

Homophones

Name: _____

Date: _____

Learning Outcome: To correctly spell and use the following homophones in writing - great, grate, groan, grown, knot and not.

Task: Write out the sentences choosing the correct word. Use a dictionary if you are unsure.

1. The ivy had groan / grown all over the fence.



2. "I do knot / not want to go to the shop," said Amy.



3. I groan / grown when I have to hang out the washing.



4. The logs burned fiercely in the great / grate.



5. We had a grate / great time at the fair.



6. I tied a not / knot in my shoe lace.



7. Sam needed new jeans because he had groan / grown so much.



Homophones Answers

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Learning Outcome: To correctly spell and use the following homophones in writing - great, grate, groan, grown, knot and not.

Task: Write out the sentences choosing the correct word. Use a dictionary if you are unsure.

1. The ivy had **grown** all over the fence.



2. "I do **not** want to go to the shop," said Amy



3. I **groan** when I have to hang out the washing.



4. The logs burned fiercely in the **grate**.



5. We had a **great** time at the fair.



6. I tied a **knot** in my shoe lace.



7. Sam needed new jeans because he had **grown** so much.








Homophones

Name: _____

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Learning Outcome: To correctly spell and use the following homophones in writing - great, grate, groan, grown, knot and not.

Task: Write some sentences using these words.

great	BIG	grate		groan	
grown		not		knot	

[illegible]