



**Lunsford Primary School – Home Learning**  
**Week 4**  
**Monday 25/01/21 – Friday 29/01/21**  
**Year 1 – Elephant Class**



## Monday

### Phonics (approx. 30 mins daily)

Starter: use the Sound Card video (on our Home Learning webpage) to practice our sounds and their rhymes.

Tell someone at home what a diagraph is. Today we are learning about the diagraph “ow”.

This normally makes an “ow - brown cow” sound which we have learnt with our speed sounds but it also makes an “ow - blow the snow” (another one of our speed cards but not one that we have learnt in class).

Practice reading the following words:

howl	blow	brown	show	growl
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Now ask someone to read the next words to you and try and write them down.

slow	window	glow	town	clown
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Now try and put some of these words into a sentence.

### English (approx. 50 mins daily)

Watch the video where Miss Wickison reads the story so far.

Did you expect that!? Poor Leaf!

Look at the picture of Leaf’s wings what words would you use to describe them? Read through Miss Wickison’s writing and magpie (steal) some of her words before thinking of your own in a mindmap as planning for tomorrow’s writing.

With a giant... ROOOAR!



...Leaf leaped off the edge of the hill and flew...

<b>Maths (approx. 50 hour)</b>
<p>Starter: Complete the Wordsearch and find all the numbers 1-20.</p> <p>This week we are continuing our Place Value/Numbers 11-20 Topic. Watch the following video which will guide you through the attached worksheet.</p> <p><a href="#">Add Ones using Number Bonds (Lesson 2)</a></p> <p>Now complete the attached worksheet and post a photo of the completed sheet to Dojo. Please find the worksheet on our Home Learning Page on the website. I would highly recommend Numberblocks for this topic too!</p>
<b>PE (approx. 1 hour)</b>
<p>Mr Dickinson and his colleagues have worked hard to create online video PE lessons for us during this time.</p> <p>This term we will be focussing on our Dance Topic, I have included the link below.</p> <p>I have also included a yoga video which you could also complete.</p> <p>Pass Year 1-2 Dance &gt; <a href="#">Lesson 3</a></p> <p>Cosmic Yoga &gt; <a href="#">Popcorn and the Pirate</a></p>

# Tuesday

## Phonics (approx. 30 mins daily)

Starter: Play [Space Race](#) on Phonics Play and select "Phase 4"

Today we are practicing our new knowledge about the "ow" diagraph. Remember "ow" can be "ow - brown cow" and "ow - blow the snow". Ask someone at home to read the following words to you and have a go at writing them yourself.

howl	snow	frown	rowing	bowl
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Now play [Cheeky Chimps](#) on Phonics Play and select "ow"

## English (approx. 50 mins daily)

Look through your planning from yesterday, we were describing Leaf's wings!

Using capital letters, full stops and finger spaces describe Leaf's wings in complete sentences. Here are some ideas to think about in case you get stuck (these are not questions or things that have to be written about, they're just ideas)

- Colours,
- Sounds that the wings would make,
- How would the wings feel,
- It looks like there are some flowers, what do they smell like?
- How are they stuck together? Glue? are they sewn? or tied using string?
- What do they feel like? (are they crinkly, soft, scratchy?).

For an added challenge try to use some different sentence starters instead of using the same ones for each sentence. Maybe you could go back over your writing and edit some of your sentence starters.



## Maths (approx. 50 hour)

Starter: Numbots

This week we are continuing our Place Value/Numbers 11-20 Topic.  
Watch the following video which will guide you through the attached worksheet.

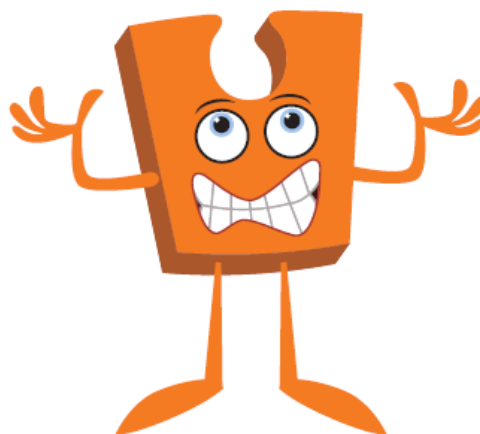
[Find and Make Number Bonds](#)

Now complete the attached worksheet and post a photo of the completed sheet to Dojo.  
Please find the worksheet on our Home Learning Page on the website.  
I would highly recommend Numberblocks for this topic too!

## PSHE (approx. 1 hour)

We always start our PSHE lesson with a “calm me” moment. Unfortunately, we can’t do that now but watch the following video to help you get into a calm state of mind ready for our activity. (Cosmic Kids > [Magic Treehouse](#))

Jack has got a new challenge for you! Last week we made Wellies! (if we were in school these would be a part of our Garden of Hopes and Dreams) this week your challenge is to follow the step by step instructions to create your own handprint flower!



Step 1 – Make a hand print or draw around your own hand.

Step 2 – Cut out your handprint.

Step 3 – Decorate it to make it look like a flower.

Step 4 – Fix the handprint to one end of a pipe cleaner or straw if you have one.

Extension: Complete the “Reach for the Stars” sheet available on our Home Learning Page.

Mindfulness Activity:



## Mental Snapshot

This is a game for two or more people. You need a cloth or blanket and seven different objects such as pebbles, buffons, crayons or small toys. Add more to make the game more challenging.

- 1 Sit together in a circle. Choose a leader. The leader sets out the seven objects close together where everyone can see them.



- 2 Everyone in the group is given a minute to look at the objects and try to remember them all.

- 3 The leader covers the objects with a cloth or blanket, then takes one object away without letting anyone see it.

- 4 The leader removes the cloth or blanket and everyone looks again to figure out which object is missing. Take turns being the leader.



### Challenge:

Instead of taking one object away, the leader places the objects in a row and writes down the order of the objects (or takes a photo), then mixes them up. The team works together to place them back in the right order.

# Wednesday

## Phonics (approx. 30 mins daily)

Starter: use the Sound Card video (on our Home Learning webpage) to practice our sounds and their rhymes.

Tell someone at home what a digraph is. Today we are learning about the digraph "ie".

This normally makes an "ie - pie in the sky" sound which we have learnt before but it also makes an (ee) sound.

Practice reading the following words:

cried	pie	shriek	chief	thief
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Now ask someone to read the next words to you and try and write them down.

shield	denied	dried	field	belief
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Now try and put some of these words into a sentence.

## English (approx. 50 mins daily)

What do you think that Leaf should have done?

Tell him! Write in sentences what you think that Leaf should have done! But how can we convince him to do our idea?

If I tell him to do my idea, such as: I think that you should have made an aeroplane out of leaves.

Is that convincing? You need to explain **why!** Using that special word **because**. I look forward to reading your wonderful ideas!

## Maths (approx. 50 mins daily)

Starter: Find the different Number Bonds to 10 in the Starter Activity.

This week we are continuing our Place Value/Numbers 11-20 Topic.  
Watch the following video which will guide you through the attached worksheet.

[Add by Making 10](#) (activity)

There is no worksheet for today's lesson. Complete the activity at the end of the video by adding numbers by making 10.



## Science – Seasonal Changes, Winter (approx. 1 hour)

In a recent lesson you wrote about the changes that happen in the world around us and the common weather that we see in Winter.

A common thing that we see in Winter is ice, it makes the roads dangerous and our playgrounds slippery. We have been given a challenge to make our playgrounds safe!

What could we put on the playgrounds to make it safe? Is there any way to make the ice melt so that we can go out onto the playground?

In a Science video we will test food colouring, salt, sugar and milk. Before you watch the video write a prediction, which one do you think will melt the ice and keep our playground safe.

Now watch the video, which one worked the best? Write a conclusion about which one we should use to make our playground safe and worked the best.



# Thursday

## Phonics (approx. 30 mins daily)

Starter: Play [Dragon's Den](#) on Phonics Play and select Phase 5 and then "All Phase 5".

Today we are practicing our new knowledge about the "ie" diagraph. Remember "e" can be "ie - pie in the sky" and an (ee) sound. Ask someone at home to read the following words to you and have a go at writing them yourself.

chief	relief	spies	fried	brief
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Now play [Acorn Adventure](#) on Phonics Play and select "ie".

## English (approx. 50 mins daily)

Look at the following picture, in complete sentences tell me what you can see.

Focus on your punctuation – capital letters, full stops and finger spaces.

If you would like an added challenge try to make your sentences interesting with lots of information.

For Example – "I can see a leaf." can be changed to – There is a huge, dark green leaf above the cave and it is moving slowly in the breeze.





<b>Maths (approx. 50 hour)</b>
<p>Starter: Numbots</p> <p>Today we are starting a new topic in Maths! Addition and Subtraction between 0-20. Watch the following video which will guide you through the attached worksheet.</p> <p><a href="#">Add by Making 10</a></p> <p>Now complete the attached worksheet and post a photo of the completed sheet to Dojo. Please find the worksheet on our Home Learning Page on the website. I would highly recommend Numberblocks for this topic too!</p>
<b>Design and Technology (approx. 1 hour)</b>
<p>Bridge building time!</p> <p>Look back at your design from the previous week. This week's challenge is to build your bridge! You can use any materials that you want or that you can find at home. Feel free to make some changes as you go along but think about these at the end. Did you design work? Where there parts that you needed to change?</p> <p>I look forward to seeing your different bridges!</p>

# Friday

## Phonics (approx. 30 mins daily)

Starter: Play [Sentence Substitution](#) (Phase 4) on Phonics Play and choose a sentence to read and change.

Use the following link to practice your tricky words (Phonics Bloom > [Phase 5 Tricky Words](#)) Don't forget the following Tricky Word songs! ([Tricky Words](#)) ([Phase 4 Tricky Words](#))

In Year 1 and 2 there is a whole list of spellings that children need to learn. In our classroom they are printed underneath our interactive whiteboard. Many of these are also our tricky and high frequency words!

Today you need practice the first 10 words on the list of 10 (written below). Lots of these words you will know already so I have added a challenge at the end.

I	you	go	so	by
my	here	there	where	love

Challenge:

push	pull	full	house	our
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There are lots of ways that you can practice your spellings – practice tests, learning rhymes, practice writing them in your favourite colours. It is up to you.

Finish off your phonics with a quick spelling test. Ask someone to read the words above and try to write them accurately without support. Post the photo of your marked spelling test on Dojo. Don't forget that getting things wrong is the best way to learn so don't worry if you don't get them all right.

## English (approx. 50 mins daily)

Today we will be completing a reading lesson with BBC Bitesize! Follow this [link](#) to the lesson (all activity details are below as well as on the BBC).

This lesson is all about a book called The Night Box and it will be read by Jodie Kidd. Watch the first video and think about the following questions;

- 1) What is Night doing?
- 2) How does Night move?
- 3) How big do you think Night is?

Talk through your answers with someone at home.

Now watch the second video and think about the following questions;

- 1) Which animals does Night wake up?
- 2) What happens in the early morning?

The next 2 activities are about the 2 extracts read in the 2 videos, the extracts have been typed below to support you.

### Extract 1

Read the following extract from the book (video 1).

Darkness tumbles into the air. It dances and whirls around the room. It goes under the bed, under the chair – everywhere!

'Hello, Night!' laughs Max.

Night is mischievous! It chases blue, white, pink and green away.

Max presses his ear to the darkness. Night turns tiny sounds up LOUD.

Just a plink! That's all. Just a drip, not a waterfall!

Just a tap on the windowpane. Just a little branch as gentle as rain, nothing more.

Just the tinkle of a bell then a prrrrrr– not a lion! It's a kitten!

Max holds on tight as darkness swirls and spills like ink into the world. Night is huge. It can hold a house. And a pond, and a forest.

A mountain, and a whale, even an ocean too!

Night soars, streams, stretches up to the sky like a kite and suddenly a thousand stars sparkle and fizz, shine and spin. This way, they say to a swan. Where is she going? She beats her strong white wings and honks one word – home.

### **Activity 1**

Now complete the following activity.

In the extract Luise Greig uses many different words to describe how Night moves.

- 1) Have a look at the words in the table and think about what they mean.
- 2) Try to move in the way that the words suggest.

### **Extract 2**

Finally, read the following extract (video 2) and complete the tasks at the end.

Night is gentle. It floats down to the ground like a feather. It covers a fawn, asleep with her mother. Night is brave. Leave them in peace, Night warns.

Night shakes itself into the trees. Come badger! Come mole! Come owl! Come fox! Let's play!

And out of the shadows they snout and snuffle, leap and swoop.

Night gives a moon to a pond. And a mole to a goose! Now a rose has a fox. And a kitten? She has the milk!

Everything has something in the dark. The branch has an owl, and the wall has a tree, and Max has a bear and a soft, warm bed.

Night is kind. Night stays in Max's room, silent and strong all night long, to hold in its arms a bear and a boy.

But Night gets sleepy too. Goodnight me, it sighs to itself. My job is done. It is time to return.

And when Night falls asleep...

Max opens the box and WHOOSH! Night slips inside as Day sweeps out.

Day breathes into the leaves, quiet flies out of the trees, yellow rises from the rooftops. And a new song begins.

### **Activity 2**

In extract 2 we find out that Night does lots of jobs and helps many creatures. Can you make a list of all the things that Night does?

For example. Night covers a fawn.

## **Maths (approx. 50 hour)**

Starter: Play [Birds vs. Robots](#), Select Reading Numbers > Numbers to 20.

This week we are continuing our Place Value/Numbers 11-20 Topic. Watch the following video which will guide you through the attached worksheet.

### **[Subtraction not Crossing 10](#)**

(On the Friday worksheet you will only be able to access Questions 1-3. Question 4 will be available on Monday's worksheet when we finish the lesson and complete questions 5-6)

Now complete the attached worksheet and post a photo of the completed sheet to Dojo. Please find the worksheet on our Home Learning Page on the website. I would highly recommend Numberblocks for this topic too!

## **Computing (approx. 1 hour)**

Today we will be finishing our Grouping and Sorting Topic.

Your first task is to complete the following sorting activities on Purple Mash.

[Activity 1](#),

[Activity 2](#),

[Activity 3](#),

[Activity 4](#),



Finally, open your 2Dos on Purple Mash and create your own quiz! It doesn't have to be about shapes!

It could be about animals, characters, anything of your choice! I look forward to seeing your quizzes!