

Tiger Class – Spring Term Home Learning – Week 3 - 18.1.2021

Monday:

Please note – we will be having one live Zoom session every day this week. Times and passwords to be sent out later. However, Monday's session will be at 11:15am and it will be an introductory session where we 'get to grips' with Zoom and maybe share our news, say hello to each other etc. **Be warned** – it will probably be a little chaotic the first few times, so we apologise in advance! It would be great to see as many of you as we can!

PE: (either Joe Wicks at 9am or PASS lesson later!)

PE with Joe Wicks from 9.00 am

Maths:

White Rose Maths Year 5, Autumn Week 9 – Multiplication & Division

[Autumn Week 9 - Number: Multiplication & Division | White Rose Maths](#)

Monday – Square Numbers

Please start this week's **arithmetic test**. There are 36 questions to be done today and tomorrow. Try questions 1-18 today and mark to see how well you've done (and complete tomorrow.)

English:

Part 1: Grammar [To explore the functions of fronted adverbials \(thenational.academy\)](#)

This is a short video (about 13 minutes long) to revise the use fronted adverbials. The lesson is based on The Golden Compass / His Dark Materials and uses a picture from the film – but you don't need to know the story to complete the task. Instead of character names, you could use a pronoun, such as 'he', or a generic, 'the strange figure'. The task is about 10 minutes in, and you can pause the video and write your three sentences on a piece of paper to submit. Don't forget your comma after the fronted adverbial, to separate it from the main clause!

Part 2: Spelling – Oak Academy To investigate suffixes -ible and -able. (in line with NNS curriculum)

<https://classroom.thenational.academy/lessons/to-investigate-suffixes-tion-cian-sion-ssion-c8up2c>

Music:

Gustav Holst.

This week, listen to his music based on Neptune ([41:12](#) minutes in)

<https://www.youtube.com/watch?v=Isic2Z2e2xs>

ALERT

Before attempting this task make sure it is okay with the adults in your house to be making a lot of noise. They may be trying to work!

Now that you have listened to all the Planets I would like you to compose some music/sound effects that you feel represents Planet Earth.

Follow this link to see an image of what Planet Earth looks like from space

<https://earthobservatory.nasa.gov/images/885/earth-from-space>

You will have to use improvised instruments with things you find around the house and garden. Try and record your efforts and send them on Dojo.

PE

Joe Wicks Fitness video at 9.00 **Or:**

Concentrate on **Striking and Fielding** using this Pass Home learning Video.

Lesson 3

<https://www.passltd.org/copy-of-hl-year-3-4>

Or:

Cosmic Kids <https://www.youtube.com/user/CosmicKidsYoga>

Just Dance. This is a space themed dance <https://www.youtube.com/watch?v=52pdktAMDe4>

Go Noodle. <https://www.gonoodle.com/>

Tuesday:

Maths:

White Rose Maths Year 5, Autumn Week 9 – Multiplication & Division

[Autumn Week 9 - Number: Multiplication & Division | White Rose Maths](#)

Tuesday – Cube Numbers

Please complete and mark yesterday's **arithmetic test** – questions 19 – 36.

English:

Spelling – Oak Academy to practise and apply knowledge of - ible and - able suffixes.

<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-able-and-ible-including-test-cmwkcd>

Gustav Holst comprehension from Twinkl.

<https://www.twinkl.co.uk/resource/t2-mu-019-gustav-holst-comprehension-worksheet>

Science:

Lesson 3 – What is the Solar System?

<https://classroom.thenational.academy/lessons/what-is-the-solar-system-c5jk6r> Oak Academy Yr5 Science

After you have watched this video please write a short explanation entitled 'The Solar System'. Please see the non-chronological report poster for help when writing! (on home learning page).

You may use other sources of research:

<https://www.youtube.com/watch?v=libKVRa01L8>

<https://spaceplace.nasa.gov/menu/solar-system/>

<https://www.youtube.com/watch/ASQkz4XaphU>

<https://www.kids-world-travel-guide.com/solar-system.html>

Reading:

Please read for at least half an hour. Try and read to an adult for some of this time. Remember to keep a note of all reading in your reading record book.

Extra PE – if you wish!

KS2 - Multi Skills

Tuesday AM 10.00am - 10.45am

Topic: PASS Live Lesson KS2

<https://zoom.us/j/98900563704?pwd=QXAYNU54NTU1c3hqZUllb3cwdm85UT09>

Meeting ID: 989 0056 3704

Passcode: PASSLIVE

Forest School:

Today you would have been having forest school so perhaps if your parents are free you could go for a walk or play in the garden?

TT Rockstars:

10 minutes, including the 'Daily Sound Check'.

Wednesday:

PE:

PE with Joe Wicks at 9 am.

Maths:

White Rose Maths Year 5, Autumn Week 9 – Multiplication & Division

[Autumn Week 9 - Number: Multiplication & Division | White Rose Maths](#)

Wednesday – Multiply by 10 Nb – please avoid just saying ‘just add a zero’ as this does not always work – e.g. **decimals, negative numbers**. What we actually do is ‘move the digits to the left’, increasing their value a multiple of 10, then add the zero in as a ‘place holder’ if necessary (which it will be with whole numbers!)

Additional maths – if you wish to challenge yourself!

If you go to this website there are daily revision videos and basic arithmetic questions for you to attempt. The answers are also provided so you can see where you may have slipped up:

[Year 5 multiplication - Free daily resources at MyMiniMaths](#)

English:

LO – To plan you ideal reading space. (planning only today!)

Look at the picture of the ‘Ideal Reading Space’ – and talk to an adult or sibling about the picture – there are some question prompts. You will need to think about what your ‘ideal reading space’ will be, how it will look . This will mainly be a writing task, so you will need to think of exciting vocabulary to explain how amazing it is. Of course, you can also design and draw your space today, to help you describe it tomorrow.

D & T:

Last week you started to plan the construction of your own Greek Temple. This week I would like you to complete this if you haven’t already done so and then to start to build it. Use your plan and before you start accumulate any resources you can. Be sure to cover any surfaces with newspaper to protect them and ask before using scissors, glue or even empty boxes- they may be being saved for something.

If we had been at school the building of your temple would take about three lessons. Do not try and finish it all today. Complete each step one at a time. Let glue dry thoroughly before adding more materials. If using colourful boxes they will need to be covered in white paper otherwise the printing will show through. Any sellotape needs to be covered with paper as paint will not stick to it. Pace yourselves.

French:

We are going to be looking at the vocabulary for animals in French this term.

Please work through the attached PowerPoint.



animals_memory.ppt

You can also access some French word games (les animaux) on Purple Mash, through:
Home, Topics, Languages, French.

Reading:

Please read for at least half an hour. Try and read to an adult for some of this time. Remember to keep a note of all reading in your reading record book.

TT Rockstars:

10 minutes, including the 'Daily Sound Check'.

Thursday:

Maths:

White Rose Maths Year 5, Autumn Week 9 – Multiplication & Division

[Autumn Week 9 - Number: Multiplication & Division | White Rose Maths](#)

Thursday – Multiply by 100

English:

LO – To describe your ideal reading space.

Look at your plans from yesterday and maybe even the picture you drew.

Today, you will need to describe your ideal reading space. Remember to use lots of expanded noun phrases, and perhaps use a fronted adverbial or two!

As always, content, presentation, spelling and grammar are all very important.

PE:

Choose a Joe Wicks (or your favourite online exercises!) workout to do indoors or out in the garden!

Topic - Ancient Greece:

Today we're looking at the Olympic Games, which originated in Ancient Greece.

Look at the PowerPoint presentation. On the worksheet attached, complete the Venn Diagram. Don't print the whole attachment. The pictures may be a little large to go on the worksheet – you may have to draw your own Venn Diagram or write the sports in. Don't forget that where the circles overlap, it would mean they are both modern-day and ancient events.

EXT: Extension task – draw your own Greek vase depicting an ancient Olympic sport.

Reading

- Please read for at least twenty minutes. Try and read to an adult for some of this time.
- Please record this in your Reading Record Book.

TT Rockstars:

10 minutes, including the 'Daily Sound Check'.

Don't forget there is the optional PASS After School KS2 Football Club – 4pm-4:45

<https://zoom.us/j/98183978609?pwd=SVZDR05YbGI1WkNYNjB5c3BvZTdEQT09>

Meeting ID: 981 8397 8609

Passcode: FOOTBALL

Friday:

PE:

PE with Joe Wickes 9.am, or later with PASS – Multiskills Club (see below)

Maths:

White Rose Maths Year 5, Autumn Week 9 – Multiplication & Division

[Autumn Week 9 - Number: Multiplication & Division | White Rose Maths](#)

Friday – Multiply by 10, 100 and 1000.

English: SPaG

LO – To recognise and use fronted adverbials.

For our SPaG lesson, we will be using the Natural Curriculum lesson on brown bears – [screen 1 - Natural Curriculum](#)

Tab 1 – watch the video on the brown bear.

Tab 2 – read and revise what a fronted adverbial is.

Tab 3 – complete the whiteboard challenges on your piece of paper

Tab 4 – worksheet (sent separately) – **Challenge 1** – match the fronted adverbial to the main clause, **Challenge 2** – write out the whole sentence with a fronted adverbial of your choice, to show how, where, when or how often, Challenge 3 – all the class can do number 1 – add expanded noun phrases.

Extension – Challenge 3 – number 3 (number 2 is parenthesis, and we'll cover that in another lesson)

RE:

Our new Key Question is:

What would Jesus do? Can we live by the values of Jesus in the 21st century?

This is the first lesson for our new question.

Task 1: Please colour in your Key Question cover page (attached)

Task 2: (see attached sheet) We will also start nice and simply by having a look at 10 things Jesus said in the bible. These are in 'old fashioned' language, so will need a little 'translating'. If possible, have a quick look at them with an adult and try to work out what Jesus meant by each.

Then, choose one of the things Jesus has said and write it out. Underneath, write about it in three ways:

- 1: What does it mean? (i.e. What does Jesus mean by this? Explain what it means in simple language)
- 2: Why is it challenging? (i.e. why is it difficult to do e.g. It's hard to love your enemies because...)
- 3: What would change if everyone followed this teaching? (would the world be a better place? Why?)

PE:

KS2 - Multi Skills

Friday AM 10.00am - 10.45am **or** 1.30pm - 2.15pm

Topic: PASS Live Lesson KS2

<https://zoom.us/j/98900563704?pwd=QXAYNU54NTU1c3hqZUllb3cwdm85UT09>

Meeting ID: 989 0056 3704

Passcode: PASSLIVE

Reading:

Please read for at least half an hour. Try and read to an adult for some of this time. Remember to keep a note of all reading in your reading record book.

Spellings:

- Please spend at least 15 minutes learning the yr5/6 spellings (or other personalised list). Over this last term you should have learnt the first two columns so if necessary you can revise these and then move onto columns 3 and 4 and 5.
- Include each word in a correctly spelled and punctuated sentence.

TT Rockstars:

10 minutes, including the 'Daily Sound Check'.