**Zebra Class – Spring Term Home Learning – Week 3 – 18.1.2021**

**Monday:**

* Maths – LO: using ratio language. **This will be a short online session before children can go and complete their work.**
* English – LO: plan a letter from a character’s point of view. Re-read page 21 – 28 if required. Think about your character at this point in the story: who could they be missing at home? Who will be missing them at home? Describe how your character will be feeling about missing a loved one – use an online thesaurus to improve the adjectives you come up with. Have a look at the modelled example of a letter to a loved one from a crew member. Begin to plan your letter, thinking about emotional language and using similes or metaphors to describe the love felt. Tomorrow, you will be writing this letter before editing and improving your work.
* PE – Concentrate on Fitness using this Pass Home Learning Video: <https://www.passltd.org/copy-of-hl-year-3-4>. Complete both Lesson 1 and 2. If in school, we would be completing a PE lesson.

<https://www.youtube.com/user/CosmicKidsYoga> - choose a Yoga video of your choice.

* Reading – Read for at least 10 minutes a day – this could be sharing a book, an adult reading to you or you reading to them. From your reading book, choose three current news items and explain how some of the characters could be interested in them.
* Spellings – Please spend at least 15 minutes learning either the year 5/6 spellings or year 3/ 4 spellings. Include each word in a correctly spelled and punctuated sentence.
* PSHE – LO: employment. Follow the link for the short video: <https://classroom.thenational.academy/lessons/employment-71h3ct>. This talks about the different skills required for different jobs.

**Tuesday:**

* Maths – LO: ratio and fractions. **This will be a short online session before children can go and complete their work.**
* English – LO: write a letter from a character’s point of view. Read to page 32, checking your understanding of some of the vocabulary used within the book. Look back at your planned letter from Monday alongside the modelled example: what does your letter need to include? (emotional language, appropriate sentence openers, various punctuation, informality). Write your letter up in neat before checking. Have you missed any capital letters or made a silly spelling mistake? Have you included paragraphs? Does the letter sound like you are writing it to a loved one? Use a different coloured pen or pencil when editing the work.
* Science – LO: transportation of water and nutrients. **This will be a live session with myself and will send a link during the week.**
* Music – LO: to explore changes in metre. Follow the link for the video: <https://classroom.thenational.academy/lessons/to-explore-changes-in-metre-cnhk0c>. This includes an introductory quiz to check understanding of the previous lesson.
* Reading – From your reading book, analyse one of the themes in the story. How does it relate to the world around you?
* Additional PE (if you wish!) – KS2 Multi-skills between 10.00 – 10.45am. Follow the link: <https://zoom.us/j/98900563704?pwd=QXAyNU54NTU1c3hqZUllb3cwdm85UT09>

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**Wednesday:**

* Maths – LO: Introducing the ratio symbol. **This will be a short online session before children can go and complete their work.**

TT Rockstars for ten minutes.

* English – write a telegram. Read from ‘Isolation’ to ‘Sailing to Elephant Island’ (page 44). How does the image make you feel? What can you see? Find out what a blizzard is: watch the following video to get an idea. You can listen to the sound of the storm: [www.youtube.com/watch?v=r24Mtf0EXYk](http://www.youtube.com/watch?v=r24Mtf0EXYk) and imagine the noises that would be heard (e.g. boat creaking, dogs barking, men shouting, waves crashing and wind howling). Using the telegram template, write as your character, describing the environment and the weather conditions. Mention how you are feeling at this present time.
* French – A 2Do has been set for ‘Paris Attractions’. Please research three famous tourist attractions in Paris before writing this up onto your leaflet. Make sure you add some photographs to show the buildings. Save as ‘Paris’ with your name.
* Art – Consider what your character may have taken on Shackleton’s Journey: something from a loved one, something to remind them of home, a good luck charm. You would not be able to take the TV, games console, mobile phone etc. Imagine the small amount of space that each man would have had on the ship and that anything they took they had to carry. You can either make a good luck charm out of materials or draw it: it is to give to your crew member from their family or partner to bring them luck on the expedition. What do you think your character would have been given by a loved one?
* Reading: Research the author of your reading book: find out some background information about either their home country, their culture, history or childhood.
* Spellings: Choose 5 of the Year 5/6 Common Exception words. Write a sentence with the word in. Can you think of any synonyms (similar words) or antonyms (opposites)? Add to Class Dojos if completed.

**Thursday**

* Maths – LO: calculating ratio. **This will be a short online session before children can go and complete their work.**

Additional:

* English – plan a balanced argument. Read page 44 to ‘the most treacherous in the world, known for its deadly gales’ (on page 48). Think about what Ernest Shackleton is going to do: should he take the risk? Give some reasons for why he should stay and why he should go, looking at both sides of the argument. You will be planning a balanced argument, giving two reasons for why Ernest Shackleton and his small crew should stay and why they should go. Your final paragraph will include your own opinion. Begin to plan today before completing on Monday. Think about appropriate sentence openers (it is paramount; firstly; in addition; moreover; without a doubt).
* PE: Choose a Joe Wicks (or your favourite online exercises!) workout to do indoors or out in the garden.
* Topic – LO: schools in Victorian times. **This is a live recording and will be sending a link over during the week.**
* Reading: Using your reading book, draw an illustration for the last chapter or scene that you read.
* Spellings: Please spend at least 15 minutes learning either the year 5/6 spellings or year 3/ 4 spellings. Include each word in a correctly spelled and punctuated sentence. Can you think of any synonyms (same meaning) or antonyms (opposite meaning) for these words?

**Friday**

* Maths – LO: using scale factors. **This will be a short online session before children can go and complete their work.**
* English – LO: Creative writing. Rise of the Machine: looking at the image (on Class Dojos and the school website), what kind of machine can you see? What do you think the machine is thinking? How do you think this machine has been awoken? If you could control this machine, what would you do with it? Apart from being a machine, what else do you think this might be?

Using the following story opener, continue the story: *As the cogs began to turn once again, a flicker of light sparked from within. Watching, waiting, anticipating its first move, the rise of the machine was imminent…*

* Grammar - In Zebra Class, we are recapping different grammatical terms taught from year 3 – 6. This week, we are looking at: synonyms, antonyms and prefixes. There is a sheet for each topic, which can then be uploaded onto Class Dojos.
* Purple Mash (Computing) – Following on from the previous lesson, we are going to add another five questions to the Science Quiz completed last week. If you didn’t start the Science Quiz, please check the home learning sheet for Week 2. These need to be finished this week if possible.
* Reading –From your reading book, think about who or what you would investigate if you were a detective. Write a report with an analysis and a series of recommendations.
* PE - KS2 Multi-skills between 10.00 – 10.45am or 1.30 – 2.15pm. Follow the link: <https://zoom.us/j/98900563704?pwd=QXAyNU54NTU1c3hqZUllb3cwdm85UT09>

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