

## **Tiger Class – Spring Term Home Learning – Week 1 - 5.1.2021**

Happy New Year, Tiger Class and families. We hope you all managed to have a happy and safe Christmas. We're sad that we can't see everyone this week – but we have adapted our planning as much as we can for home learning. We will both be in school with key worker children for the next two weeks but we will respond to your posts and messages as quickly as we can, so please ask if you have any questions or need any help.

Best wishes, Mrs Abbott and Mrs Davies.

### **Monday:**

Inset Day.

### **Tuesday:**

#### **Maths:**

White Rose Maths Year 5, Week 12

[Year 5 | White Rose Maths](#) – Perimeter and Area

**Monday** – Counting Squares (Lessons will be a day out as we're starting on Tuesday!)

Please complete this short arithmetic test:

<https://primarysite-prod-sorted.s3.amazonaws.com/grove-primary-school-lowestoft/UploadedDocument/90f07431ea7e433a859858861d4e47ac/year-5-arithmetic-test-6.pdf>



arithmetic-tests-answers-week-2.docx

#### **English:**

LO: To write a recount.

Christmas holiday news. Write a recount about what you did in your Christmas holidays. You may wish to concentrate on just the events of Christmas Day or perhaps to describe several events that were the highlights of your holiday. Remember to describe the setting, how you felt and to include details about how all your senses were stimulated – smell of Christmas dinner, sound of ripping wrapping paper etc. Include lots of detail and adventurous vocabulary and punctuation.

Please remember to carefully edit your work.

#### **Science:**

We are starting a new topic this term The Earth and Beyond.

Please complete the attached worksheet and then choose one planet (not Earth) to research. You may include labelled diagrams.



name\_the\_planets.docx

Websites that may help you with your research:

<https://www.planetsforkids.org/>

<https://spaceplace.nasa.gov/planets/en/>

<https://nineplanets.org/kids/>

<https://www.kids-world-travel-guide.com/solar-system.html>

### **Music:**

Gustav Holst was a famous English composer.

Try and listen to his orchestral music based upon the planets.

This week listen to is music based on Mars, Venus and Mercury will listen to his other compositions in subsequent lessons.

<https://www.youtube.com/watch?v=Isic2Z2e2xs>

### **Reading:**

Please read for at least half an hour. Try and read to an adult for some of this time. Remember to keep a note of all reading in your reading record book.

### **Spellings:**

You may want to try this 'Spooky Spellings' game - [Spooky Spellings || Practise spelling Common Exception Words \(ictgames.com\)](#) for a fun way to help you learn the words!

We are sticking to our NNS (No-Nonsense-Spelling) plan as closely as possible. Specific rules will continue next week.

- Please spend at least 15 minutes learning the yr5/6 spellings (or other personalised list). Over this last term you should have learnt the first two columns so if necessary you can revise these and then move onto columns 3 and 4 and 5.

### **PE:**

- Concentrate on **Striking and Fielding** using this Pass Home learning Video.
- Lesson 1
- <https://www.passltd.org/copy-of-hl-year-3-4>
- or
- Youtube Let's Dance videos
- <https://www.youtube.com/channel/UC2YBT7HYqCbbvzu3kKZ3wnw> - GoNoodle/Get moving.
- <https://www.youtube.com/user/CosmicKidsYoga> - choose a Yoga video of your choice.

### **Forest School:**

- If we had been at school, we would have had 'Forest School' this afternoon so perhaps you could play in your garden or go for a walk with your immediate family. Since you'll be missing

hot chocolate in Forest School, maybe you could take a flask of hot chocolate or a small chocolate bar to eat as a treat?

**TT Rockstars:**

10 minutes, including the 'Daily Sound Check'.

## **Wednesday:**

### **Maths:**

White Rose Maths Year 5, Week 12

[Year 5 | White Rose Maths](#) – Perimeter and Area

**Tuesday** – Area of Rectangles

Additional maths – if you wish to challenge yourself!

If you go to this website there are daily revision videos and basic arithmetic questions for you to attempt. The answers are also provided so you can see where you may have slipped up:

<https://myminimaths.co.uk/year-5-week-1-addition-using-formal-written-methods-monday/>

### **English:**

Reading Comprehension

Gaby to the Rescue. Text, answer booklets and answers sent separately. Please check the document before printing!

Please use the answers to mark your work.

### **Topic - Ancient Greece:**

**Task 1:** Our topic this term is Ancient Greece. On a piece of trimmed plain paper (slightly smaller than A4 so it fits in your topic books, if possible), please design and colour a bright, bold cover page for your topic book. The design is up to you, but it must include a large 'Ancient Greece' title! Any facts you bring in will earn you some house points! Please keep it nice and flat as it will be stuck in your topic book.

**Task 2:** Please complete the **first two columns** of the KWL grid (what you **K**NOW (this may not be much at this stage!), what you **W**ANT to know and what you have **L**EARNT). Please fill in the first two columns **ONLY!** (we'll complete the third column when at the end of the topic, showing what you have learnt!).

### **French:**

We are going to be looking at the vocabulary for animals in French this term.

Please work through the attached PowerPoint.



animals\_memory.ppt

You can also access some French word games (les animaux) on Purple Mash, through:  
Home, Topics, Languages, French.

### **Reading:**

Please read for at least half an hour. Try and read to an adult for some of this time. Remember to keep a note of all reading in your reading record book.

### **Spellings:**

- Please spend at least 15 minutes learning the yr5/6 spellings (or other personalised list). Over this last term you should have learnt the first two columns so if necessary you can revise these and then move onto columns 3 and 4 and 5.
- Include each word in a correctly spelled and punctuated sentence.

### **TT Rockstars:**

10 minutes, including the 'Daily Sound Check'.

## **Thursday:**

### **Maths:**

White Rose Maths Year 5, Week 12

[Year 5 | White Rose Maths](#) – Perimeter and Area

Wednesday – Area of compound shapes

### **English:**

LO: To write an imaginative story



Look at this picture what is the first thing that springs to mind? Use this as a starting point for your work. Be inventive try and think of something original.

Use your imagination to explain why this bike is unusual in your story.

Discuss your ideas with a sibling or an adult, share your ideas in the same way we do in class. Make notes, magpie ideas, write in rough and when you are happy and proud of your work write it in neat editing as you go.

Content, presentation, spelling and grammar are all very important.

### **PE:**

Choose a Joe Wicks (or your favourite online exercises!) workout to do indoors or out in the garden!

### **D & T:**

We are going to be looking at and constructing our own Greek temples.

For this first lesson I would like you to research Greek temples, explore their uses and the main architectural features- Doric, Ionic and Corinthian orders, architraves, frieze, cornice, capital.

Websites that will help:

[https://www.ducksters.com/history/ancient\\_greece/architecture.php](https://www.ducksters.com/history/ancient_greece/architecture.php)

<https://www.historyforkids.net/ancient-greek-architecture.html>

<https://www.savvyleo.com/world-history/ancient-greece/architecture/>

American but interesting.

<https://www.youtube.com/watch?v=yGPevxwITBE> -

<https://www.youtube.com/watch?v=nrRJkzXl4a4>

<http://pasadena-library.net/kids/2018/kids-art-salon-ancient-greek-roman-architecture/>

## **Reading**

- Please read for at least twenty minutes. Try and read to an adult for some of this time.
- Please record this in your Reading Record Book.

## **TT Rockstars:**

10 minutes, including the 'Daily Sound Check'.

## **Friday:**

### **Maths:**

White Rose Maths Year 5, Week 12

[Year 5 | White Rose Maths](#) – Perimeter and Area

Thursday – Area of irregular shapes

### **English: SPaG**

LO – To recognise and use expanded noun phrases.

For our SPaG lesson, we will be using the Natural Curriculum lesson – [Screen 1 - Natural Curriculum](#)

Nb – along the bottom of the screen, there are 4 tabs:

1. The Learning Objective
2. The Grammar Bit (to revise what an expanded noun phrase is)
3. Whiteboard Challenges (please complete these on your piece of paper, with a headings: Challenge 1, etc.)
4. Writing Ideas

Tab 1 – watch the video on the Langur Monkey.

Tab 2 – read and revise what an expanded noun phrase is.

Tab 3 – complete the whiteboard challenges on your piece of paper

Tab 4 – worksheet (sent separately) – Challenge 1 – cut out, stick on paper and underline expanded phrases.

Challenge 2 – write out and complete sentences.

**Extension** – Challenge 3

(nb – as in class, the Extension work is optional and for those who are able, to extend their learning.)

## **RE:**

Our 'Key Question' last term was, 'If God is everywhere, why go to a place of worship?', which we haven't quite finished.

We have already looked at Christian Churches (Baptist and Anglican) and started to look at Hindu Temples in the week we before we locked down. We looked at Hindu worship at home and at the Mandir and watched these two videos. Watch these again to refresh your memory and make notes for each type:

[Holy Cribbs: The Mandir - TrueTube](#) (worship at the Mandir)

[Puja - a form of Hindu worship - KS2 Religious Education - BBC Bitesize](#) (worship at the home shrine)

We also started to look at similarities and differences between worship at the Mandir and worship at home (and listed these as a class).

Make a list of 5 similarities and 5 differences between worshipping at the Mandir and worshipping at home.

e.g.

### **Similarities:**

- Both types of worship involve water and food.

### **Differences:**

- The Mandir has Sadhus (holy men).



Useful Vocabulary: (which would have been in the classroom!)

- Mandir; Hindu temple, a place of the gods, (meaning 'dwelling place' in Sanskrit)
- Murti: the image, statue or carving of a god in Hinduism. A 'murti' is a representation of the god, but when worship begins, Hindus believe the spirit of the god enters the image.
- Puja: Hindi word for worship
- OM: the sound of God, Hindus say when they worship or meditate to bring their minds to God.

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### **Spellings:**

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- Include each word in a correctly spelled and punctuated sentence.

### **TT Rockstars:**

10 minutes, including the 'Daily Sound Check'.