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| **Lunsford Primary School – Home Learning** **Monday 1st March – Friday 5th March 2021****Year 4 – Koala Class** |
| **Weekly Maths Tasks**  | **Reading tasks**  |
| If you have access to a computer, there is a link to the White Rose maths videos here. They are under the Year 4 Home Learning Section<https://whiterosemaths.com/homelearning/year-4/> The attached sheets can be printed off or questions can be answered on paper if you do not have a printer. The answers are also included.**Week 8 - Fractions** **Monday**Subtract from whole amountsTT Rock Stars x 15 mins**Tuesday**Fractions of a set of objects (1) – Recap TT Rockstars x 15 mins**Wednesday**Fractions of a set of objects (2) – RecapTTRockstars x 15 mins **Thursday** Calculate fractions of a quantityTTRockstars x 15 mins **Friday**Problem solving – Calculate quantities TTRockstars x 15 mins **If you would like any additional maths tasks:*** Practise telling the time. This is an essential life skill and you need to be confident with telling the time on both analogue and digital clocks

● Access the Oak National Academy Maths lessons for Year 4[https://classroom.thenational.academy/year-groups/year-4/](https://classroom.thenational.academy/year-groups/year-4/%20) ● Try some of the BBC Bitesize lessons for Year 4<https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1>  | **Monday –** One Tiny Mistake**Tuesday –** Ozma and the Little Wizard**Wednesday –** Read your book for 20 mins and record in your Buster’s book club record.**Thursday –** The Cat in the Witch’s Wood**Friday –** The Salem Witch Trials* If you have run out of things to read, try re-reading an old favourite or join Kent Libraries online to access lots of e-books and audiobooks

[www.kent.gov.uk/leisure-and-community/libraries](http://www.kent.gov.uk/leisure-and-community/libraries) * There is also a free e-book library available on <https://home.oxfordowl.co.uk/books/free-ebooks/>
* <https://library.thenational.academy/>
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| **SPaG****Monday** – Common Exception Words* We will continue to practise the Year 3 and 4 common exception words on a Monday.
* Complete the Mr Whoops Correct the Spellings **Activity 1 only.**
* Read the short passage and highlight the twelve words that Mr Whoops has spelled incorrectly.
* Write the correct spellings underneath. There is a list of the Year 3 and 4 common exception words at the beginning of the document for the children to refer to to help them complete the activity.

**Tuesday** – Prefix ‘inter’ * Open the PowerPoint and read the ‘inter’ words.
* Play the interactive game, matching the definitions to the ‘flying’ words (the PowerPoint needs to be opened for this, the game cannot be played from a print out of the slides).
* Complete the Prefix Inter handwriting sheet, forming your letters carefully and joining accurately.

**Wednesday** – Prefix ‘inter’ word search* Find all of the ‘inter’ prefix words in the word search.
* Practise spelling the words with the ‘look, say, cover, write, check’ method, pyramid method or other spelling strategy we use at school.

**Thursday / Friday** – Co-ordinating conjunctions * This week we are revising co-ordinating conjunctions. Co-ordinating conjunctions are words that join two independent clauses together in a sentence. Independent clauses make sense on their own and could be sentences on their own.
* We can try to remember the different co-ordinating conjunctions with the acronym FANBOYS.
* Look at the Co-ordinating Conjunctions FANBOYS poster pdf. Read through the examples that show how we can use the different conjunctions.
* Watch **Sing with Grammarsaurus - Co-ordinating Conjunctions (FANBOYS)**

<https://www.youtube.com/watch?v=hIVL38Is5Ac&fbclid=IwAR2U6tGlres0sW1FMcpBejunUlE-hHcuorAfSESCHpb6HOHwvZOt43SdKPo> * Complete the Co-ordinating Conjunctions Activity sheet challenge 1 and challenge 2.
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| **Weekly Writing Tasks** FOR MORE DETAILED INFORMATION ABOUT ‘THE BOY, THE MOLE, THE FOX AND THE HORSE’ PLEASE SEE THE POWERPOINTBook Week Outline**Monday**Open the PowerPoint and look at the front cover of our Book Week text, ‘The Boy, the mole, the fox and the mole’. Have you seen any of Charlie Mackesy’s illustrations before? Where? Discuss the style of the illustrations. They are ink and stick drawings. They are made using a stick, dipping it into the ink, how we used to write.What do you like about the illustration? Why? Write a prediction about what you think happens in the story. What might the characters get up to? Where might they go? What adventure could they have? Read the introduction letter from the author on the next two slides.Can you spot any features of language used by the author such a simile? What do you like about the letter? What is different about this story? What does the author encourage you to do when reading this book? Is that different to how you have read books before? Fill in the table with the information you have gathered from the author’s introductory letter. For example, we know that the boy is lonely to start off with. So in the box you can add lonely before he meets the mole. **Tuesday**Read the pages of the book on slides 7 and 8 of the Power Point. How do those pages of the book make you feel? What do you think about the Boy and how he treats the mole? What words make you think this? Why do you think being kind is so important? Think of a time when someone was kind to you and write a paragraph about it. Use these questions to help you to structure your writing. Who was kind to you? Why were they kind to you? How did it make you feel that someone showed you that kindness? Did it inspire you to pay the kindness forward? Why/why not? If you did pay the kindness forward, what did you do? Look at the illustration on slide 9. What do you think this illustration means? What does success mean to you? Write a short description of what you think success looks like or feels like in your life? Why do you think mole said that love means success? **Wednesday**Look at the illustration on PowerPoint slide 10 for Wednesday.What does it mean that comparing yourself to others is the biggest waste of time? Have you ever done this? How did it make you feel when you compared yourself? What is a school of unlearning? Sometimes we wish we had what our friends had or we want to be like them. But you are all special and unique in your own ways and need to celebrate this. Look at the next illustration from the text on slide 12. Discuss it with an adult. What are your dreams and hopes for the future? Use the template with the illustration at the top to write what you hope you will achieve or do in the future. This could be in terms of a job/career, your education, you as a person, how you want to act, any goals that you wish to achieve. Try to write down reasons for wanting to make these your goals and how you might achieve them. Think about what you can do to make them a reality such as being courageous and training if you want to climb a mountain. Or studying science in school or university if you wish to be an archeologist. Look at the next pages of the book on slide 13. Discuss how they might inspire you to reach your dreams and goals. Be less afraid. **Thursday** Today we could like you to come up with your own saying or quote in the style of the author. What advice would you give someone? How can we make this look like the rest of the story? Have a think about the themes already used in the story and how these help you to be a positive person and have hope. Think about this year and lockdown, how could you think of a quote that might inspire people? Have a go at creating a new page of the book. If you have black paint or ink you could even try and write it in the same style as Charlie Mackey. We also would like you to try and create an illustration to go with your quote. You might want to do a draft first and then a final draft. Remember if a character is speaking, you need inverted commas and he also uses said a lot so use the same style. We have included some pictures of some more pages of the book to help inspire you to make up your own on slides 15 and 16 of the PowerPoint.**Friday**At the end of the story we find out that the magnificent horse has a secret talent. Read the slides which explains what it is. Horse is the biggest thing they have encountered, but the gentlest. Look at the beautiful illustrations that are included in the story where we discover the wings of the horse on slides 18, 19 and 20.Can you write a short adventure that the characters can go on now that the horse has wings? Where would they go? What would they see? How did they feel? Please write ¾ of a page of writing as a minimum. Use exciting verbs and adjectives to describe their adventure. What language could you use to add detail? Could you add a simile? Can you describe the setting of where they go? What is it like for them flying? What might they see below? Think about the thoughts and feelings of each character. Can you include those feelings? If you have black paper and chalk, can you create a drawing of the winged horse to add to your mini adventure story?  |
| **Afternoon Topic work****Monday****Science*** This week we are starting our new topic for this term, ‘Electricity’. Read through the Electricity Lesson 1 PowerPoint and complete the activities.

**PE*** PASS Fitness Lesson 1
* Use the PASS website to complete Fitness lesson 1 for Year 3/4 under the ‘Home Learning’ Section or click on the YouTube link <https://www.youtube.com/watch?v=EfzF3yUzgYo>

**Tuesday** **French*** This week we are learning about the days of the week, ‘Les jours de la semaine’.
* Work through the French Days of the Week PowerPoint. Make sure you click on all of the sound buttons to play and listen to the words in French before trying to repeat and say the words yourself.
* Then have a go at these French games. The links are also at the end of the PowerPoint.

<https://www.educandy.com/site/html5/bin/main.php?activity=matchup&quizid=37920><https://www.educandy.com/site/html5/bin/main.php?activity=memory&quizid=37920><https://www.educandy.com/site/html5/bin/main.php?activity=wordsearch&quizid=37907>**Computing** * This week we are continuing with our new topic ‘Animation’.
* Read through the Animation Lesson 2 PowerPoint and follow the instructions to create your own simple animation using 2Animate in Purple Mash.

**Wednesday** **Art*** If you have black paper and chalk you can try to create your own drawing of the winged horse from our English text. Or you could create your own drawing of the story characters to depict a part of your mini adventure story, in a similar style to the illustrations in the book. You could even try to use a stick and paint similar to the author/illustrator Charlie Mackesy!

**Well-being Wednesday Assembly and Activity**To be shared by Mrs Davies.**Thursday** **Geography – Mountains*** We are continuing with our new topic all about mountains
* Work through this lesson from Oak Academy – What are fold mountains?
* <https://classroom.thenational.academy/lessons/what-are-fold-mountains-61hp2r>

**World Book Day (choose which activities you would like to do)*** Spend some time enjoying reading a book
* 12 Book Day Challenge for World Book Day
* World Book Day crossword
* World Book Day design a bookmark

**Friday** **PE*** PASS Live Multi Skills Lesson 1.30 – 2.15
* Please use the log in details that were sent via class dojo to log in to the live Zoom session. Please remember to read the disclaimer and policy document that was also sent out.

**Music** * Music Year 3/ 4 – Timbre
* You will need some headphones (or somewhere to work where you won't disturb anyone else)
* Click on the link and work through the lesson on the screen.

<https://classroom.thenational.academy/lessons/exploring-different-sounds-c9k3gc>  |