



Lunsford Primary School – Home Learning
Week 6
Monday 08/01/21 – Friday 12/01/21
Year 1 – Elephant Class



Tuesday

Phonics

Starter: Play [FlashCards](#) on Phonics Play and select > All Phases

Today we will be looking at the “y” phoneme which can make 4 different sounds! We already know it as a /y/ sound and we have talked lots about how it can make an /ee/ sound at the end of words such as happy. However, it can also make an /igh/ sound!

Read the following words to an adult.

yawn	smelly	funny	dry	sky
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Now ask someone to read the next words to you and try and write them down.

why	yellow	crunchy	try	spy
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Now choose at least 3 words and try to fit them into 1 sentence!

English

This week our English work will be all about the following picture.



Today I would like you to read through the following questions and talk through your ideas and answers with someone at home. When you have finished write your answers to at least 3 of the questions in complete sentences.

- 1) Who is Professor Plum?
- 2) What potion is he making?
- 3) Has the Professor chosen to lock himself away?
- 4) He hasn't had any sleep, why do you think that is?
- 5) If you could make any potion, what would you make?
- 6) What do you think the Professor keeps in his pockets?

Maths

Starter: Play [Stone Age Stu](#) on Maths Frame you could choose on one of the following levels and for an extra challenge what about selecting all 3?

- 1) Make 10,
- 2) Make 20,
- 3) Add Three 1-Digit Numbers

Watch the following video which will guide you through the attached worksheet.

[Represent Numbers to 50](#)

You can find the correct worksheet on the Year 1 page of our Home/Remote Learning Page.

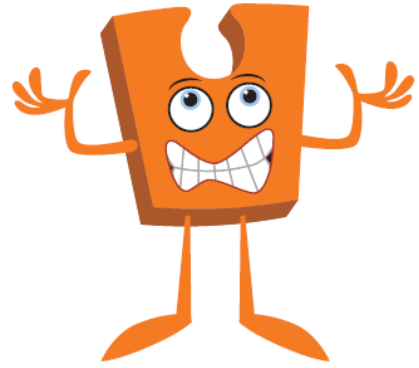
PSHE

For today's Calm Me moment we will be using the following video [Treasure Box](#) from Cosmic Kids!

Think about some of the different ways that we can keep healthy, how many way/ideas can you think of?

Think about these 5 things;

- Food/eating a balanced diet,
- Sleep,
- Exercise,
- Keeping clean,
- Drinking water.



Think about the following questions and talk to someone at home about your thoughts and ideas;

How could children keep themselves healthy? What sort of things would you do?

Should everyone do lots of exercise, or is it only some people?

Why should you wash your hands after using the toilet?

Extension Sheets and Mindfulness Worksheets will be available on our Home Learning Page this week.

Please don't forget about Mrs Davies' Wellbeing Wednesdays and the accompanying worksheets!

Wednesday

Phonics

Starter: Play the Wednesday Phonics Starter game available on our Home/Remote Learning Page.

Today we will be continuing with our “y” grapheme. Yesterday we learnt about how “y” can make the /y/, /ee/ and /igh/ sound! Today we will be learning about the final sound that this phoneme makes which is /i/

Read the following words to an adult.

yummy	merry	gym	crystal	fry
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Now ask someone to read the next words to you and try and write them down.

reply	lolly	bicycle	mystery	Cygnets
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Now play [Acorn Adventures](#) and select the “y” phoneme!

English

Today we will be continuing from our previous English activity, all about the image of Professor Plum.

I have written the beginning of a story, use your imagination to finish it! You can be as creative as you would like!

Professor Plum had been locked away in his laboratory for days now, he had barely stopped to eat or drink. Carefully he tapped the clear, glass flask in front of him. The red and orange liquid coughed and spluttered as it was heated from underneath.

Professor Plum wiped his tired eyes, the only reason that he was still awake was because he was so excited. Just a few more hours and it would be ready

Maths

Starter: Play [Monty's Maths Wall](#) on Maths Frame! Select "Year 1" at the bottom of the screen and have fun!

Watch the following video which will guide you through the attached worksheet.

[One more One Less \(part 1\)](#)

[One more One less \(part 2\)](#)

You can find the correct worksheet on the Year 1 page of our Home/Remote Learning Page.

Science – Animals including Humans

This term we will be learning about Animals and the Human Body!

Today we will be focusing on the Human Body!

Start by following this [BBC link](#) and watch the following video and complete the quizzes.

Now lets test your knowledge of the human body! Have a go at labelling the human body at home! Here are some ideas;

- Use post it notes and label yourself or a member of your family,
- Draw around yourself and write labels,
- Label the worksheet on our Home Learning Page,
- Complete Page 1 (only) of the Interactive worksheet (page 2 is relevant to next week's lesson).

There is a wordmat available on our Home Learning Page to help you with some ideas about what to label, maybe you might know some scientific names for the bones or organs too? I look forward to seeing how you choose to complete the activity.

Thursday

Phonics

Starter: Play Buried Treasure on Phonics Play and select > Revise all Phase 5

Today we are moving onto a new diagraph which multiple sounds! (this is also our final one!) Our diagraph fro the next 2 days is "ou" this normally makes an /ow/ sound! But it can also make both the long an short /oo/ sound (think of the floowing to help – look at a book and poo at the zoo)

Read the following words to an adult.

shout	you	soup	could	sound
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Now ask someone to read the next words to you and try and write them down.

should	out	group	troup	would
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Try and write a single sentence with as many of these words in (or words with ou in it as you can)

English

Today is have written some sentences for you! They're not very interesting though, rewrite my sentences so that they have more detail/information. I have also forgotten some very important things in my writing, can you spot them?

he tapped the flask

it had a red liquid inside

it bubbles

the room was smoky

professor plum sat in his chair

Challege: Now that you have improve MY sentences why not try and write one of your own. Write 1 sentence about something in the picture and include as much detail as you can!

Maths

Starter: Practice your knowledge of [Dienes \(base 10\)](#) on Maths Frame!

Watch the following video which will guide you through the attached worksheet.

[Compare objects within 50](#)

You can find the correct worksheet on the Year 1 page of our Home/Remote Learning Page.

PE

This term I will be providing 2 different links for our PE to allow children to have more of a choice while at home. Children will be able to choose between a gymnastics lesson and a striking and fielding lesson.

I have also included a yoga video which you could also complete.

Pass Year 1-2 Gymnastic > [Lesson 1](#)

Pass Year 1-2 Striking and Fielding > [Lesson 1](#)

Cosmic Yoga > [Star Wars](#)

Friday

Phonics

Starter: Play the Friday Phonics Starter on our Home/Remote Learning page!

Today we will be continuing with the diagraph "ou"! Yesterday we learnt about how this diagraph can make the /ow/ sound and both the long and short /oo/ sound. Today we will be learning about the final sound that this diagraph makes but it is a tricky sound to describe if I'm being honest. Lots of people describe this sound as /oa/ so we'll have a go.

Read the following words to an adult.

mountain	group	would	shoulder	mouldy
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Now ask someone to read the next words to you and try and write them down.

round	could	boulder	mould	proud
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Like with lots of the phonics learning that we have been doing during our Home/Remote Learning it makes much more sense when we apply it to our reading and reading will really help you with this.

Practice the "ou" diagraph on Phonics Play using the [Cheeky Chimps](#) game.

English

Today we are going to be completing another Reading Lesson but with a new book! Last term we listened to extracts from The Night Box, George's Marvellous Medicine and Spike the Hedgehog.

Today our book is [Cyril and Pat](#) by Emily Gravett which will be read by Naomi Wilkinson!

Watch the first video or read the first extract and think about the following questions;

- 1) Who are the two main characters?
- 2) Where are they?
- 3) What happens?

Now watch the second video or read the second extract and think about the following questions;

- 1) Who is talking in this extract?
- 2) Are you happy with the ending?

Activity 1

Read the first extract or re-watch the first video and answer or discuss the following questions;

1. What type of animal is Squirrel?
2. Where does he live?
3. How is he feeling at the beginning of this text?
4. Who does he meet?
5. Think of 2 things they enjoy doing together?

Activity 2

Now read the second extract or re-watch the second video and talk through or write your

answers to the questions below.

In this second extract it says;

Not quite alone, you stupid squirrel.

And not so brave without that rat.

"Ahem. Do you mean ME?" said Pat.

1. Why do you think Pat says "Ahem"?
2. How would you read this word?
3. Think about what you could say or do instead? (you could cough, or say "excuse me")
4. Imagine Pat is standing when he says "Ahem. Do you mean ME?" What do you think he looks like as he says this? How is he standing? What is he doing with his head, his hands? What facial expression does he have?
5. Now pretend to be Pat and say "Ahem. Do you mean ME?".

Challenge:

What do you think Cyril would like to say at the end of the story?

What do you think Pat would like to say at the end of the story?

Maths

Starter: Play [Whack-A-Mole](#)! Make sure that your "Steps of" in the top left corner stays at 1 but you could always change your starting number when you get used to the game! Why not try and go backwards (switch on the right hand side).

Watch the following video which will guide you through the attached worksheet.

[Compare Numbers within 50](#)

You can find the correct worksheet on the Year 1 page of our Home/Remote Learning Page.

Music

This week we will be continuing with our Music Lessons about Pulse!

Follow this link to [Lesson 3](#) from the Oak National Academy

