**Zebra Class – Spring Term Home Learning – Week 7 – 22.2.2021**

**The Monday (22.2.2021) is an inset day!**

**Tuesday:**

* Maths – LO: reasoning about 3D shapes. **This will be a short online session at 9.30am before children complete their work.**

TTRS for twenty minutes.

* English – LO: response to an illustration. Look at the first image within the book (attached): think about what the image is. Try to identify some of the objects that surround the baby. Why would these objects be on the quilt? On a piece of paper or card (preferably coloured), draw an object which is special to you. Explain why it is special to you.
* Science – LO: explain concept of inheritance. Our new topic for this term is Evolution and Inheritance. **This will be a short online session at 1.30pm before completing work.**
* Music – LO: [To develop our understanding of irregular metre (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-our-understanding-of-irregular-metre-cmr68e). Click above to follow the link. You will have the opportunity to further explore irregular time signatures and learn an ostinato pattern.
* Additional PE (if you wish!) – KS2 Multi-skills between 10.00 – 10.45am. Follow the link: <https://zoom.us/j/98900563704?pwd=QXAyNU54NTU1c3hqZUllb3cwdm85UT09>

Meeting ID: 989 0056 3704

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If we were back at school, this would be our Forest School session. Why not go and climb some trees or make a shelter? Why not incorporate into a long walk which includes a hot chocolate? Follow the links for some outdoor activities, relating to Forest School: <https://www.woodlandtrust.org.uk/blog/2020/03/kids-nature-activities-self-isolation/>

* Reading – Bake something inspired by your favourite book. Obviously, this is dependent on ingredients within the house and assistance from other family members.

Complete short comprehension attached.

* Spellings – Pick ten of your year 5/6 or year 3/4 words: use a coloured pencil to divide the words into syllables.

**Wednesday:**

* Maths – LO: nets of 3D shapes. **This will be a short online session at 9.30am before children complete their work.**

TT Rockstars for twenty minutes.

* English – LO: investigating an image. Look at an image of the city dump – if possible, write down any words and phrases around the outside. Think about your five senses: what could you see, hear, touch, smell and taste? Choose ten of these phrases or words and turn them into sentences; you might want to add a fronted adverbial (ISPACE), a relative clause or ambitious vocabulary. These will be used in tomorrow’s English lesson.
* French – This term, we will be looking at introductory phrases in French. Complete both [lesson 1](https://classroom.thenational.academy/lessons/introducing-and-describing-yourself-in-french-6hh62r) and [2](https://classroom.thenational.academy/lessons/counting-to-12-and-saying-your-age-cmv6ae) (introducing yourself in French and counting to 12/ saying your age).
* Reading: Create a menu for a dinner party with your favourite characters – if possible, why not cook the main course for your family?

Complete short comprehension attached.

* Spellings: Complete the spellings wordsearch. These include commonly misspelt words.
* RE: We will continue to learn about Sikhism by looking at the holy scriptures: [What are the holy scriptures of Sikhism? (thenational.academy)](https://classroom.thenational.academy/lessons/what-are-the-holy-scriptures-of-sikhism-6nhpce)

* Art: LO: what is tone? Read through the PowerPoint presentation (attached). Images can be made to appear 3D by: the pencil being used in light, medium and dark tones; the use of layers of shading and cross-hatching; the use of a rubber to achieve highlights. Work through the Tonal Shading Activity Sheet: you can watch the following videos to explain continuous tone and cross-hatching ([How to draw using continuous tone - YouTube](https://www.youtube.com/watch?v=TPEyJfkb1SE) and [Cross-Hatching Drawing Lesson - YouTube](https://www.youtube.com/watch?t=17s&v=xDRBTtDyQVM&feature=youtu.be)). Included is an extension worksheet to be completed around tone.

**Thursday**

* Maths – LO: find a rule – one step (new topic of algebra). **This will be a short online session at 9.30am before children complete their work.**

Additional: Completion of the year 6 arithmetic test attached. Answers available with it as well.

* English – LO: write a setting description. Look back at yesterday’s lesson in which you wrote down ten sentences to describe the setting of the city dump. You will be using these sentences to create a setting description. Think about how you will arrange these sentences together, using ISPACE, further parentheses and ambitious vocabulary. A modelled example will be uploaded onto Class Dojo on the day.
* PE: Choose a Joe Wicks (or your favourite online exercises!) workout to do indoors or out in the garden.
* Topic – LO: develop understanding of Fair Trade (this is our new topic for the term). **This will be a short online session before children can go and complete their work.**
* Reading: Create a book wish list – what books would you like to read in the next year?

Complete short comprehension attached.

* Spellings: Write ten of your spelling words (either year 3/4 words or year 5/6 words), using one colour for the vowels and another colour for the consonants.
* PSHE: Following on from Wellbeing Wednesday, you can complete the work sent by Mrs Davies (uploaded onto School Class Dojos and website).

In addition, we are beginning to look at a new topic within PSHE: Eat Well, Live Well! Watch the following video, which looks at comparing two different lifestyles: [Life is all about balance (thenational.academy)](https://classroom.thenational.academy/lessons/life-is-all-about-balance-crwk6r).

**Friday**

* Maths – LO: find a rule – two step. **This will be a short online session at 9.30am before children complete their work.**
* English – LO: Creative writing. **This will be a short online session at 11.15am before children complete their work.** Look at the image: Afterwards. Think about these key questions: what happened three months ago? Who is the girl in the picture? What has she spent the last three months doing? Why do you think there are so many animals gathered in this picture? Who do you think used to live in these houses? Why have the houses become so overgrown? How will the animals react to the girl’s presence?

The following shows the story opening: *It had been three months since it had happened. It had been three months since she had seen a living soul. She had to be brave if she were to make it through…*

* Purple Mash (Computing) – Creation and completion of Database Quiz. Last term, you created a selection of quizzes on Purple Mash. Once you have had a chance to try the example holiday quiz and use 2Investigate, you need to create your own database quiz. Use one of the example databases to create a quiz from it – have both 2Investigate and 2Quiz up at the same time. Create between 7 and 10 questions about the database, ranging in difficulty. Ensure that it is saved under an appropriate name.
* Reading –Tell me about the current book that you are reading. Do you enjoy the plot? What do you think about the characters within the story? What would you change about the book so far?

Complete short comprehension attached.

* PE - KS2 Multi-skills between 10.00 – 10.45am or 1.30 – 2.15pm. Follow the link: <https://zoom.us/j/98900563704?pwd=QXAyNU54NTU1c3hqZUllb3cwdm85UT09>

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* Spellings – Choose five of your spelling words; draw a picture defining each word. Write a sentence about your picture using the word.

Complete the spelling wordsearch: these include commonly misspelt words.