

Tiger Class – Spring Term 2 Home Learning – Week 1 - 23.02.2021

Monday (22.02.21) = Staff Development day

Tuesday: 23.2.2021

Zoom Sessions For Mrs Abbott:

<https://zoom.us/j/5682743178?pwd=VTN2ZzBrejdMdWJYbnliYnpU2c1Zz09>

Meeting ID: 568 274 3178

Passcode: x2yiQg

Zoom session 10.00 am

Town hall and Introduction to the week's tasks.

Maths:

White Rose Maths Year 5, Spring Week 6 – Fractions

[Spring Week 6 - Number: Fractions | White Rose Maths](#)

First video – Compare and Order Fractions Greater than 1 (part 2 of worksheet. You might want to re-watch the Friday video before half term to refresh your memory!)

Arithmetic Test

<https://math-salamanders.s3-us-west-1.amazonaws.com/Mental-Maths/Year-5-Mental-Maths/mental-maths-year-5-4.pdf>

If you have some spare time you could try these.

<https://myminimaths.co.uk/year-5-week-7-round-numbers-to-the-nearest-10-100-1000-10000-100000-tuesday/>

English: Zoom session 11.00

Before the lesson please watch these two very short BBC bitesize clips

<https://www.bbc.co.uk/bitesize/topics/zx339j6/articles/ztxwsrd>

<https://www.bbc.co.uk/bitesize/topics/zx339j6/articles/zcxmb82>

If you miss the zoom session this link will provide photographs of Mousehole. You will need these for your writing task.

<https://www.cornwalls.co.uk/mousehole>

http://www.allaboutcornwall.com/Cornwall_Places/West_Cornwall/Mousehole/Mousehole_photo_Gallery.htm

Task: All the photographs (and video) have shown Mousehole in the Summer time. Your task today is to write a short description of what you think this village might be like in the wintertime – with reasons.

SPaG / Spelling:

Spelling – Oak Academy to investigate more prefixes

<https://classroom.thenational.academy/lessons/to-investigate-more-prefixes-6nj3cr>

Art:

Art Zoom Session 2.00 pm

Brief topic introduction and slide show.

This term our focus is on painting and drawing. Our subject is going to be The Titanic.

The LO for this first lesson is to independently research drawings and to collect images and information to inspire my work.

You will need to visit websites and gather information about what the Titanic looked like. If you could print some of these images to bring into school when we return it would be great. You need also to read and make notes about what The Titanic looked like.

<https://www.coolkidfacts.com/titanic-facts-for-kids/>

<https://www.bbc.co.uk/bitesize/topics/z8mpfg8/articles/zng8jty>

<https://www.history.com/news/titanic-photos-shipwreck-before-after>

PE

Concentrate on Year 5-6 Fitness this Pass Home learning Video.

Lesson 1

https://youtu.be/Aisx559_CsU

Or:

Cosmic Kids <https://www.youtube.com/user/CosmicKidsYoga>

Just Dance Charleston

<https://www.youtube.com/watch?v=P5yQCdmz3ew>

Plus daily spellings (20 min), reading (30 min) and TT Rockstars (10 min)

Extra PE – if you wish!

KS2 - Multi Skills

Tuesday AM 10.00am - 10.45am - PASS Live Lesson KS2

<https://zoom.us/j/98900563704?pwd=QXAYNU54NTU1c3hqZUllb3cwdm85UT09>

Meeting ID: 989 0056 3704

Passcode: PASSLIVE

Wednesday:

Zoom Sessions For Mrs Abbott:

<https://zoom.us/j/5682743178?pwd=VTN2ZzBrejdMdWJYbnliYnpU2c1Zz09>

Meeting ID: 568 274 3178

Passcode: x2yiQg

PE:

PE with Joe Wicks at 9 am.

Maths:

White Rose Maths Year 5, Spring Week 6 – Fractions

[Spring Week 6 - Number: Fractions | White Rose Maths](#)

Tuesday – Add and Subtract Fractions

If you have some spare time you could try these.

<https://myminimaths.co.uk/year-5-week-7-round-numbers-to-the-nearest-10-100-1000-10000-100000-wednesday/>

English Zoom session 11.00 am

During this session we are going to be reading the beginning of this book. If you are not able to attend the Zoom session please read up to the end of the page the finishes with the sentences:

‘The fishing boats sat safe as mice in their own mousehole. But they could not get out.’

[The-Mousehole-Cat.pdf \(stokebishop.bristol.sch.uk\)](#)

We will be discussing suitable vocabulary to describe the storm and looking at a modelled description of a storm.

Today’s LO: To write a vivid description of the storm.

Imagine you are Mowzer sitting at the window looking out to sea.

STS: Use of adventurous vocabulary – Expanded noun phrases, fronted adverbials.

Use of similes and metaphors.

Use of sophisticated punctuation e.g. Ellipses, brackets, exclamation marks, rhetorical questions

SPaG / Spelling:

Spelling – Oak Academy to practise using ‘il’, ‘im’, ‘in’ and ‘ir’ prefixes.

<https://classroom.thenational.academy/lessons/to-practise-adverbial-complex-sentences-6mt32r>

Music:

This term our topic is The Titanic. We thought it would be a good idea if we listened to some music from the same era.

This is the type of music that the passengers on The Titanic would have listened to.

<https://www.youtube.com/watch?v=c0S7Hr27bF0&list=RDRSgJdNXK9do&index=4>

French:

You can also access some French word games (les animaux) on Purple Mash, through:
Home, Topics, Languages, French.

Plus daily spellings (20 min), reading (30 min) and TT Rockstars (10 min)

Thursday:

Zoom Sessions For Mrs Davies: (11am Zoom)

Meeting ID: 356 674 2552

Passcode: HN711e

Maths:

White Rose Maths Year 5, Spring Week 6 – Fractions

[Spring Week 6 - Number: Fractions | White Rose Maths](#)

Thursday – Add Fractions within 1.

If you have some spare time you could try these, or try yesterday's 'activity' video – as we've only had a 4-day week – extra activity on class page:

<https://myminimaths.co.uk/year-5-week-7-round-numbers-to-the-nearest-10-100-1000-10000-100000-thursday/>

English:

11am Zoom –To write words to Mowzer's Song (two days)

Please bring along a copy of the planning sheet with a picture of the 'The Great Storm Cat'.

If you're not attending the Zoom session:

<https://www.stokebishop.bristol.sch.uk/wp-content/uploads/2020/07/The-Mousehole-Cat.pdf>

Read from page 7 – page 11 (double page spread of the Great Storm Cat.)

At the beginning of the week, we described the storm. You can use your ideas for today's lesson.

Mowzer is now on the boat in the middle of the storm. Mowzer sings his song to calm the Great Storm Cat. We are going to put words to Mowzer's song today and tomorrow.

Look at the picture of the boat being tossed about at sea within the paws of the Storm Cat:

- 1) Think about what Mowzer can hear, see, and very importantly, how it makes him feel. Write adventurous words and phrases that Mowzer might say to the Storm Cat around the edge of the picture. Use a thesaurus to improve at least three of your words.
- 2) Think of a 2-line chorus for your song. You can 'magpie' ideas from my chorus (below), or create your own. The chorus will repeat between your verses.
- 3) Begin to draft your verses for Mowzer's song.

I will use a 4-line verse / chorus structure.

I will show my modelled version tomorrow. The whole 'song' (or poem) will be Mowzer's words to try to calm the Great Storm Cat.

My chorus will be:

Oh Great Storm Cat, rest, relax, be calm.

We are just fishermen and mean you no harm.

Tomorrow, we will edit and write up our songs.

AND

Reading Comprehension – Mother Teresa (if you still have the fact-file from last term that you printed, just print the corresponding question sheet – 1,2 or 3 star).

Topic – The Titanic:

This term, our topic will be The Titanic. As usual, we will start with a 'KWL' grid:

Task 1 - What you KNOW, what you WANT to know and WHAT you have learnt. Please fill in the first two columns only – as we'll fill in the last column at the end of the topic.

Task 2 - We will start this topic by looking at a local boy from Strood, which is about 10 miles from Lunsford Primary School. His name was Frank John William Goldsmith and he was 9-years old when he travelled on the Titanic. Please read the information about his life and highlight the bits you think are important. Use your highlighted text to write a paragraph (or about 12 bullet points) about his life. This may help you fill in the middle column of the KWL grid – what you want to find out!

Task 3 – Do some research on the Titanic – and fill in the basic facts on the research writing frame.

Plus daily spellings (20 min), reading (30 min) and TT Rockstars (10 min)

Don't forget there is the optional PASS After School KS2 Football Club – 4pm-4:45

Meeting ID: 981 8397 8609

Passcode: FOOTBALL

Friday:

Zoom Sessions For Mrs Davies: (11am English, 2:45pm End of week catch up)

Meeting ID: 356 674 2552

Passcode: HN711e

Maths:

White Rose Maths Year 5, Spring Week 6 – Fractions

[Spring Week 6 - Number: Fractions | White Rose Maths](#)

Friday – Add 3 or more Fractions.

If you have some spare time you could try these.

<https://myminimaths.co.uk/year-5-week-7-round-numbers-to-the-nearest-10-100-1000-10000-100000-friday/>

English: **11am Zoom** – please bring along yesterday’s planning sheet!

LO – To write words to Mowzer’s Song.

Yesterday, we drafted our ideas for Mowzer’s song. Today, we will edit and write our poems up. You can decorate your poem afterwards, perhaps in the style of the illustrator Nicola Bayley – i.e. strips of sea-themed borders (see the story link)

<https://www.stokebishop.bristol.sch.uk/wp-content/uploads/2020/07/The-Mousehole-Cat.pdf>

You will need at least 3 verses of 4 lines (they DO NOT have to rhyme!), with a chorus between each version. If you don’t attend the Zoom session, the modelled poem is on the class website. Try to be as creative and imaginative as you can. Remember, Mowzer wants to calm the Storm Cat with his song.

SPaG / Spelling:

Spelling – Oak Academy to practice and apply knowledge of prefixes.

<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-more-prefixes-c9j68r>

RE:

Mother Teresa. Listen to Mother Teresa’s voice here – a recording of her reciting a prayer: [Make us worthy, Lord - YouTube](#)

**‘Make us worthy, Lord
To serve our fellow humans throughout the world
Who live and die in poverty or hunger.
Give them, through our hands
This day their daily bread,
And by our understanding love, Give peace and joy.’**

In this prayer, there are themes of love, the duty to serve and the idea that serving the poor is a privilege. From stories of Mother Teresa, consider: in what ways did Mother Teresa putting into action the teachings of Jesus? Someone once said, “God has no voice but ours, no hands but ours” – perhaps you could discuss with an adult what this might mean?

Task : (See worksheet on Class Page):

1. There are 6 quotes from Mother Teresa. For each, consider what they mean and whether they are easy to follow.
2. Answer the final question (question 7) in a paragraph – did Mother Teresa follow Jesus well? Why? Why not? Give examples.

PE:

KS2 - Multi Skills - Friday AM 10.00am - 10.45am **or** 1.30pm - 2.15pm

Topic: PASS Live Lesson KS2

<https://zoom.us/j/98900563704?pwd=QXAYNU54NTU1c3hqZUllb3cwdm85UT09>

Meeting ID: 989 0056 3704

Passcode: PASSLIVE

Plus daily spellings (20 min), reading (30 min) and TT Rockstars (10 min)