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| **Lunsford Primary School – Home Learning** **Tuesday 23rd February – Friday 26th February 2020****Year 4 – Koala Class** |
| **Weekly Maths Tasks**  | **Reading tasks**  |
| If you have access to a computer, there is a link to the White Rose maths videos here. They are under the Year 4 Home Learning Section<https://whiterosemaths.com/homelearning/year-4/> The attached sheets can be printed off or questions can be answered on paper if you do not have a printer. The answers are also included.**Week 6 - Fractions** **Tuesday**Add Fractions – RecapTT Rockstars x 15 mins**Wednesday**Add 2 or more FractionsTTRockstars x 15 mins **Thursday** Subtract Fractions – RecapTTRockstars x 15 mins **Friday**Subtract 2 FractionsTTRockstars x 15 mins **If you would like any additional maths tasks:*** Practise telling the time. This is an essential life skill and you need to be confident with telling the time on both analogue and digital clocks

● Access the Oak National Academy Maths lessons for Year 4[https://classroom.thenational.academy/year-groups/year-4/](https://classroom.thenational.academy/year-groups/year-4/%20) ● Try some of the BBC Bitesize lessons for Year 4<https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1>  | **Tuesday –** Roar**Wednesday –** Read your book for 20 mins and record in your Buster’s book club record.**Thursday –** What is Pink?**Friday –** Yo Ho Ho!* If you have run out of things to read, try re-reading an old favourite or join Kent Libraries online to access lots of e-books and audiobooks

[www.kent.gov.uk/leisure-and-community/libraries](http://www.kent.gov.uk/leisure-and-community/libraries) * There is also a free e-book library available on <https://home.oxfordowl.co.uk/books/free-ebooks/>
* <https://library.thenational.academy/>
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| **SPaG****Tuesday** – Prefix ‘anti’* A prefix is a group of letters that is added to the beginning of some words. The prefix ‘anti’ means ‘against’ or ‘opposing’.
* Read the words with the ‘anti’ prefix on your Prefix Anti sheet.
* Make sure you understand what they mean. Look them up in a dictionary. If you do not have a dictionary you can look them up online [Oxford Learner's Dictionaries | Find definitions, translations, and grammar explanations at Oxford Learner's Dictionaries](https://www.oxfordlearnersdictionaries.com/)
* Complete the sentences by filling in the correct missing words.
* Check your answers on page 2 and make any corrections. Make sure you have spelled the words correctly!

**Wednesday** – Prefix ‘anti’ wordsearch* Find all of the ‘anti’ prefix words in the wordsearch. Look carefully – some words are backwards!
* Practise spelling the words with the ‘look, say, cover, write, check’ method, pyramid method or other spelling strategy we use at school.

**Thursday –** Contractions* We have been learning how to use apostrophes to show possession, for singular and plural nouns. This week we will revise how to use apostrophes for contractions.
* Watch the clip and complete the activities and quiz.

[How to use apostrophes in contractions - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zcyv4qt)**Friday –** Contractions continued * Use your apostrophes for contraction knowledge to play these games:

<https://www.quia.com/mc/86241.html><https://www.quia.com/cc/86241.html><https://www.quia.com/ws/86241.html> |
| **Weekly Writing Tasks** FOR MORE DETAILED INFORMATION ABOUT ‘POETRY WEEK’ PLEASE SEE THE POWERPOINTPoetry Week Outline**Tuesday**Animal Poems* Read the information in the PowerPoint to recap simile. Can you think of your own examples for the pictures?
* Read the elephant poems and look at the structure of the poems. Each line follows a pattern.
* Write a poem about an animal of your choice, following the same structure as the elephant examples in the PowerPoint.

**Wednesday**Kennings Poems* Read the example Kennings poems in the PowerPoint. Can you guess what they are about?
* Read the explanations of what a Kennings poem is.
* Can you think of some other phrases for the cat example?
* Write a Kennings poem about yourself. Use the guidance in the PowerPoint to help you plan your ideas.

**Thursday** Shape Poems* Read the example shape poems on the PowerPoint.
* Choose an object or animal you would find in the ocean and try to think of lots of adjectives or phrases to describe what you have chosen.
* Write a shape poem using either one of the templates on Dojo / school website or create your own.

**Friday**Poet – Michael Rosen* Watch the clip of the poet Michael Rosen performing some of his poetry.
* Read the poems on the PowerPoint and maybe watch some others from his YouTube channel.
* Find out at least 5 interesting facts about Michael Rosen and write them out neatly in your own words.
* Listen to, read or watch a selection of Michael Rosen poems. What do you like about them? Choose one or two of your favourites and write a paragraph explaining why you like them.
* Choose one of Michael Rosen’s poems and have a go at performing it!
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| **Afternoon Topic work****Tuesday** **French**This week we are learning about an important date in French culture – Mardi Gras.* Read through the Mardi Gras French PowerPoint to find out what Mardi Gras is and how the festival is celebrated in France.
* You can also watch this clip <https://www.youtube.com/watch?v=pBFSY4RM0p4> It shows the Mardi Gras celebrations in New Orleans, USA, but will help you imagine what Mardi Gras in France might be like!
* Have a think about the questions at the end of the PowerPoint. You could record a video clip of yourself sharing your answers and post it in your portfolio on dojo!

**Computing** This term we are starting our new topic, learning about ‘Animation’.* Read through the Animation Lesson 1 PowerPoint to learn what animation is. Watch the clips about flick books and try the activities.

**Wednesday** **Art – Mardi Gras Masks**In French on Tuesday we learnt about Mardi Gras, an important festival in France that is celebrated in February. * Have another look at the Mardi Gras French PowerPoint from Monday. Look at the different costumes and masks.
* Use one of the attached templates to create your own Mardi Gras mask, or design your own.
* Decorate your mask with anything you like – pencils, pens, ribbon, feathers, sequins – whatever you have available!
* We would love to see a picture of you wearing your mask on dojo!

**Well-being Wednesday Assembly and Activity**To be shared by Mrs Davies.**Thursday** **Geography – Mountains**Our new geography topic is all about mountains! To help you understand how mountains are formed, we are going to recap some of the things you learnt in Year 3 about volcanoes and earthquakes.Work through this lesson from Oak Academy – What is the earth made of?<https://classroom.thenational.academy/lessons/what-is-the-earth-made-of-6hk3ec> **PSHE** Eat Well, Live Well with Mr Sidat – Pearly Whites* This is the final lesson in our ‘Healthy Living’ theme you started last term. Click on the link below and work through the video and activities.
* <https://classroom.thenational.academy/lessons/pearly-whites-6tjked>

**Friday** **PE**PASS Live Multi Skills Lesson 1.30 – 2.15Please use the log in details that were sent via class dojo to log in to the live Zoom session. Please remember to read the disclaimer and policy document that was also sent out.**Music** Music Year 3/ 4 – Timbre * You will need some headphones (or somewhere to work where you won't disturb anyone else)
* Click on the link and work through the lesson on the screen.

<https://classroom.thenational.academy/lessons/body-percussion-basics-69j30t>  |