

Tiger Class – Spring Term Home Learning – Week 2 - 11.1.2021

Monday:

Maths:

White Rose Maths Year 5, Week 8

[Week 8 - Number: Multiplication & Division | White Rose Maths](#)

Monday – Multiples

Please complete this short arithmetic test (Test 7):

[year-5-arithmetic-test-7.pdf \(primarysite-prod-sorted.s3.amazonaws.com\)](#)



arithmetic-tests-answers-week-2.docx

English:

LO: To write a story.



Use this picture to inspire you to write an imaginative story. Try to be as original and imaginative as you can.

Discuss your ideas with a sibling or an adult, share your ideas in the same way we do in class. Make notes, magpie ideas, write in rough and when you are happy and proud of your work write it in neat editing as you go.

Remember, content, presentation, spelling and grammar are all very important.

PE:

Concentrate on **Striking and Fielding** using this Pass Home learning Video.

Lesson 2

<https://www.passltd.org/copy-of-hl-year-3-4>

[Scroll down to lesson 2 on Striking and Fielding.](#)

Youtube Let's Dance videos

<https://www.youtube.com/channel/UC2YBT7HYqCbbvzu3kKZ3wnw> - GoNoodle/Get moving.

<https://www.youtube.com/user/CosmickidsYoga> - choose a Yoga video of your choice.

Reading:

Please read for at least half an hour. Try and read to an adult for some of this time. Remember to keep a note of all reading in your reading record book.

Spellings:

- Please spend at least 15 minutes learning the yr5/6 spellings (or other personalised list). Over this last term you should have learnt the first two columns so if necessary you can revise these and then move onto columns 3 and 4 and 5.
- Include each word in a correctly spelled and punctuated sentence.

TT Rockstars:

10 minutes, including the 'Daily Sound Check'.

Tuesday:

Maths:

White Rose Maths Year 5, Week 8

[Week 8 - Number: Multiplication & Division | White Rose Maths](#)

Tuesday - Factors

English:

Reading Comprehension

Space Tourism. Text, answer booklets and answers sent separately.

Please use the answers to mark your work.

Science:

This week, please choose an alternative planet for your research – but this time, you may include the Earth, Sun, or Moon in your choice.

Websites that may help you with your research:

<https://www.planetsforkids.org/>

<https://spaceplace.nasa.gov/planets/en/>

<https://nineplanets.org/kids/>

<https://www.kids-world-travel-guide.com/solar-system.html>

Music:

Gustav Holst.

This week, listen to his music based on Jupiter ([18:39](#) minutes in) Saturn ([26:11](#) mins) and Uranus ([35:26](#) mins).

<https://www.youtube.com/watch?v=Isic2Z2e2xs>

Reading:

Please read for at least half an hour. Try and read to an adult for some of this time. Remember to keep a note of all reading in your reading record book.

Spellings:

We will be looking at exploring words with very tricky GPCs (Grapheme-Phoneme-Correspondences – i.e. tricky sounds and spelling!) and deciding which spelling strategies will help you remember how they are spelt.

- Please concentrate on these 5 tricky words today:
 - Bruise
 - Guarantee
 - Immediately
 - Yacht
 - Vehicle

Here are some examples of strategies you might use:

- Orally segment word
- Write it down and identify which grapheme is tricky and discuss ways of remembering that part.
- 'Say it wrong, spell it right'

TT Rockstars:

10 minutes, including the 'Daily Sound Check'.

Extra PE – if you wish!

KS2 - Multi Skills

Tuesday AM 10.00am - 10.45am

Topic: PASS Live Lesson KS2

<https://zoom.us/j/98900563704?pwd=QXAYNU54NTU1c3hqZUllb3cwdm85UT09>

Meeting ID: 989 0056 3704

Passcode: PASSLIVE

Wednesday:

Maths:

White Rose Maths Year 5, Week 8

[Week 8 - Number: Multiplication & Division | White Rose Maths](#)

Wednesday – Common Factors

English:

LO – To design an advert.

Using your research on the planets, and yesterday's reading comprehension on Space Tourism, plan an advert for a holiday of your choice in Space! You'll need to make your advert enticing, using persuasive language. You will create your final, edited advert tomorrow!

D & T:

LO: To design, based on previous research, my own Greek temple. To label features and to indicate materials to be used.

Please use the attached sheet to plan the construction of your Greek temple. Think about which Greek god or goddess you are building it for and which style of architecture you are going to be replicating.

When we return to school you will be constructing your own Greek Temples from boxes and resources from home and school. You may like to start collecting these in anticipation. I have attached an addition blank sheet in case you need more space to plan your Temple.

French:

We are going to be looking at the vocabulary for animals in French this term.

Listen to how the animal names are pronounced in French, and try and learn as many as possible!

[Animals and Pets - KS2 French - BBC Bitesize - BBC Bitesize](#)

Reading:

Please read for at least half an hour. Try and read to an adult for some of this time. Remember to keep a note of all reading in your reading record book.

Spellings:

- Check that you remember these words from yesterday – remember, sometimes a good strategy is to 'say it wrong, but spell it right':
 - Bruise
 - Guarantee
 - Immediately
 - Yacht
 - Vehicle

TT Rockstars:

10 minutes, including the 'Daily Sound Check'.

Thursday:

Maths:

White Rose Maths Year 5, Week 8

[Week 8 - Number: Multiplication & Division | White Rose Maths](#)

Thursday – Prime Activity.

On the number square (sent separately), complete the activity (colouring in multiples in order).

English:

LO – to design an advert.

Using your plan from yesterday, create your final advert for your holiday in Space, using persuasive language.

Content, presentation, spelling and grammar are, as always, all very important.

Topic - Ancient Greece:

Task 1: Using an atlas, world map or the internet, label the countries of **modern** Europe, including modern-day Greece (the Ancient Greek empire covered many more modern-day countries!). Label neatly. If the country is too small, please use a **ruler and pencil** to draw a line to label it.

Task 2: Ancient Greece – time line. Put the events into order on a timeline – please note that you may need to print the second page a bit smaller, or use a longer piece of paper for your timeline.

Reading

- Please read for at least twenty minutes. Try and read to an adult for some of this time.
- Please record this in your Reading Record Book.

TT Rockstars:

10 minutes, including the 'Daily Sound Check'.

Don't forget there is the optional PASS After School KS2 Football Club – 4pm-4:45

<https://zoom.us/j/98183978609?pwd=SVZDR05YbGI1WkNYNjB5c3BvZTdEQT09>

Meeting ID: 981 8397 8609

Passcode: FOOTBALL

Friday:

Maths:

White Rose Maths Year 5, Week 8

[Week 8 - Number: Multiplication & Division | White Rose Maths](#)

Friday – Prime Numbers.

English: SPaG

LO – To recognise and use possessive apostrophes.

For our SPaG lesson, we will be using the Natural Curriculum lesson – [screen 4 - Natural Curriculum](#)

Nb – along the bottom of the screen, there are 4 tabs:

1. The Learning Objective
2. The Grammar Bit (to revise what an expanded noun phrase is)
3. Whiteboard Challenges (please complete these on your piece of paper, with a headings: Challenge 1, etc.)
4. Writing Ideas

Tab 1 – watch the video on the Polar Bear.

Tab 2 – read and revise how to use a possessive apostrophe.

Tab 3 – complete the whiteboard challenges on your piece of paper

Tab 4 – worksheet (sent separately) – Challenge 1 – cut out, stick on paper and underline expanded phrases.

Challenge 2 – write out and complete sentences.

Extension – Challenge 3

(nb – as in class, the Extension work is optional and for those who are able, to extend their learning.)

RE:

Having looked at the differences between Hindu worship at home and at the mandir, consider and answer the following questions:

1. Why do you think people worship at the mandir?
2. Why do you think people worship at home?

Please write a paragraph in answer to our 'Key Question' for last term (next week, we'll have a new key question):

If God is everywhere, why go to a place of worship?

You may wish to discuss your ideas with an adult first. I am most interested in **your** ideas, but the following vocabulary **may** be helpful:

Community, sharing, people, peace, space, focus, togetherness, family, time, feeling close, spiritual, similar people and ideas, friendship, God.

PE:

KS2 - Multi Skills

Friday AM 10.00am - 10.45am **or** 1.30pm - 2.15pm

Topic: PASS Live Lesson KS2

<https://zoom.us/j/98900563704?pwd=QXAYNU54NTU1c3hqZUllb3cwdm85UT09>

Meeting ID: 989 0056 3704

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- Include each word in a correctly spelled and punctuated sentence.

TT Rockstars:

10 minutes, including the 'Daily Sound Check'.