**Zebra Class – Spring Term Home Learning – Week 4 – 25.1.2021**

**Monday:**

* Maths – LO: calculating scale factors. **This will be a short online session before children can go and complete their work.** **I will send the link over the weekend.**
* English – LO: write a balanced argument. Following on from your planning session on Friday, you will be writing up your balanced argument in neat. This should include an introduction, a conclusion (with your own opinion) and two reasons for why six crew members should leave Elephant Island and why six crew members shouldn’t leave Elephant Island. Do not forget to use appropriate sentence openers: firstly; however; on the other hand; in addition; more over; it is paramount. Once written, use a different coloured pen or pencil to edit and improve your work: use a dictionary and thesaurus to improve your language and try and include a range of punctuation.
* PE – Concentrate on Fitness using this Pass Home Learning Video: <https://www.passltd.org/copy-of-hl-year-3-4>. Complete Lesson 3. If in school, we would be completing a PE lesson.

<https://www.youtube.com/user/CosmicKidsYoga> - choose a Yoga video of your choice.

* Reading – Read for at least 10 minutes a day – this could be sharing a book, an adult reading to you or you reading to them. Create a comic strip for a chapter of your book, showing what happened.
* Spellings – Please spend at least 15 minutes learning either the year 5/6 spellings or year 3/ 4 spellings. Come up with a code for each letter of the alphabet and then write each word in code (choose 5 spellings).
* PSHE – LO: money, money, money. Follow the link for the short video: <https://classroom.thenational.academy/lessons/employment-71h3ct>. This talks about why saving is so important and different ways of paying for things.

**Tuesday:**

* Maths – LO: ratio and proportion problems. Use all your understanding of ratio and scale factors from the last week to complete this worksheet. If there is anything that you are struggling on, please leave and ask in the live Zoom session for English.
* English – LO: planning a playscript. **This will be a live session with myself and will send a link during the week.**

Read from page 51 to 57 (up to ‘took them inside’). Think about how Shackleton and the others would have felt. What makes you feel safe? In the lesson, we will be scripting the meeting between the crew members and Mr Sorelle. What would they each have said? How would they have reacted to each other?

* Science – LO: the impact of exercise and diet on the human body. **This will be a live session with myself and will send a link during the week.**

Over the next two weeks, you will be creating a booklet/ leaflet explaining the impact of exercise and diet on the human body. You can complete additional research if you would like to. Do not rush to complete it all this week, as you have a fortnight to finish it. The leaflet requires sub-headings, drawings or photographs, interesting facts, and a neat and colourful presentation.

* Music – LO: to explore compound time. Follow the link for the video: [To explore compound time (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-compound-time-71h64d). This includes learning a song from Zimbabwe.
* Additional PE (if you wish!) – KS2 Multi-skills between 10.00 – 10.45am. Follow the link: <https://zoom.us/j/98900563704?pwd=QXAyNU54NTU1c3hqZUllb3cwdm85UT09>

Meeting ID: 989 0056 3704

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**Wednesday:**

* Maths – LO: metric measures. **This will be a short online session before children can go and complete their work.**

TT Rockstars for twenty minutes.

* English – write a playscript. Using the planning from yesterday’s English, write a playscript between the crew members and Mr Sorelle. Remember that a playscript includes the characters’ names and any actions they might be doing at the time in brackets i.e. shouting while walking away; gasping; crying and hugging Mr Sorelle etc. I will include a modelled example so that you can use this to help you complete the work.
* French – Continue and complete the French activity from the previous week – Paris tourist attractions on Purple Mash.
* Reading: What do you predict will happen next in your story book? Why do you think this?
* Spellings: Choose 5 of the Year 5/6 Common Exception words. Write an acrostic poem for your spelling words. See if you can stick to a theme when writing. e.g. sun S – sun shines brightly; U – up in the sky; N – nice and warm on my face.
* RE: Watch the following video about Sikhism: <https://classroom.thenational.academy/lessons/how-did-sikhism-begin-70vp8t>. This is an introductory video to the religion of Sikhism which began with its founder Guru Nanak.
* Art: Create some nature art if possible – go into your garden (if you have one) or when on your daily walk, collect a range of different natural items. Create a picture with these items. Make sure that you photograph them and upload to Class Dojos.

**Thursday**

* Maths – LO: converting metric measures. **This will be a short online session before children can go and complete their work.**

Additional: Completion of the year 6 arithmetic test attached. Answers available with it as well.

* English – plan a newspaper report. Read to end of ‘Departure’ (page 62?). Pick out the main information from the rescue – you will be using this to plan and write a newspaper report on the rescue, giving eyewitness accounts from the crew members. Create a story map as a plan for your report to help sequence events. Think about the 5Ws: who, what, when, where and why. Come up with a catchy headline to the newspaper report. Choose two eyewitnesses and think about what they might have said. You will be writing this up properly on Monday.
* PE: Choose a Joe Wicks (or your favourite online exercises!) workout to do indoors or out in the garden. Follow the links for some outdoor activities, relating to Forest School: <https://www.woodlandtrust.org.uk/blog/2020/03/kids-nature-activities-self-isolation/>
* Topic – LO: clothing in Victorian times. **This is a live recording and will be sending a link over during the week.**
* Reading: Using your reading book, draw an illustration for the last chapter or scene that you read.
* Spellings: Please spend at least 15 minutes learning either the year 5/6 spellings or year 3/ 4 spellings. Include each word in a correctly spelled and punctuated sentence. Write jokes containing five of your spelling words.
* PSHE: Following on from Wellbeing Wednesday, you can complete the work sent by Mrs Davies (uploaded onto School Class Dojos and website).

**Friday**

* Maths – LO: calculate with metric measures. Use your knowledge from the previous lesson to complete the worksheet. If you require any support, please contact myself on Class Dojos.
* English – LO: Creative writing. **This will be a short online session before children can go and complete their work.** Surreal dream: using the image, think about the following questions – Have you ever had a dream that feels incredibly realistic? If you could design the perfect dream, what would it be? Continue the story: *Am I asleep, or am I dreaming?*

*This was the question that rang out in her head.*

*She looked down at her hands. Then her feet. Then her clothes. Why was she so small?*

*Amy had gone to bed that night as a 13-year-old girl, yet in her dream she was tiny again. She had not worn these clothes since she was 2 years old! What was going on?*

*She had been to this place before, she was certain. It all seemed familiar. Carrying the metal lantern in her fingertips, she waddled slowly through the night, not being able to see further than a few feet in front of her due to the thick wisps of fog that blanketed her vision.*

*Feeling the warm breeze caress her face, Amy inhaled. The air smelled damp, like it had just finished raining, but she couldn’t remember it having done so. Lanterns, as big as post boxes, swayed in the wind, shedding a feeble, hazy glow across the never-ending blackness.*

*She shivered. Something was wrong. Surely dreams couldn’t feel this real?*

* Grammar - In Zebra Class, we are recapping different grammatical terms taught from year 3 – 6. This week, we are looking at: subject and object, main and subordinate clauses, and suffixes. There is a sheet for each topic, which can then be uploaded onto Class Dojos.
* Purple Mash (Computing) – Make sure that you have completed your Science Quiz before moving on. For the lesson, you are going to be trialling Grammar Quizzes – these can be found on the Games section of Purple Mash. These are called Text Toolkit Grammar games: they increase in difficulty. This week, you will be looking at using Word Spot and Cloze. Try out the following games: Fox and Hen, Word Families, Superhero Shopping Trip, Alien Time, Mark wants Chicken, Sam and Pat play ball, Ned and the Wolf. Next week you will be creating your own grammar quiz.
* Reading –From your reading book, explain whether you agree with what has happened in the book. If you were the author, how would you have written the last chapter?
* PE - KS2 Multi-skills between 10.00 – 10.45am or 1.30 – 2.15pm. Follow the link: <https://zoom.us/j/98900563704?pwd=QXAyNU54NTU1c3hqZUllb3cwdm85UT09>

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* Spellings - Please spend at least 15 minutes learning either the year 5/6 spellings or year 3/ 4 spellings. Write your spellings forwards and then backwards!