different buttons within this, including Sort, Group, Arrange, Statistics and Report and Search function. Spend about 15-20 minutes on the Alien database until you are comfortable with it. Once complete, try out the Holiday Quiz (within your 2Do files). There is a time limit, so you might need to play the quiz more than once to get all the correct answers. Next term, you will be completing your own database quiz, so begin to have a think about what it will look like.
* Reading –Write a paragraph trying to convince someone to read your book. Remember to use persuasive language!

Complete short comprehension attached.

* PE - KS2 Multi-skills between 10.00 – 10.45am or 1.30 – 2.15pm. Follow the link: <https://zoom.us/j/98900563704?pwd=QXAyNU54NTU1c3hqZUllb3cwdm85UT09>

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