

Tiger Class – Spring Term Home Learning – Week 4 - 25.1.2021

Monday:

PE: (either Joe Wicks at 9am or PASS lesson later!)

PE with Joe Wicks from 9.00 am

Maths:

White Rose Maths Year 5, Autumn Week 10 – Multiplication & Division

[Autumn Week 10 - Number: Multiplication & Division | White Rose Maths](#)

Monday – Divide by 10 (digits move to the right, across the decimal point)

Arithmetic Test

[mental-maths-year-5-1.pdf \(math-salamanders.s3-us-west-1.amazonaws.com\)](#)

If you have some spare time you could try these.

[https://myminimaths.co.uk/year-5-week-4-long-division-using-formal-written-methods-monday/](#)

English:

LO-To write an explanation.

Please watch this excerpt from the Wallace and Gromit video **BEFORE** the Zoom meeting, as we cannot play videos on Zoom . (It's about 2 minutes long) and have your planning sheet to hand.

[The Snoozatron - Cracking Contraptions - Wallace and Gromit - YouTube](#)

Watch the video at least 3 times all the way through without pausing.

This time watch the video, stopping it at each stage to make notes.

Now make a list in chronological (time) order of how the Snoozatron works.

Use the planning sheet attached.



Snoozatron Planning
Sheet.docx

SPaG / Spelling:

Spelling – Oak Academy:

To investigate homophones lesson 1

[https://classroom.thenational.academy/lessons/to-investigate-homophones-cruk2t](#)

Music:

This week we thought it would be an excellent idea to listen to some traditional Greek music.

This links with both our D & T and history topics.

[https://www.youtube.com/watch?v=-V6CXGmy--l](#)

Please listen to the first three tracks: Zorba, Armathia (starts at 4.10) and Mermaid (starts at 7.14)

PE

Zoom session 2.30 Town Hall and Home Learning PE ideas

Joe Wicks Fitness video at 9.00

Or:

Concentrate on **Striking and Fielding** using this Pass Home learning Video.

Lesson 4

<https://www.passltd.org/copy-of-hl-year-3-4>

Or:

Cosmic Kids <https://www.youtube.com/user/CosmicKidsYoga>

Just Dance. This is a space themed dance <https://www.youtube.com/watch?v=52pdktAMDe4>

Go Noodle. <https://www.gonoodle.com/>

Plus daily spellings (20 min), reading (30 min) and TT Rockstars (10 min)

Tuesday:

Maths:

White Rose Maths Year 5, Autumn Week 10 – Multiplication & Division

[Autumn Week 10 - Number: Multiplication & Division | White Rose Maths](#)

Tuesday – Divide by 100 (digits move to the right, across the decimal point)

English:

Zoom session 11.00 am writing an explanation. (You will need yesterday's chronological list).

Before you start please watch;

<https://www.bbc.co.uk/teach/super movers/ks2-english-conjunctions-with-laura-bubble/zv4hd6f>

We are going to go through the main features of a chronological report.

Using the list that you made yesterday start **planning** your explanation of how the Snoozatron works

Now make sure you read and understand the 'features of an explanation' information sheet.



explanation check
list..docx

Your task today is to **start planning** your own explanation of how the Snoozatron works.

SPaG / Spelling:

Spelling – Oak Academy to practise and apply knowledge of homophones

<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homophones-including-test-6cw62d>

Science:

Please complete last week's non-chronological report on the Solar System

Plus daily spellings (20 min), reading (30 min) and TT Rockstars (10 min)

Extra PE – if you wish!

KS2 - Multi Skills

Tuesday AM 10.00am - 10.45am

Topic: PASS Live Lesson KS2

<https://zoom.us/j/98900563704?pwd=QXAYNU54NTU1c3hgZUllb3cwdm85UT09>

Meeting ID: 989 0056 3704

Passcode: PASSLIVE

Wednesday:

PE:

PE with Joe Wicks at 9 am.

Maths:

White Rose Maths Year 5, Autumn Week 10 – Multiplication & Division

[Autumn Week 10 - Number: Multiplication & Division | White Rose Maths](#)

Wednesday – Divide by 10, 100 and 1000

English:

Zoom – modelled example

I will show a modelled example of a Snoozatron explanation.

We will discuss this in the zoom session.

Complete your Planning.

Spelling:

A word search containing additional homophones than those mentioned in the Oak academy lessons. (page 1)

http://www.primaryresources.co.uk/english/pdfs/homophone_searches_3.pdf

D & T:

Complete your Greek temples.

French:

You can also access some French word games (les animaux) on Purple Mash, through:

Home, Topics, Languages, French.

Plus daily spellings (20 min), reading (30 min) and TT Rockstars (10 min)

Thursday:

Maths:

White Rose Maths Year 5, Autumn Week 10 – Multiplication & Division

[Autumn Week 10 - Number: Multiplication & Division | White Rose Maths](#)

Thursday – Multiples of 10, 100 and 1000

English:

LO: To plan a new explanation text.

This will be on Zoom – but can be completed without attending.

Look at the Cat Feeding Machine. Share the picture with someone in your house and explain how it works.

Make some notes on the main features – you will need these tomorrow to write up your explanation text.

AND

Reading Comprehension – Theseus and the Minotaur.

Topic - Ancient Greece:

Today we're learning about some of the most important Greek Gods and Goddesses, who lived on Mount Olympus. I know that some of you have already been looking into Greek Gods / Goddesses and myths – which is fabulous.

Next week, we will start researching our own topic for our information pages which we usually end a topic on, to see what we have learnt. As before, you will be able to choose your own subject on the Ancient Greeks – but you may choose Gods and Goddesses if you like.

You could have a look at the BBC Bitesize [Who were the ancient Greek gods and heroes? - BBC Bitesize](#)

Especially the first two sections on:

The Greeks believed that gods and goddesses watched over them (you can click on each God / Goddess to hear them 'speak')

What were Greek temples like

Go through the PowerPoint about the Greek Gods and make notes. Use the worksheet (first 3 pages) to write about: Zeus, Poseidon, Hades, Ares, Aphrodite and Hermes. **OR** use the last page of the worksheet to write about your own choice of 6 Greek gods, like Athena, Apollo etc.

Plus daily spellings (20 min), reading (30 min) and TT Rockstars (10 min)

Don't forget there is the optional PASS After School KS2 Football Club – 4pm-4:45

<https://zoom.us/j/98183978609?pwd=SVZDR05YbGI1WkNYNjB5c3BvZTdEQT09>

Meeting ID: 981 8397 8609

Passcode: FOOTBALL

Friday:

PE:

PE with Joe Wickes 9.am, or later with PASS – Multiskills Club (see below)

Maths:

White Rose Maths Year 5, Autumn Week 10 – Multiplication & Division

Friday – End of block (last three weeks!) assessment. There isn't a video today, just assessment of what you have learnt over the last 3 weeks.

English:

LO – To write an explanation text.

Use the diagram of the Cat feeding machine and your planning notes from yesterday.

Write your own explanation text.

AND

Homophone crossword. (same document as wordsearch on Wednesday – page 3)

RE:

What would Jesus do? Can we live by the values of Jesus in the 21st century?

Today's lesson is about 'Love' and what the Bible says about love.

Here are two bible quotes about love.

- "Where your treasure is, there will your heart be also.'
- "Greater love has no one than this, that they lay down their life for their friends'
- "The last enemy that shall be destroyed is death."

In a sense, all three are about love: Christians believe that the love of God is the greatest treasure; that giving your life for others is the greatest love, and that in the end, love wins and even death will be destroyed.

You may be interested to hear that all of these quotes were used by JK Rowling in the Harry Potter series!

Here is a poem from the book of the Bible, called Corinthians:

Love is patient, love is kind. It does not envy, it does not boast, it is not proud. It is not rude, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. Love does not delight in evil but rejoices with the truth. It always protects, always trusts, always hopes, always perseveres. Love never fails.

Task: What do you think 'love' is? Remember that there are lots of types of love, that for your family, that for your friends or pets and that for what you love doing. Write down 8 things that you think defines love,

My list would include

Love is:

- always forgiving your friends
- spending time with your family

- being happy when a friend succeeds
- cheering up those who are sad
- taking care of others
- making others smile
- not hurting other people's feelings
- not being jealous of friends

Choose five of your list and in the heart shape attached, write your own poem about love, based on the one in the Bible.

Decorate your poem. You can colour over your words in colour pencil, but be careful not to cover the words up, as I need to be able to read it.

PE:

KS2 - Multi Skills

Friday AM 10.00am - 10.45am **or** 1.30pm - 2.15pm

Topic: PASS Live Lesson KS2

<https://zoom.us/j/98900563704?pwd=QXAYNU54NTU1c3hqZUllb3cwdm85UT09>

Meeting ID: 989 0056 3704

Passcode: PASSLIVE

Plus daily spellings (20 min), reading (30 min) and TT Rockstars (10 min)