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| **Lunsford Primary School – Home Learning**  **Monday 1st March – Friday 5th March 2020**  **Year 3– Lion Class** | |
| **Weekly Maths Tasks** | **Reading tasks** |
| If you have access to a computer, use the link to the videos and then answer the questions on the worksheet.  **Monday**  [Spr3.7.5 - Compare lengths on Vimeo](https://vimeo.com/505647236)  Compare lengths recap worksheet  **Tuesday**  [Spr3.8.1 - Compare lengths on Vimeo](https://vimeo.com/506146737)  Compare lengths worksheet  TT Rockstars x 15 mins  **Wednesday**  [Spr3.8.2 - Add lengths on Vimeo](https://vimeo.com/506146810)  Add lengths worksheet  TTRockstars x 15 mins  **Thursday**  [Spr3.8.3 - Subtract lengths on Vimeo](https://vimeo.com/506146876)  Subtract lengths worksheet  TTRockstars x 15 mins  **Friday**  Video what is perimeter?  [Spr3.8.4 - What is perimeter? activity on Vimeo](https://vimeo.com/507042543)  There is just a video for perimeter today. There is no worksheet. Just work through the activities that are set on the video.  TTRockstars x 15 mins  **If you would like any additional maths tasks:**  Practise telling the time. This is an essential life skill and you need to be confident with telling the time on both analogue and digital clocks  Access the Oak National Academy Maths lessons for Year 3  [Maths lesson units for Year 3 students - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/subjects-by-year/year-3/subjects/maths)  Try some of the BBC Bitesize lessons for Year 3  [Year 3 and P4 Maths Topics - BBC Bitesize](https://www.bbc.co.uk/bitesize/collections/year-3-and-p4-maths-topics/1) | **Monday-** Complete the quick read reading comprehension about terrible tornadoes.  **Tuesday –** Complete theWorld Book Day  Scavenger hunt sheet. Can you remember or find stories that contain the different characters?  **Wednesday –** Read your book for 20 mins and record in your Buster’s book club record.  **Thursday –** Listen to an audio storyfrom the World Book Day website, using this link. [World Book Day Audiobooks](https://www.worldbookday.com/world-of-stories/)  **Friday –** Complete the quick read reading comprehension called ‘How to build a snowman’.   * If you have run out of things to read, try re-reading an old favourite or join Kent Libraries online to access lots of e-books and audiobooks   [www.kent.gov.uk/leisure-and-community/libraries](http://www.kent.gov.uk/leisure-and-community/libraries)   * There is also a free e-book library available on <https://home.oxfordowl.co.uk/books/free-ebooks/> * <https://library.thenational.academy/> |
| **SPaG**  **Monday –** Complete thespelling sheet to help learn the spelling for accident and accidently.  **Tuesday** –. Complete the SPaG word search. Find the spellings hidden in the word search and try to memorise them.  **Wednesday** – Use the spellings that you found yesterday in the word search and write them in sentence. They can be silly sentences if you wish. Try and remember how to spell the words.  **Thursday and Friday –** There are two sheets that are about words that are spelt different but sounds the same. We call them homophones.  There are two sheets to complete and one answer sheet.  Complete sheet 1 on Thursday and sheet 2 on Friday. | |
| **Weekly Writing Tasks**  Monday 1st March  Look at our whole school book for this week, called ‘The boy, the mole, the fox and the horse’ by Charlie Mackesy.  Look at the front cover of the book. Have you seen any of Charlie Mackesy’s illustrations before? Where?  Discuss the style of the illustrations. They are ink and stick drawings. They are made using a stick, dipping it into the ink, how we used to write.  What do you like about the illustration? Why?  Write a prediction about what you think happens in the story. What might the characters get up to? Where might they go? What adventure could they have?  Read the introduction letter from the author.  Can you spot any features of language used by the author such a simile? What do you like about the letter?  What is different about this story? What does the author encourage you to do when reading this book? Is that different to how you have read books before?  Fill in the table with the information you have gathered from the author’s introductory letter.  For example, we know that the boy is lonely to start off with. So in the box you can add lonely before he meets the mole.   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Words/phrases that describe the Boy | Words/phrases that describe the mole | Words/phrases that describe the fox | Words/ phrases that describe the horse | Where/when is the story set? | | Lonely before he meets the mole. |  |  |  |  |   Tuesday 2nd March 2021  Read the pages of the books on the slides of the Power Point.  How do those pages of the book make you feel? What do you think about the Boy and how he treats the mole? What words make you think this?  Why do you think being kind is so important?  I want you to think of time when someone was kind to you and write a paragraph about it. Use these questions to help you to structure your writing.  Who was kind to you?  Why were they kind to you?  How did it make you feel that someone showed you that kindness?  Did it inspire you to pay the kindness forward? Why/why not?  If you did pay the kindness forward, what did you do?  Look at the illustration on the slide. What do you think this illustration means? What does success mean to you? Write a short description of what you think success looks like or feels like in your life? Why do you think mole said that love means success?  Wednesday 3rd March  Look at the illustration.  What does it mean that comparing yourself to others is the biggest waste of time? Have you ever done this? How did it make you feel when you compared yourself? What is a school of unlearning? Sometimes we wish we had what our friends had or we want to be like them. But you are all special and unique in your own ways and need to celebrate this.  Look at the next illustration from the text. Discuss it with an adult.  What are your dreams and hopes for the future? Use the template with the illustration at the top to write what you hope you will achieve or do in the future. This could be in terms of a job/career, your education, you as a person, how you want to act, any goals that you wish to achieve.  Try to write down reasons for wanting to make these your goals and how you might achieve them. Think about what you can do to make them a reality such as being courageous and training if you want to climb a mountain. Or studying science in school or university if you wish to be an archeologist.  Look at the next illustrations. Discuss how they might inspire you to reach your dreams and goals. Be less afraid.  Thursday 4th March WORLD BOOK DAY  Today we could like you to come up with your own saying or quote in the style of the author. What advice would you give someone? How can we make this look like the rest of the story? Have a think about the themes already used in the story and how these help you to be a positive person and have hope. Think about this year and lockdown, how could you think of a quote that might inspire people?  Have a go at creating a new page of the book. If you have black paint or ink you could even try and write it in the same style as Charlie Mackey.  We also would like you to try and create an illustration to go with your quote.  You might want to do a draft first and then a final draft.  Remember if a character is speaking, you need inverted commas and he also uses said a lot so use the same style.  We have included some pictures of some more pages of the book to help inspire you to make up your own.  Friday 5th March  At the end of the story we find out that the magnificent horse has a secret talent. Read the slides which explains what it is.  Horse is the biggest thing they have encountered, but the gentlest.  Look at the beautiful illustrations that are included in the story where we discover the wings of the horse.  Can you write a short adventure that the characters can go on now that the horse has wings? Where would they go? What would they see? How did they feel?  I expect ¾ of a page of writing. Use exciting verbs and adjectives to describe their adventure. What language could you use to add detail? Could you add a simile? Can you describe the setting of where they go? What is it like for them flying? What might they see below? Think about the thoughts and feelings of each character. Can you include those feelings?  If you have black paper and chalk, can you create a drawing of the winged horse to add to your mini adventure story? | |
| **Afternoon Topic work**  **Monday**  **Topic-** We have a new topic this term and it is volcanoes and earthquakes. Please have a look at the sheet on the home learning page.  **PE-** Choose a Cosmic Yoga episode from YouTube. There are lots and lots to choose from. This one is good for supporting children with anxiety.  [Kids Yoga To Help Anxiety 🌈 Yoga Club (Week 29) | Cosmic Kids - Bing video](https://www.bing.com/videos/search?q=cosmic+yoga+youtube&cvid=acdfc0f046ee4b7d809a30dca9e6cfce&pglt=547&PC=DCTS&ru=%2fsearch%3fq%3dcosmic%2byoga%2byoutube%26cvid%3dacdfc0f046ee4b7d809a30dca9e6cfce%26pglt%3d547%26FORM%3dANNTA1%26PC%3dDCTS&view=detail&mmscn=vwrc&mid=1E6450F23647781A27BB1E6450F23647781A27BB&FORM=WRVORC)  **Tuesday**  **Science –** Read the Power Point about Types of Rock on the Y3 Remote learning page. Recap the types of rocks there are and how they are formed.  Some rocks are man-made, this means they are made by humans. Other rocks are found in the environment. We call these natural.  Your activity is to cut and sort the cards into those that are found naturally and those that are man-made. If you do not have a printer, you could discuss what they are on the screen with an adult.  **French – Lesson 3 –** Saying the months of the year. Watch the video and join in with the teacher.  [Saying the months (thenational.academy)](https://classroom.thenational.academy/lessons/saying-the-months-cmv66c)  **Wednesday**  **Computing –** lesson 2 – modifying spreadsheets. Watch the video and complete the tasks the teacher asks you do as it goes along.[Modifying spreadsheets (thenational.academy)](https://classroom.thenational.academy/lessons/modifying-spreadsheets-cgu3gd)  **Well-being Wednesday Assembly and Activity**  To be shared by Mrs Davies.  **Thursday**  **Art –** World Book Day – create a picture, collage paint, make your favourite book character. You might want to use a kitchen roll tube and add to it, or a wooden spoon if you have one. Or you could just draw and colour your favourite character.  **READ READ READ READ READ READ READ READ READ READ READ READ READ**  Take a good half an hour/to an hour and go somewhere quiet and read your favourite book.  **Friday**  **PE**  PASS Live Multi Skills Lesson 1.30 – 2.15  Please use the log in details that were sent via class dojo to log in to the live Zoom session. Please remember to read the disclaimer and policy document that was also sent out.  Don’t forget Mr Anscombe’s zoom celebration assembly. Details will be sent out via email. | |