**Zebra Class – Spring Term Home Learning – Week 5 – 1.2.2021**

**This week is Children’s Mental Health Week so there will be addition Zoom sessions and activities for the children to complete.**

**Monday:**

* Maths – LO: imperial measures. **This will be a short online session before children can go and complete their work.** **I will send the link over the weekend.**

TTRS for twenty minutes.

* English – LO: write a newspaper report. On Thursday, you planned your newspaper report to explain the rescue of Shackleton’s crew from Elephant Island. You should have written the 5W’s, a catchy headline, and chosen your two eyewitnesses. Today, you need to include an introductory paragraph before a second paragraph with greater detail. In the next paragraph, include your two eyewitness statements. In the final, concluding paragraph, explain what will happen in the future. There will be a modelled example for you to refer to if you are struggling.
* PE – Concentrate on Tennis (if space is available!) using this Pass Home Learning Video: <https://www.passltd.org/copy-of-hl-year-3-4>. Complete Lesson 1. If in school, we would be completing a PE lesson.

<https://www.youtube.com/user/CosmicKidsYoga> - choose a Yoga video of your choice.

* Reading – Read for at least 10 minutes a day – this could be sharing a book, an adult reading to you or you reading to them. Give the book you have read marks out of ten. Explain why?

Complete short comprehension attached.

* Spellings – Please spend at least 15 minutes learning either the year 5/6 spellings or year 3/ 4 spellings. Complete the ‘Correct the Year 5 and 6 Spelling Mistake’ sheet.
* PSHE – LO: growing money. Follow the link for the short video: <https://classroom.thenational.academy/lessons/growing-money-6mu30r> . This talks about interest rates.

**Tuesday:**

* Maths – LO: introduce angles. **This will be a live session with myself and will send a link during the week.**
* English – LO: write a book review. Complete the book – Shackleton’s Journey. You could always read it all again if interested. You will be writing a book review, thinking about the following questions: what was the setting? What was your favourite part of the book? What happened within the book? How is this different to other books that you have read? How does the book relate to you and your life? Who would you recommend this book to and why? What three new words have you learnt and what do they mean? How did the book make you feel? Write your book review using these questions, including paragraphs as you go. You can always include a drawing from the book if you like.
* Science – LO: impact of diet and exercise on the human body. Last week, you made notes about the impact of diet and exercise on the human body. This week, you are to create a leaflet/ booklet informing others. You can include images (either drawn or printed), interesting facts and different sections. It is up to you to create exciting presentation with lots of colour! If you need any other information, please follow the link: <https://classroom.thenational.academy/units/diet-and-lifestyle-f893>.
* Music – LO: to explore compound time. Follow the link for the video: <https://classroom.thenational.academy/lessons/to-develop-our-understanding-of-compound-time-cgt6cr> This will continue teaching compound time signatures before applying this knowledge to a challenge.
* Additional PE (if you wish!) – KS2 Multi-skills between 10.00 – 10.45am. Follow the link: <https://zoom.us/j/98900563704?pwd=QXAyNU54NTU1c3hqZUllb3cwdm85UT09>

Meeting ID: 989 0056 3704

Passcode: PASSLIVE

**Wednesday:**

* Maths – LO: angles on a straight line. **This will be an online Zoom session, and I will send a link during the week.**

TT Rockstars for twenty minutes.

* English – LO: write a headline and introduction for a newspaper report. Using the selection of screen shots from the animation ‘Lighthouse’ attached, put them in order and predict what the narrative could be. Watch the following clip: <http://www.literacyshed.com/the-lighthouse.html> . Were your predictions correct? Use the 5Ws to establish information from the animation. Looking at the examples of catchy headlines (attached – resource 1b), create your own. Secondly, you are going to write your first paragraph for a newspaper report. This should only be 2-3 sentences, summarising the story, including the 5Ws. Look at some examples, deciding which one is best (resource 1e). **This will be a recorded Zoom session, which will be available to watch on the day.**
* French – Using BBC Bitesize, use the following link to be able to talk about yourself: <https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/zgnwr2p>. This includes numbers, conversational phrases and countries/ towns.
* Reading: Draw a picture of your favourite character from the story. Write a description about who they are.

Complete short comprehension attached.

* Spellings: Choose 5 of the Year 5/6 Common Exception words. Complete the crossword relating to spelling words with double consonants.
* RE: We will continue to learn about Sikhism by looking at the ten gurus: <https://classroom.thenational.academy/lessons/who-were-the-ten-gurus-c9j36c>.
* Art: Following [#drawwithrob](https://uk.video.search.yahoo.com/search/video;_ylt=AwrP4nYw.BNghlUALw0M34lQ;_ylu=Y29sbwNpcjIEcG9zAzEEdnRpZAMEc2VjA3BpdnM-?p=draw+with+rob&fr2=piv-web&fr=mcafee&guce_referrer=aHR0cHM6Ly91ay5zZWFyY2gueWFob28uY29tL3NlYXJjaDtfeWx0PUF3clA0azBmLkJOZ1AwVUFwd0VNMzRsUTtfeWxjPVgxTURNVE0xTVRJeE1qZ3hNZ1JmY2dNeUJHWnlBMjFqWVdabFpRUm5jSEpwWkFNekxrSktSbTVLZVZGcVlVWnRiRjlTYURoVU5WVkJCRzVmY25Oc2RBTXdCRzVmYzNWblp3TTNCRzl5YVdkcGJnTjFheTV6WldGeVkyZ3VlV0ZvYjI4dVkyOXRCSEJ2Y3dNd0JIQnhjM1J5QXdSd2NYTjBjbXdETUFSeGMzUnliQU14TXdSeGRXVnllUU5rY21GM0pUSXdkMmwwYUNVeU1ISnZZZ1IwWDNOMGJYQURNVFl4TVRreU1UUTJNUS0tP3A9ZHJhdyt3aXRoK3JvYiZmcjI9c2ItdG9wJmZyPW1jYWZlZSZ0eXBlPUUyMTFHQjBHMA&guce_referrer_sig=AQAAAHpYfJqa60mrfPoeMdXmDMYWyMsu53h_OFqkSobArsMtPI9krUTr5XismbnSgLWe0ba3775293S-Dd5kc8f1oyJnDO5sMKiO0AqGXOlYwdTCSXA52y50w3Mpf3PsjOzEEn8FtQi2x7yR2CE3rF2u2svezE_4OOwtxmf1M-bjCOVS&_guc_consent_skip=1611921492#id=16&vid=29b90600c756f75ef92fdfcfff17cbaa&action=view), learn how to draw and colour in a steam train.

**Thursday**

* Maths – LO: angles around a point. **This will be a short online session before children can go and complete their work.**

Additional: Completion of the year 6 arithmetic test attached. Answers available with it as well.

* English – Watch the Lighthouse clip again: <http://www.literacyshed.com/the-lighthouse.html> . Come up with as much information about the following characters – lighthouse keeper, villagers, ship’s crew. You are going to be members of the press and will be interviewing these characters. Write down some questions that you would like to ask these characters about the incident. Create statements for two of these characters. This will be used within your newspaper report.
* PE: Choose a Joe Wicks (or your favourite online exercises!) workout to do indoors or out in the garden. Follow the links for some outdoor activities, relating to Forest School: <https://www.woodlandtrust.org.uk/blog/2020/03/kids-nature-activities-self-isolation/>
* Topic – LO: Crime and punishment in Victorian times. **This is a live recording and will be sending a link over during the week.**
* Reading: Design a new front cover for the book you are currently reading. Make sure to colour it in as well!
* Spellings: Please spend at least 15 minutes learning either the year 5/6 spellings or year 3/ 4 spellings. Complete the ‘accommodate’ activity mat.
* PSHE: Following on from Wellbeing Wednesday, you can complete the work sent by Mrs Davies (uploaded onto School Class Dojos and website).

**Friday**

* Maths – LO: calculate angles. This maths lessons should be self-explanatory, after completing the last few lessons. **This will be a recorded online session for children to access on the day.**
* English – LO: Creative writing. **This will be a short online session before children can go and complete their work.** Surreal dream: using the image, think about the following questions – Have you ever had a dream that feels incredibly realistic? If you could design the perfect dream, what would it be? Continue the story: *Am I asleep, or am I dreaming?*

*This was the question that rang out in her head.*

*She looked down at her hands. Then her feet. Then her clothes. Why was she so small?*

*Amy had gone to bed that night as a 13-year-old girl, yet in her dream she was tiny again. She had not worn these clothes since she was 2 years old! What was going on?*

*She had been to this place before, she was certain. It all seemed familiar. Carrying the metal lantern in her fingertips, she waddled slowly through the night, not being able to see further than a few feet in front of her due to the thick wisps of fog that blanketed her vision.*

*Feeling the warm breeze caress her face, Amy inhaled. The air smelled damp, like it had just finished raining, but she couldn’t remember it having done so. Lanterns, as big as post boxes, swayed in the wind, shedding a feeble, hazy glow across the never-ending blackness.*

*She shivered. Something was wrong. Surely dreams couldn’t feel this real?*

* Grammar - In Zebra Class, we are recapping different grammatical terms taught from year 3 – 6. This week, we are looking at: formality, hyphens, and dashes. There is a sheet for each topic, which can then be uploaded onto Class Dojos.
* Purple Mash (Computing) – Grammar Quiz. Open Tool Textkit in the tools area and select Word Spot. The default sorting boxes are nouns, verbs and adjectives. You can change this by clicking on the ‘Word Types’ button. Suggest a sentence to enter and then click the Guess button in which the computer will try to sort the words for you the best it can. Instructions can be typed into the box at the bottom. To add a new level, click on the right-hand arrow. You can add background images and colours by clicking the appropriate button. You can add a title screen and sounds for correct answers at the end of the game by clicking the ‘I’ button. Ensure that you save the game with an appropriate title so that I can check them and play them myself!
* Reading –From your reading book, explain whether you agree with what has happened in the book. If you were the author, how would you have written the last chapter?

Complete short comprehension attached.

* PE - KS2 Multi-skills between 10.00 – 10.45am or 1.30 – 2.15pm. Follow the link: <https://zoom.us/j/98900563704?pwd=QXAyNU54NTU1c3hqZUllb3cwdm85UT09>

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* Spellings - Please spend at least 15 minutes learning either the year 5/6 spellings or year 3/ 4 spellings. Complete the ‘accompany’ activity mat sheet.