

# **Tiger Class – Spring Term Home Learning – Week 5 - 01.02.2021**

## **Monday:**

**PE:** (either Joe Wicks at 9am or PASS lesson later!)

PE with Joe Wicks from 9.00 am

## **Well-Being Activity – Children’s Mental Health Week –**

### **Zoom Session 9.30am Town Hall and Wellbeing activity.**

- Tiger Class to share their likes, dislikes or share something about themselves:



## **Maths:**

**White Rose Maths Year 5, Spring Week 4 – Fractions**

[Spring Week 4 - Number: Fractions | White Rose Maths](#)

### **Monday – What is a Fraction?**

Arithmetic Test

<https://math-salamanders.s3-us-west-1.amazonaws.com/Mental-Maths/Year-5-Mental-Maths/mental-maths-year-5-2.pdf>

If you have some spare time you could try these.

<https://myminimaths.co.uk/year-5-week-5-identifying-the-value-of-digits-in-numbers-up-to-1000000-monday/>

## **English: 11.00 Zoom session**

### **To introduce this week’s task and to revise features of explanatory texts.**

LO -To write an explanation for your own invention.

Read the attached letter and



Letter from Wallace  
.docx

Videos that may inspire:

<https://www.youtube.com/watch?v=K7gdWIY9R4s>

<https://www.youtube.com/watch?v=7Fgmw8LOkAI>

<https://www.youtube.com/watch?v=Qc9h6FC6QgU>

<https://www.youtube.com/watch?v=6FzUx2EFk8s>

## **SPaG / Spelling:**

Spelling – Oak Academy to investigate silent letters.

<https://classroom.thenational.academy/lessons/to-investigate-silent-letters-c9gk4r>

### **Music:**

Please listen to some more traditional Greek music.

This links with both our D &T and history topics.

<https://www.youtube.com/watch?v=-V6CXGmy--I>

Please listen to the next three tracks: The Moon (starts at 10.09), The Dove (starts at 13.39) and The Sign (starts at 16.35).

### **PE**

If you had been at school today you would have had Forest School. Please try and do extra PE to compensate.

Joe Wicks Fitness video at 9.00

### **Or:**

You may like to try some **Greek Dancing**.

<https://www.youtube.com/watch?v=sufzux6dlyQ>

Concentrate on **Striking and Fielding** using this Pass Home learning Video.

Lesson 5

<https://www.passltd.org/copy-of-hl-year-3-4>

### **Or:**

Cosmic Kids <https://www.youtube.com/user/CosmicKidsYoga>

Just Dance. This is a space themed dance <https://www.youtube.com/watch?v=52pdktAMDe4>

Go Noodle. <https://www.gonoodle.com/>

**Plus daily spellings (20 min), reading (30 min) and TT Rockstars (10 min)**

## Tuesday:

**Maths:**

## White Rose Maths Year 5, Spring Week 4 – Fractions

Spring Week 4 - Number: Fractions | White Rose Maths

## Tuesday – Equivalent Fractions (Part 1)

If you have some spare time you could try these.

<https://myminimaths.co.uk/year-5-week-5-identifying-the-value-of-digits-in-numbers-up-to-1000000-tuesday/>

## Well-Being Activity – Children’s Mental Health Week

## Zoom Session 9.30 am

- Try to imagine you are stuck on an island for a day. The ship is on it's way to rescue you but before it arrives, think about the following questions:



**English:**

Your task today is to continue planning your own explanation of how your invention/contraption works.

**SPaG / Spelling:**

Spelling – Oak Academy to practise and apply knowledge of silent letters including a test.

- Please remove captions before the test.

<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-silent-letters-including-test-6mvkjc>

## Science:

## Zoom 11.00am - Looking at rotation and Revolution

If you can't attend the zoom then please watch this video: <https://www.bbc.co.uk/programmes/p04wf449>

**Please complete the science work sheet on class page.**

**Plus daily spellings (20 min), reading (30 min) and TT Rockstars (10 min)**

**Extra PE – if you wish!**

## KS2 - Multi Skills

Tuesday AM 10.00am - 10.45am - PASS Live Lesson KS2

<https://zoom.us/j/98900563704?pwd=QXAYNU54NTU1c3hqZUllb3cwdm85UT09>

Meeting ID: 989 0056 3704

Passcode: PASSLIVE

## **Wednesday:**

### **PE:**

PE with Joe Wicks at 9 am.

### **Maths:**

White Rose Maths Year 5, Spring Week 4 – Fractions

[Spring Week 4 - Number: Fractions | White Rose Maths](#)

#### **Wednesday – Equivalent Fractions (Part 2)**

If you have some spare time you could try these.

<https://myminimaths.co.uk/year-5-week-5-identifying-the-value-of-digits-in-numbers-up-to-1000000-wednesday/>

### **English.**

To complete your explanations

Spelling:

A word search containing words with silent letters those mentioned in the Oak academy lessons. (page 1)

<https://www.spelling-words-well.com/support-files/word-search-worksheets.pdf>

### **D & T:**

#### **Zoom 11.00**

Please be ready to show and describe your Greek Temples.

**French:** You can also access some French word games (les animaux) on Purple Mash, through:

Home, Topics, Languages, French.

**Plus daily spellings (20 min), reading (30 min) and TT Rockstars (10 min)**

# Thursday: Children's Mental Health Week – "Dress to Express"

## Zoom Session 9.30 am

### Well-Being Activity – Children's Mental Health Week - Zoom Session

- **Dress to Express!**

Come to school / or Zoom meeting wearing something to express yourself through your clothes i.e. specific colours etc. Eg. You could wear your favourite colour or wear colours to express how you are feeling. In our zoom sessions today, I'll ask you to talk about what you have chosen to wear and talk about how we can use colour to help make sense of how we are feeling, who we are and the world we live in.

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### Maths:

White Rose Maths Year 5, Spring Week 4 – Fractions

[Spring Week 4 - Number: Fractions | White Rose Maths](#)

Thursday – Fractions Greater than 1

If you have some spare time you could try these.

<https://myminimaths.co.uk/year-5-week-5-identifying-the-value-of-digits-in-numbers-up-to-1000000-thursday/>

### English:

LO: To use possessive apostrophes (singular).

This will be on Zoom – but can be completed without attending – watch this instead:

[How to use possessive apostrophes - BBC Bitesize](#) (we only need the singular possessive apostrophe today!!!)

An apostrophe can be used to show omission (leaving out) of a letter(s), for instance in  
**'CONTRACTIONS'**

i.e. cannot = can't

will not = won't

it is = it's

Today we'll be revising possessive apostrophes. The addition of an apostrophe and an 's' shows possession – i.e. who a noun belongs to. We are looking at singular possession today – i.e. when it belongs to one person / noun.

For example,

the toy belonged to the cat = the cat's toy

the bike belonged to the girl = the girl's bike

**Task:** Have a go at the attached worksheet on a piece of lined paper / in your book, task A, B and C. Extension = write 3 sentences of your own that need a possessive apostrophe (singular). Write out your work into your book, under the heading:

### Possessive Apostrophes

**AND**

Reading Comprehension – The Story of Icarus

**Topic - Ancient Greece:**

This will be spread over the next two weeks. Planning and research this week and creating an information page next week.

We will begin our own research about Ancient Greece. This is such a BIG topic, that we haven't even really scratched the surface this term. Your information It could be on anything that we've briefly looked at so far, like:

Gods and Goddesses, Greek Myths, Greek Temples, The Olympics, or a general information page containing a bit about lots of different things.

Or you could choose your own topic that interests you that we haven't had time to cover, like:

Democracy, sports, the Greek Empire, food and drink, the Trojan War – anything about Ancient Greece that sparks your interest!

Task: Decide on your topic, research it and start to plan your ideas and what your information pages will look like. Make sure you use a child-friendly search engine (like KidRex, that we use in school).

**Plus daily spellings (20 min), reading (30 min) and TT Rockstars (10 min)**

**Don't forget there is the optional PASS After School KS2 Football Club – 4pm-4:45**

<https://zoom.us/j/98183978609?pwd=SVZDR05YbGI1WkNYNjB5c3BvZTdEQT09>

Meeting ID: 981 8397 8609

Passcode: FOOTBALL

## **Friday:**

**Zoom Session 9.30 am**

### **Well-Being Activity – Children’s Mental Health Week - Zoom Session**

- Today we’ll have some games, acting / miming and guessing emotions.

## **PE:**

PE with Joe Wickes 9.am, or later with PASS – Multiskills Club (see below)

## **Maths:**

White Rose Maths Year 5, Spring Week 4 – Fractions

[Spring Week 4 - Number: Fractions | White Rose Maths](#)

### **Friday – Improper Fractions to Mixed Numbers**

If you have some spare time you could try these.

<https://myminimaths.co.uk/year-5-week-5-identifying-the-value-of-digits-in-numbers-up-to-1000000-friday/>

## **English:**

LO: To use possessive apostrophes (singular and plural).

This will be on Zoom – but can be completed without attending – watch this instead:

[How to use possessive apostrophes - BBC Bitesize](#)

If the possessive apostrophe belongs to more than one person / thing, the person / thing needs to be a plural first, then an apostrophe goes at the end (you don’t need another ‘s’!)

The toy belonging to one cat is – the cat’s toy

The toy belonging to more than one cat – the cats’ toy

You can’t **hear** the difference – you can only see when it is written down.

NB - Irregular plural, e.g. children, people, men, women etc., which don’t have an ‘s’ still need an apostrophe and an ‘s’ – e.g. the children’s toys (more than one child)

**Task 1:** Complete the worksheet, saying whether the possessive apostrophe is referring to ONE owner or TWO or more owners – i.e. **singular** or **plural**

**Task 2:** On a piece of lined paper, write 3 sentences for singular possession and 3 with plural possession:

**singular possession** e.g. The dog’s ball rolled under the sofa. **AND**

**plural possession** e.g. The monkeys’ bananas were not ripe enough.

**Task 3:** Irregular plural possession

Write **ONE** sentence with these irregular plurals:

- Children’s (more than one child)
- Men’s or women’s

**AND**

Silent letter crossword

<https://www.spelling-words-well.com/support-files/printable-crossword-puzzles-for-kids-silence.pdf>

## **RE:**

**What would Jesus do? Can we live by the values of Jesus in the 21<sup>st</sup> century?**

Today's lesson is about forgiveness.

Jesus often told 'parables' to his followers and disciples. These parables are simple stories that have a moral or message in them – in this case, about the importance of forgiveness.

In the Parable of the Two Debtors, Luke 7:36–50, Jesus teaches that we all need forgiveness, but those of us who need it most may be the most grateful! In the Parable of the Unforgiving Servant, Matthew 18:21–35, Jesus teaches that a thankful response to God's generous forgiveness is to forgive others who do wrong to us.

Watch cartoons of the two parables:

The Two Debtors: [NT025 Parable of the Two Debtors Bible Story - YouTube](#)

The Unforgiving Servant: [The Parable of the Unforgiving Servant - YouTube](#)

Look at the 6 scenarios. Read each one. What should each person do or say if they were following Jesus' teaching on forgiveness and rate each one out of 10 according to how easy they are to forgive (1 being really easy to forgive, 10 being almost impossible)

## **PE:**

**KS2 - Multi Skills**

Friday AM 10.00am - 10.45am **or** 1.30pm - 2.15pm

Topic: PASS Live Lesson KS2

<https://zoom.us/j/98900563704?pwd=QXAYNU54NTU1c3hqZUllb3cwdm85UT09>

Meeting ID: 989 0056 3704

Passcode: PASSLIVE

**Plus daily spellings (20 min), reading (30 min) and TT Rockstars (10 min)**