



Lunsford Primary School – Home Learning
Week 6
Monday 08/01/21 – Friday 12/01/21
Year 1 – Elephant Class



Monday

Phonics (approx. 30 mins daily)

Starter: use the Sound Card video (on our Home Learning webpage) to practice our sounds and their rhymes.

Over the past few weeks we have practiced our tricky words during our Phonics starters but we haven't had to write any! Choose a list of words from below and practicing writing them. Maybe they're words that you find tricky, or words that you forget how to spell during English writing!

Phase 2 Tricky Words

the

to

I

no

go

into

twinkl.com

Phase 3 Tricky Words

you

they

all

are

my

her

he

she

we

me

be

was

twinkl.com

Phase 4 Tricky Words

said

like

do

come

there

little

out

have

so

some

were

one

when

what

twinkl.com

Phase 5 Tricky Words

oh

could

their

people

Mr

Mrs

looked

called

asked

twinkl.com

English (approx. 50 mins daily)

This week we are going to re-write the story in our own words! This means that we will need to break down the story into 3 sections! Don't forget to look back at your writing throughout this term, we have written about Leaf and this can be used during this writing too!



Today we will be writing the beginning of the story. Use the pictures/story board from last week to help you, I have listed the main events to help you too.

- 1) A polar bear arrives at the island,
- 2) The polar bear makes his home in a cave,
- 3) The polar bear collects lots of the leaves so the animals call him Leaf,
- 4) The animals are all scared of Leaf and run away from him.

Maths (approx. 50 hour)

Starter: See Monday Starter activity to practice our 1 more and 1 less work on numbes up to 20

Watch the following video which will guide you through the attached worksheet.

[Compare Number Sentences](#)

Now complete the attached worksheet and post a photo of the completed sheet to Dojo. Please find the worksheet on our Home Learning Page on the website. I would highly recommend Numberblocks for this topic too!

PE (approx. 1 hour)

Mr Dickinson and his colleagues have worked hard to create online video PE lessons for us during this time.

This term we will be focussing on our Dance Topic, I have included the link below.

I have also included a yoga video which you could also complete.

Pass Year 1-2 Dance > [Lesson 5](#)

Cosmic Yoga > [Popcorn and the Pirate](#)

Tuesday

Phonics (approx. 30 mins daily)

Starter: Play [Dragon's Den](#) on Phonics Play > Select Phase 4 > then "Revise all Phase 4"

Today we are going to start learning about the /a/ phoneme. This makes the normal /a/ sound but it also makes the /ai/ sound!

Read the following words to an adult.

Splat	bacon	scratch	station	nation
-------	-------	---------	---------	--------

Now ask someone to read the next words to you and try and write them down.

Squash	bagel	lady	apricot	flag
--------	-------	------	---------	------

Try and write a sentence with as many /a/ words as your can!

English (approx. 50 mins daily)

Today we will be continuing to write our story! Don't forget to use the pictures and your writing about Leaf so far to help you.





With a giant... ROOOAR!



...Leaf leaped off the edge of the hill and flew...



...for a moment at least, before tumbling down into the lake.

Soaking wet, the beast stomped back to hide once again in the dark cave.



Today we will be writing the middle section of our story!

- 1) Leaf jumps out from the bushes and into the sky!
- 2) He fell and went back to his cave,
- 3) The crows want to talk to the bear but the other animals are too scared,
- 4) Leaf makes his wings again and tries to fly
- 5) It doesn't work and Leaf lands in the sea so the crows try to talk to him.

Maths (approx. 50 hour)

Starter: Numbots

This week we are continuing our Place Value/Numbers 11-20 Topic.
Watch the following video which will guide you through the attached worksheet.

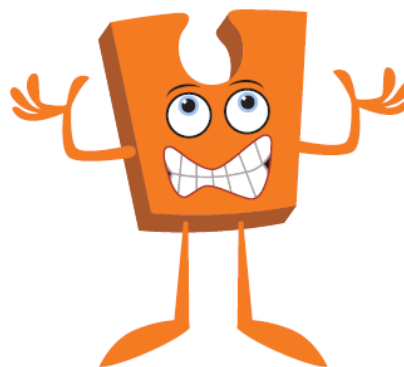
[Counting to 50 by making 10s](#)

This is a practical lesson, I have included a number grid to 50 on our Home Learning Page to help. Please practice the skills that are discussed and worked through in the video.

PSHE (approx. 1 hour)

During Tuesday's Zoom call we will be working through the powerpoint and discussions, if you plan on attending then you do not need to work through the activities before hand.

We always start our PSHE lesson with a "calm me" moment. Unfortunately we can't do that now but watch the following video to help you get into a calm state of mind ready for our activity. (Cosmic Kids > [Rainbow Waterfall](#))



Read through Pauli's Journey (the powerpoint on our home learning page).

Discuss the different steps of Pauli's journey. Maybe you could even act out the journey to help you identify the different steps?

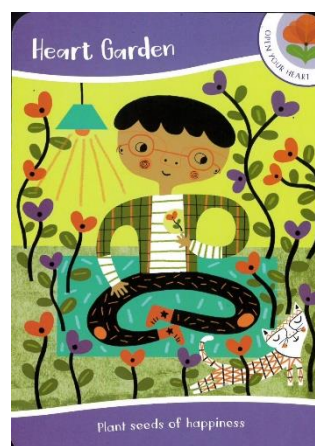
Discuss how Pauli's challenge/journey was difficult and that sometimes we all face obstacles when we are working towards a challenge. Maybe we feel some of the same feelings as the penguins?

Talk with an adult about something that you have found difficult and how you kept going. Maybe you could talk about something that you find tricky now and how do you keep going?

Think or talk through the following questions;




1. How can we help each other when we find things difficult?
2. How can we help each other to reach our goals?
3. How does it feel to overcome obstacles and reach your goals?

Extension: Complete the worksheet "World View"



Mindfulness Activity:

Heart Garden

- 1 Sit mindfully, with your spine straight and body relaxed.
- 2 Think of a word that makes you smile — like butterfly, rainbow or watermelon. Repeat it to yourself.
- 3 Imagine planting your word like a seed in your heart. Repeat your word and imagine watering the seed in your heart garden.
- 4 Continue saying your word and imagine the seed opening and growing in your heart. What does it become?
- 5 Finish this exercise when your happiness seed has finished growing. True happiness comes from inside you. You can plant happiness for yourself.



Leaf's story to everyone who
- would ever get lost again.



Use the following points to remember what happens in the ending of our story:

- 1) The crows take Leaf to the other animals,
- 2) Leaf talks about his home and how he misses his family,
- 3) The animals agree that they shouldn't be scared of people who are different,
- 4) The crows help Leaf to get home safely.

Maths (approx. 50 hour)

Starter: Complete the subtraction activity on the file named Wednesday Starter

Watch the following video which will guide you through the attached worksheet.

[Numbers to 50](#)

Now complete the attached worksheet and post a photo of the completed sheet to Dojo. Please find the worksheet on our Home Learning Page on the website.

Science – Seasonal Changes, Winter (approx. 1 hour)

During Wednesday's Zoom call we will be working through the powerpoint, video and discussions, if you plan on attending then you do not need to work through the activities before hand.

Think about the days in the summer and the days that we have now in the winter. How are they different?

1 difference that you might've thought of is that it gets darker earlier in the winter, in fact our days are shorter! Now that we are in February our days are starting to get longer again.

Watch the following [BBC video](#) about the Sun.

Now work through the Science Powerpoint about how the day lengths vary during different seasons available on our Home Learning Page. There is also a Weather/Day Report available to complete (this is an optional activity).

Thursday

Phonics (approx. 30 mins daily)

Starter: Play [Rocket Rescue](#) and select Phase 4

Today we are continuing to learn about the grapheme “a” and the different sounds that it makes. Yesterday we learnt how it makes an /a/, /ai/ and /ar/ sound but it also makes an /o/ sound!

Practice reading the following words:

blank	after	lady	wasp	watch
-------	-------	------	------	-------

Now ask someone to read the next words to you and try and write them down.

stand	want	wander	wash	fast
-------	------	--------	------	------

Now try play [Cheeky Chimps](#) and select “a” this will give you 2 options! Select “South”.

English (approx. 50 mins daily)

Look at the following picture – it is also available on our Home Learning Page.

In your writing tell me what this picture makes you think of. This is entirely up to you, it could be a story, it could be your opinions, predictions/guesses about the image or something else.

This writing activity is entirely up to you, your imagination and creativity. I look forward to reading your work!



Maths (approx. 50 hour)
<p>Starter: Numbots</p> <p>Watch the following video which will guide you through the attached worksheet.</p> <p>Counting forwards and backwards with 50</p> <p>Now complete the attached worksheet and post a photo of the completed sheet to Dojo. Please find the worksheet on our Home Learning Page on the website.</p>
Topic (approx. 1 hour)
<p>During Thursday's Zoom call we will be working through the powerpoint, video and discussions, if you plan on attending then you do not need to work through the activities before hand.</p> <p>Today we are learning about Inuit people, these are Native/Indigenous people to the Arctic Circle.</p> <p>Work through the powerpoint and discuss with someone at home about how Inuit lives are different to our own! Note down at least 3 differences for Class Dojo!</p> <p>Here is a video of a young Inuit Boy being taught how to make an igloo by his father!</p> <p>I have also included an optional reading activity about Inuit people.</p>

Friday

Phonics (approx. 30 mins daily)

Starter: Play [Sentence Substitution](#) (Phase 4) on Phonics Play and choose a sentence to read and change.

Use the following link to practice your tricky words (Phonics Bloom > [Phase 5 Tricky Words](#)) Don't forget the following Tricky Word songs! ([Tricky Words](#)) ([Phase 4 Tricky Words](#))

In Year 1 and 2 there is a whole list of spellings that children need to learn. In our classroom they are printed underneath our interactive whiteboard. Many of these are also our tricky and high frequency words!

Today you need practice the first 10 words on the list of 10 (written below). Lots of these words you will know already so I have added a challenge at the end.

climb	only	old	many	clothes
cold	gold	hold	told	every

Challenge:

great	break	steak	busy	people
-------	-------	-------	------	--------

There are lots of ways that you can practice your spellings – practice tests, learning rhymes, practice writing them in your favourite colours. It is up to you.

Finish off your phonics with a quick spelling test. Ask someone to read the words above and try to write them accurately without support. Post the photo of your marked spelling test on Dojo. Don't forget that getting things wrong is the best way to learn so don't worry if you don't get them all right.

English (approx. 50 mins daily)

Follow this [link](#) to a BBC Bitesize Lesson about Understanding a Text (understanding what you are reading).

Naomi Wilkinson is reading through the 2 different extracts, these are also available on our Home Learning Page as documents to read at home if you would prefer. This lesson could be a conversation with an adult or noting down answers/ideas to the different questions, this is completely up to you.

Listen to Naomi Wilkinson reading through extract 1 and think about the following questions:

- 1) What happens to the sock?
- 2) Do you think that Weasel is kind to Spike?
- 3) What does Spike find attached to Mole's door?
- 4) What do you think will happen next?

Now watch/listen to Naomi Wilkinson reading through extract 2 and think about the following questions:

- 1) Did you expect the balloons to carry Spike into the air?
- 2) How do you think Spike felt?

- 3) What do you think he saw when he travelled twice around the world?
- 4) What did you think of the ending?

Activity 1

Lots of different things happen in these extracts. Spike must have felt different feelings at these different times.

- 1) Have a look at some of the events from the story and talk about how Spike might have felt when each event happened.
- 2) Try to write examples of how Spike felt for each event;

When this happened...	I think Spike felt...
When the sock unravelled...	
When Weasel teased Spike and he ran off...	
When Spike saw the balloons...	
When Spike was floating across the world...	
When Spike realised that his prickles were black...	

Activity 2

Read or watch Extract 2 again, now try to number these events in the correct order. 1 has been done for you.

Badger threw a party for everyone	
Nobody told Spike that he had a cupcake stuck to him	
Spike travelled around the world twice	
The balloons popped	
Spike realised that his prickles had grown back	

Maths (approx. 50 hour)

Starter: Complete the addition activity on the worksheet names Friday Starter

Watch the following video which will guide you through the attached worksheet.

Tens and Ones

Now complete the attached worksheet and post a photo of the completed sheet to Dojo. Please find the worksheet on our Home Learning Page on the website.

Music

Complete the following [Oak Academy Music Lesson](#) all about Pulse!

This is lesson 2 about creating simple patterns.

There are points during the video where it asks you to pause to go and find something or to practice. Enjoy the lesson!

