



Lunsford Primary School – Home Learning
Week 8
Monday 08/01/21 – Friday 12/01/21
Year 1 – Elephant Class



Monday

Phonics

Starter: Play [Flashcards](#) on Phonics Play and select “All Phases”

This week we will be revising our split diagraphs and our Phase 5 graphemes!

Ask someone to read the following words to you and practice writing them yourselves. Remember split diagraph allow for 1 sound to go inbetween the letters and the second letter is ALWAYS an “e”.

snake	prize	theme	flute	slide
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Read the postcard (named Monday Phonics Activity) and circle/highlight/colour all of the split diagraphs i_e.

English

On Thursday it is World Book Day! The whole school will be focussing on our book by Charlie Mackesy called The Boy, The Mole, The Fox and The Horse, it is a wonderful book and filled with beautiful messages for both adults and children. Some year groups will be focussing on the book for 1 lesson and some will be focussing on the book for the whole week.

For today's lesson I would like you to listen to my video reading through the book and think about the different characters, what are they like? How does the book make you feel about them, it might be useful to do this with someone at home so that you can talk to someone about each character.

Remember that there are 4 different characters the boy, mole, fox and horse.

The Boy, the mole, the fox and the horse



Maths

Starter: Play [Hit the Button](#) and select Number Bonds > Make 20

Watch the following video which will guide you through the attached worksheet.

[Order Numbers within 50](#)

You can find the correct worksheet on the Year 1 page of our Home/Remote Learning Page.

PE

This week children will have a choice about which PE lesson they can complete continuing from last week's lessons.

I have also included a yoga video which you could also complete.

Pass Gymnastics Year 1-2 > [Lesson 2](#)

Pass Striking and Fielding Year 1-2 > [Lesson 2](#)

Cosmic Yoga > [Trolls](#)

Tuesday

Phonics

Starter: Play [Cheeky Chimps](#) and select a grapheme that you have found tricky over Lockdown.

Ask someone at home to read the following words and try to spell them independently.

complete	amaze	prune	tube	Stone
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Now complete our game for the day on our Home Learning page (named Tuesday Phonics Activity).

English

Today we are going to think about the different characters in our story.

The mole loves cake and his friends, he finds it tricky to say "I love you", he helps the fox even though the fox might hurt him, he loves hugs and I find him quite funny if I'm being very honest.

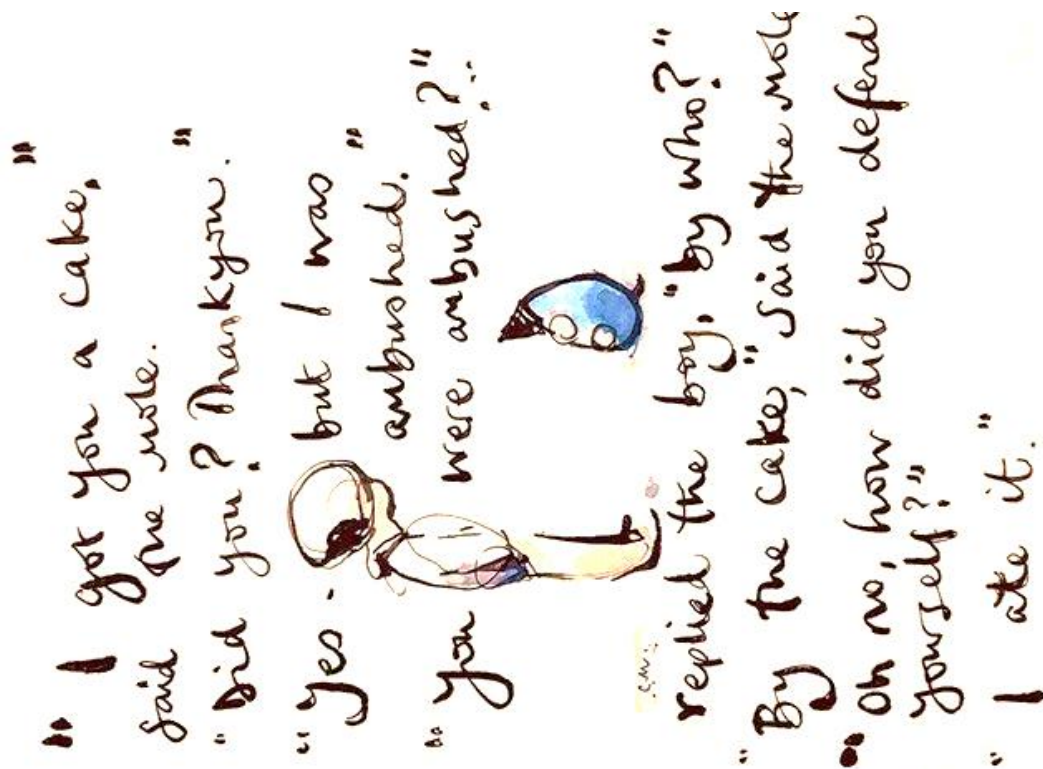
The boy can seem very unsure of himself, he is kind to the animals that are his friends, he worries about things, he is keen to learn and ask questions, he is trying to get/find his home.

The fox is very quiet but cares about the other characters, he appreciates being a part of the group and doesn't need to say much for the others to know that he cares, their friendship started with the mole being kind to him which he is very grateful for.

The horse is calm and caring towards the other characters, he supports them and makes sure that they feel loved, he has hidden that he can fly from the other horses so that he doesn't upset them, he is positive and looks at how much you have achieved/how far you have come rather than how far you have to go.

What advice would you give the characters in the story? Maybe you would like to give them all 1 piece of advice?

Maybe you would like to choose 2 characters to give them a piece of advice each OR maybe you would like to give a piece of advice to each character! Use the messages in the story to help you, think about the pages in the book that gave you a feeling inside (maybe a bit of a fuzzy feeling) for inspiration.



Maths

Starter: Complete the Tuesday Starter Activity available on our Home Learning Page

Watch the following video which will guide you through the attached worksheet.

[Count in 2s](#)

There is no worksheet for this lesson a 50 chart has been made available to help you complete the activity at the end of the video.

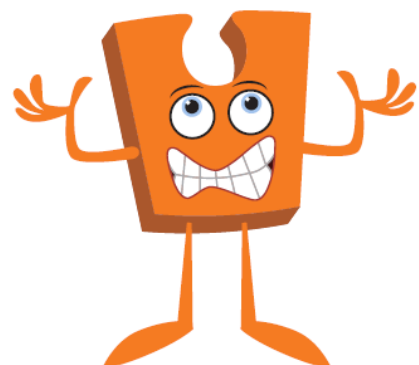
PSHE

For today's Calm Me moment we will be using the following video [Wiggleflop](#) from Cosmic Kids!

Firstly, think back to last lesson! Write a sentence telling Jack (our jigsaw piece) something that he could do to be healthy.

I have uploaded an outline for a boy or a girl, you might choose to draw or create your own or do your own version of the following activity.

Label the outline with as many different healthy choices as you can think of! Once you have thought of as many as you can, circle the 3 that you think are the most important.



Wednesday

Phonics

Starter: Play [Dragon's Den](#) and select Phase 5 > Revise all Phase 5

Ask someone at home to read the following words and try to spell them independently.

shine	alone	explode	computer	Even
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Now complete the Wednesday Phonics Activity and try to find all of the word with the split diagraph o_e!

English

Today we are thinking about the mole's love of cake!

Draw a picture of a cake that you think mole would like, what flavour is it? Is there an special icing? Maybe fruit on top? Or chocolate? How big is it?

Now write sentences to describe the cake that you have drawn, is it a cake that you need to eat warm or is it cold like a cheese cake? What does it taste like? Smell like? Is it messy to eat?

Maybe you get chocolate all around you face when you try to eat it!

“Well hello”



Maths

Starter: Complete the investigation available on our Home Learning Page (Wednesday Starter)

Watch the following video which will guide you through the attached worksheet.

[Count in 2s](#)

You can find the correct worksheet on the Year 1 page of our Home/Remote Learning Page.

Art

This term we will be focussing on Picasso!

So to prepare for our topic I would like you to research Pablo Picasso! Find at least 3 facts about Picasso and 2 pieces of his artwork that you like.

I have included some links that you might find useful below

[Here](#) is a webpage by the Tate for Kids.

[Here](#) is a webpage from Kiddle (a child friendly internet search engine)

[Here](#) is a free Twinkl page.

Thursday – World Book Day!

Phonics

Starter: Play [Cheeky Chimps](#) and select a grapheme that you have found tricky over Lockdown.

Ask someone at home to read the following words and try to spell them independently.

escape	inside	extreme	use	bones
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Now have a go at our Thursday Phonics Activity on our Home Learning page! I look forward to seeing who wins!

English

It is World Book Day!

We will be focussing on this page of the book, here the boy decides that when he is older he would like to be kind. I would like you think to think about the same question, I have included a word mat with adjectives that children might like to use.

Alternatively you might prefer to think of a job that you would like to do when you are older, it is up to you.

In your writing, tell me what you would like to be when you are old.

For Example;

I would like to be curious. When I am older I would like to ask lots of questions and learn about how lots of different things work. I hope that by being curious and learning lots of things that I can help children to learn things that they find interesting.



Maths

Starter: Complete the Thursday Starter activity

Watch the following video which will guide you through the attached worksheet.

[Count in 5s](#)

There is no worksheet for this lesson a 50 chart has been made available to help you complete the activity at the end of the video.

World Book Day

Our Focus book for World Book Day is The Boy, The Mole, The Fox and The Horse by Charlie Mackesy.

Today's Art challenge is to create your own artwork based on Charlie Mackesy's style!

Maybe you want to recreate one of his drawings, or create one of your own? Maybe you want to draw one of the animals/characters in his book or think of an animals that you would like to introduce to the characters!

Maybe its time that the characters meet an Elephant!

"When things are difficult,
remember who you are"



"Who am I?" asked the boy
"You are loved" said the horse

Friday

Phonics

Starter: Play [Picnic on Pluto](#) and select Phase 5 > Revise all Phase 5

Ask someone at home to read the following words and try to spell them independently.

ripe	invite	woke	rude	cube
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Now complete the Friday Phonics Activity and try to find all of the word with the split diagraph u_e! Remember that our split diagraph u_e actually makes **2** sounds – our rhyme is Huge Brute as our sounds makes the long /oo/ sound and the letter name /U/.

English

Today we will be completing our final Book Club Lesson! Today we will be reading or listening to extracts from Cake by Sue Hendra and Paul Linnet, here is a [link](#) for today's lesson which will have extracts read by Ashley Roberts!

Listen to or read the first extract (available via the link or on our Home Learning page) and talk through the following questions with someone at home.

- 1) What does Cake receive at the start of the extract?
- 2) Has Cake ever been to a party before?
- 3) What does Fish suggest to cake?

Listen to or read the second extract and talk through your answers to the following questions with someone at home.

- 1) How is Cake feeling on his way to the party?
- 2) What happens when Cake gets to the party?

Activity 1

Read through Extract 1 again and consider Cake's feelings.

For example, when Cake gets his invitation, he is excited.

when Cake is trying on clothes to show Fish, he might be nervous or embarrassed.

Imagine that you are Cake and think about your feelings at these given points of the story (remember that you are Cake so you will be using the word I)

- a) When you (Cake) gets the invitation...
- b) When you are trying on clothes...
- c) When you are going shopping for a hat...

Activity 2

Reread the extracts or watch the videos again and have a go at the [quiz](#), it is at the bottom of the webpage.

Challenge

Why not design your own hat for Cake! Maybe you could design more than one so that Cake could have a choice!

Maths

Starter: Complete the Friday Starter game! An additional game has also been made available on our Home Learning page named Number Bonds to 20 challenge.

Watch the following video which will guide you through the attached worksheet.

[Count in 5s](#)

You can find the correct worksheet on the Year 1 page of our Home/Remote Learning Page.

Music

This week we will be continuing with our Music Lessons about Pulse!

Follow this link to [Lesson 4](#) from the Oak National Academy

