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| **Lunsford Primary School – Remote Learning**  **Wednesday 7th July – Friday 9th July 2021**  **Year 3 – Lion Class** | |
| **Weekly Maths Tasks** | **Reading tasks** |
| **Wednesday**  Add and subtract mass worksheet  **Thursday**  Compare volume recap worksheet  **Friday**  Measure capacity (1) worksheet    All WhiteRose sheets are on the website under Year 3 remote learning.  If finished try the reading scales challenge cards. | **Wednesday**  Read your book for 20 mins and record in your Buster’s book club record send to Mrs Sandmann on Thursday morning to be included in our results.  **Thursday**  Celebrating the NHS Reading comprehension    **Friday**  60 second read – Instruction puzzles |
| **SPaG**  **Wednesday and Thursday**  Spelling lessons 1 and 2  Watch the videos and then do the activities from the video.  [Unit - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/double-consonants-d3e0)  **Friday**  Write your own sentences using the following words:  funny  swimming  running  stopping  beginning | |
| **Weekly Writing Tasks**  Listen to our class story Mouse, Bird, Snake, Wolf using the link below**.**  [😊 Year 4 - Week 1 - Story time with Annie - Mouse, Bird, Snake Wolf - Bing video](https://www.bing.com/videos/search?q=mouse+bird+snake+wolf+by+almond+david+pdf&&view=detail&mid=1495A844B41F0C54FEBA1495A844B41F0C54FEBA&rvsmid=E383F6C0D996919F53B7E383F6C0D996919F53B7&FORM=VDRVRV)  **Wednesday**  Think back to Little Ben and Sue’s creations. How can we describe the animals? What did they offer to fill the empty space?  If you were Harry, what creature would you add to the world and why?  Use black paper (if you have it or any colour) cut into a head silhouette and red chalk / pastel /pencil to draw the creature in the style of the text. Think of words and phrases to describe your creation in terms of looks, actions and behaviours.  Then write a description of the animal in sentences.  **Thursday**  Read up to ‘What a weird peculiar thing’  Explore the illustration of Little Ben perched anxiously in the tree.  Write in thought bubbles to express what they think Little Ben is thinking at this point.  Use the speech bubbles to write in role as Ben, exploring his thoughts, the character’s actions and what he thinks will happen or he should do next to resolve this.    **Friday**  Now you have read and heard the whole story I would like you to tell me what you liked about the story or disliked about the story. What puzzled you?  Draw a story map to recall the journey of events from the start to the end of the story, annotating with writing. Then can you retell the story verbally? | |
| **Afternoon Topic work**  **Wednesday**  Art – can you choose your favourite animal and draw it? maybe you can use a draw with Rob or you can do a sketch from your memory. Use tone and shade. You could make up your own animal creation like in the story if you want too. Your choice.  **Thursday**  Geography Rivers- [Where are the world's rivers? (thenational.academy)](https://classroom.thenational.academy/lessons/where-are-the-worlds-rivers-6dh32d)  **Friday**  Music - [Developing reading rhythm (thenational.academy)](https://classroom.thenational.academy/lessons/developing-reading-rhythm-cnj34c) lesson 4  PE – complete a cosmic yoga or Joe Wicks. You may even want to try a ballet lesson from Youtube.  [FROZEN BALLET DANCE CLASS FOR KIDS (from The Ballet Brigade) - Bing video](https://www.bing.com/videos/search?q=YouTube+Ballet+Classes+Kid&&view=detail&mid=C8DD1B6578D903369162C8DD1B6578D903369162&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3DYouTube%2BBallet%2BClasses%2BKid%26FORM%3DVDMHRS) | |
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