



Lunsford Primary School – Home Learning
Week 5
Monday 01/02/21 – Friday 05/02/21
Year 1 – Elephant Class



Monday

Phonics (approx. 30 mins daily)

Starter: use the Sound Card video (on our Home Learning webpage) to practice our sounds and their rhymes.

Tell someone at home what a digraph is. Today we are learning about the digraph “ea”.

This normally makes an “ea - cup of tea” sound which we have learnt with our speed sounds but it also makes an “e” sound.

Practice reading the following words:

reason	deaf	treat	head	steamy
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Now ask someone to read the next words to you and try and write them down.

least	feather	ready	squeak	bread
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Now try and put some of these words into a sentence.

English

Watch the video reading the whole book – we will be thinking about Leaf **before** he gets home.

Today we will be completing a Role on the Wall for Leaf. Draw an outline of a Polar Bear (I have included one on our Home Learning page just in case).

On the outside try to describe Leaf’s appearance, for example soft, white fur, large paws, long, sharp claws etc.

On the inside of the outline write about Leaf’s thoughts and feelings. For example, I just want to go home, lonely, scared.



Maths

Starter: Play [Funk Mummy](#) and select the level "+ up to 20"



Watch the following video which will guide you through the attached worksheet.

[Subtraction – not crossing the Tens \(counting back\)](#)

Now complete the attached worksheet and post a photo of the completed sheet to Dojo. Please find the worksheet on our Home Learning Page on the website. I would highly recommend Numberblocks for this topic too!

PE

Mr Dickinson and his colleagues have worked hard to create online video PE lessons for us during this time.

This term we will be focussing on our Dance Topic, I have included the link below.

I have also included a yoga video which you could also complete.

Pass Year 1-2 Dance > [Lesson 4](#)

Cosmic Yoga > [Squish the Fish](#)

Tuesday

Phonics (approx. 30 mins daily)

Starter: Play the Read and Race game on our Home Learning Page (it is named Tuesday Phonics Starter)

Today we are practicing our new knowledge about the "ow" diagraph. Remember "ow" can be "ow - brown cow" and "ow - blow the snow". Ask someone at home to read the following words to you and have a go at writing them yourself.

season	head	feast	breakfast	instead
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Now play [Cheeky Chimps](#) on Phonics Play and select "ow"

English

Look through your Role on the Wall from yesterday. Think about what Leaf looks like and how he feels.

Today I would like you to write what **YOU** think about Leaf. Is he brave? Silly? Young? Scary?

Example writing:

I think that Leaf is quite scary because he is a big Polar Bear. I know that Leaf has not hurt anyone though so I think that he is quite friendly. He is lonely too because he is so far away from home. I think that Leaf should have asked the animals for help before trying to make his wings. I think that Leaf is a young Polar Bear and I think that he is missing his Mum. I would like to meet Leaf because I have never met a Polar Bear and I think that he would be fun to play with.

Maths

Starter: Numbots

Watch the following video which will guide you through the attached worksheet.

[Subtraction – crossing the Tens \(counting back\)](#)

Now complete the attached worksheet and post a photo of the completed sheet to Dojo. Please find the worksheet on our Home Learning Page on the website. I would highly recommend Numberblocks for this topic too!

Children's Mental Health Week

Its Children's Mental Health Week!

Tomorrow we will have a Zoom call all about this activity. Think about your answers to the following questions, thinking them through with someone might be enough or you might want to write some answers down just in case – remember we always have the right to pass it on, if you don't want to talk or share then you don't have to.

If you're not joining our Zoom call tomorrow why not talk through your answers with someone at home?

Finish these sentences



- 1) My favourite colour is.....
- 2) If I had an hour of free time then I would.....
- 3) One food I don't like is.....
- 4) When I am older, I would like to.....
- 5) Something you might not know about me is.....

Now imagine that you were stuck on a desert island for a day! Don't worry, a ship is on its way to rescue you but before it arrives think about the following questions.



- 1) What food would you like to find on the island?
- 2) What music would you like to hear playing?
- 3) How would you spend the day?
- 4) If you could have any art materials with you, what would they be and what would you make?

Don't forget to join us for Mrs Davies Wellbeing Assembly all about Children's Mental Health today! (Tuesday)

Wednesday

Phonics (approx. 30 mins daily)

Starter: use the Sound Card video (on our Home Learning webpage) to practice our sounds and their rhymes.

Tell someone at home what a diagraph is. Over the next 2 days we will be learning about the grapheme "ch". This grapheme actually makes 3 different sounds but today we will be focussing on just 2, the (ch) and (c).

Practice reading the following words:

cheetah	school	chorus	bench	headache
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Now ask someone to read the next words to you and try and write them down.

chord	chick	church	technical	chemist
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Now try and put some of these words into a sentence.

English

Next week we will be rewriting the story in our own words!

Create a story board to help you remember the order that the story goes. There are multiple ways that you could do this and some worksheets are available on our Home Learning page, maybe you would like to draw the pictures to help you to remember? Maybe you would prefer to order actual pictures from the story?

Feel free to create your own story board in your own way!

Maths

Starter: Play [Hit the Button](#) and practice your number bonds to 10 and addition within 10. If you fancy a challenge why not try your number bonds to 20?

Watch the following video which will guide you through the attached worksheet.

[Subtraction – Crossing Tens \(Lesson 1\)](#)

There is no worksheet for today's lesson. Complete the activity at the end of the video by adding numbers by making 10.

Children's Mental Health Week

This week we are focussing on our Mental Health! Mrs Davies's Assembly at 2pm yesterday (Tuesday) is to introduce and discuss our focus. In PE we learn all about how to keep our bodies healthy but our brains need to be healthy too!

To start off our focus create a model or drawing of a garden or colouring the worksheet. Think about how this garden will show off who YOU are! Think about your personality, are you shy? Excitable? Smiley? Quiet? Friendly? (there are many more words that could describe the amazing children in Elephant class).

This garden is all about you and what you're like! Bring you drawings/models along on Friday to show everyone if you would like to!

Thursday

Phonics (approx. 30 mins daily)

Starter: Complete the worksheet (named Thursday Phonics Starter) read the different captions and match them to the picture!

Today we are continuing to learn about the grapheme “ch”, yesterday we learnt about the sound (ch) and (c) that this grapheme makes but it also makes a (sh) sound!

Practice reading the following words:

chord	chef	machine	church	chemical
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Now ask someone to read the next words to you and try and write them down.

Christmas	chin	school	chalet	parachute
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Now play [Acorn Adventure](#) on Phonics Play and select “ch”.

English

Today we will be completing a reading lesson with BBC Bitesize! Follow this [link](#) to the lesson (all activity details are below as well as on the BBC).

This lesson is all about a book called George’s Marvellous Medicine and it will be read by Karim Zeroual. Watch the first video and think about the following questions;

1. How do you think George felt when Grandma shouted for her medicine?
2. Do you think George will be able to make his medicine brown? What could he use?
3. What do you think will happen to Grandma?
4. Why is George dancing?

Talk through your answers with someone at home.

Now watch the second video and think about the following questions;

1. What happened to Grandma?
2. Are you surprised by what Grandma does?
3. Can you believe that she is asking for more medicine?
4. Should George give her more?
5. What do you think will happen to her next?

The next 2 activities are about the 2 extracts read in the 2 videos, the extracts have been typed and are on our Home Learning Page as Extracts 1 and 2 to support you.

Extract and Activity 1

Read Extract 1 or watch video 1 and complete the following activity.

Read or watch the first extract again and focus on the section where George begins to sing and chant.

Number what happens in the song 1-4 in the order that they appear. The first one has been done for you.

	foamy froth and riches blue
	swashing, splashing
1	fiery broth and witch's brew
	fume and spume

Extract and Activity 2

Read extract 2 or watch video 2 again and complete the following activity.

The write uses many different words to describe what is happening.

Read the sentences in the table below and think about what they mean. Try and write a short description about what each sentence means.

Words the write used	What this means
He found it fascinating to stand there watching...	
...just a very gradual inching upwards...	
...this ancient, scrawny, old woman getting taller and taller...	
...as though she was a piece of elastic being pulled upwards by invisible hands.	
...there she was coming up through the floor like a mushroom.	

Extension/Challenge:

Activity 3

In the second video/extract it says that Grandma has grown really tall and she asks for more medicine!

Write 4 sentences to describe what you think will happen next! You could write 4 different guesses (1 for each sentence) or use the 4 sentences to explain 1 guess.

Maths

Starter: Numbots

Today we are starting a new topic in Maths! Addition and Subtraction between 0-20. Watch the following video which will guide you through the attached worksheet.

[Subtraction – Crossing Tens \(Lesson 2\)](#)

Now complete the attached worksheet and post a photo of the completed sheet to Dojo. Please find the worksheet on our Home Learning Page on the website. I would highly recommend Numberblocks for this topic too!

Music

Complete the following [Oak Academy Music Lesson](#) all about Pulse!

There are points during the video where it asks you to pause to go and find something or to practice. Enjoy the lesson!



Friday

Phonics (approx. 30 mins daily)

Starter: Play [Sentence Substitution](#) (Phase 4) on Phonics Play and choose a sentence to read and change.

In Year 1 and 2 there is a whole list of spellings that children need to learn. In our classroom they are printed underneath our interactive whiteboard. Many of these are also our tricky and high frequency words!

Today you need practice the first 10 words on the list of 10 (written below).

door	poor	find	mind	floor
because	kind	behind	whole	any

Challenge:

child	wild	most	both	children
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There are lots of ways that you can practice your spellings – practice tests, learning rhymes, practice writing them in your favourite colours. It is up to you.

Finish off your phonics with a quick spelling test. Ask someone to read the words above and try to write them accurately without support. Post the photo of your marked spelling test on Dojo. Don't forget that getting things wrong is the best way to learn so don't worry if you don't get them all right.

English

Starter: complete the SPaG starter on our Home Learning page.

Today we will be taking a break from Leaf!

For many of us we haven't see each other since last term! That's 6 weeks! Some of us haven't seen each other for 8 weeks because we were isolating! I know that we see each other over Zoom but we haven't really had anytime for a good catch up.

This English lesson will be about your news!

Maybe you want to share something that happened over Christmas?

Or something that has happened to you this term (maybe like losing your first tooth or 3 more teeth!?)

It is up to you! What would you like to tell your friends about?

Maths

This week we are continuing our Place Value/Numbers 11-20 Topic.
Watch the following video which will guide you through the attached worksheet.

[Related Facts](#)

(On the Friday worksheet you will only be able to access Questions 1-3. Question 4 will be available on Monday's worksheet when we finish the lesson and complete questions 5-6)

Now complete the attached worksheet and post a photo of the completed sheet to Dojo.
Please find the worksheet on our Home Learning Page on the website.
I would highly recommend Numberblocks for this topic too!

Extension: Complete the Colour by Numbers Addition worksheet

Computing

Today we will be looking at technology around us!

Go on a hunt around your home for different pieces of technology.

(for parents – microwave, computer, phone, oven, tv, calculator – to name a few)

Now think about the different technology you might find at the shops or at school!



Choose 1/2 things that you have found or thought of and think about how they help us. Draw a picture of 2 different pieces of technology that you found.

Now that you've finished explore Purple Mash! What activities and games can you find?