



Lunsford Primary School – Home Learning
Week 3
Monday 18/01/21 – Friday 22/01/21
Year 1 – Elephant Class



Monday

Phonics (approx. 30 mins daily)

Starter: use the Sound Card video (on our Home Learning webpage) to practice our sounds and their rhymes.

We are currently learning about how a letter can make more than 1 sound. Last week we learnt about “i” and “o”. Today we are learning about the letter “g”.

The letter “g” can make a “g for gas” sound and (j) “g for gent”. Ask someone at home to read out the following words to you and have a go at writing them yourself.

goat	ginger	magic	pig	danger
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Now play [Acorn Adventures](#) on Phonics Play and select the “g” letter.

English (approx. 50 mins daily)

Starter: Play BBC Bitesize’s [Karate Cats!](#)

This week we are moving onto our new book! Look at the following illustration.

This is our planning lesson!

What do you think is happening here? Who can you see? Write words and phrases about the image and characters that you can see. Try to use lots of different adjectives which will help you ahead of tomorrow’s writing lesson.

(We are going to put these words and phrases into sentences in tomorrow’s lesson!)

Maths (approx. 50 mins daily) Shape

Starter: Play [Dienes](#) on Maths Frame

This week we are continuing our Place Value/Numbers 11-20 Topic.
Watch the following video which will guide you through the attached worksheet.

[Compare Numbers](#)

Now complete the attached worksheet and post a photo of the completed sheet to Dojo.
Please find the worksheet on our Home Learning Page on the website.
I would highly recommend Numberblocks for this topic too!

PE (approx. 1 hour)

Mr Dickinson and his colleagues have worked hard to create online video PE lessons for us during this time.

This term we will be focussing on our Dance Topic, I have included the link below.

I have also included a yoga video which you could also complete.

Pass Year 1-2 Dance > [Lesson 2](#)

Cosmic Yoga > [Minecraft Adventure](#)

Tuesday

Phonics (approx. 30 mins daily)

Starter: Play [Giggling Grapheme](#) on Phonics Play and select "All Phase 3"

Today we are learning about the different sounds that the letter "c" makes, like "c for curls" and (s) "c for ice". Ask someone at home to read the following words to you and have a go at writing them yourself.

crisp	ice	cell	clock	cycle
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Now play [Cheeky Chimps](#) on Phonics Play and select the letter "c"

English (approx. 50 mins daily)

Starter: Play BBC Bitesize's [Small Town Superheroes!](#)

Now it is time to use your planning from yesterday! In complete sentences (remembering your full stops, capital letters and finger spaces) describe what you can see and predict what you think has happened.

Think about the following questions:

Where has the bear come from?

Where is it going?

What is the crow doing?

How is the bear feeling?

What is the bear thinking?

What is the crow thinking?

What will the crow do now?

Maths (approx. 50 mins daily) Shape

Starter: Numbots

This week we are continuing our Place Value/Numbers 11-20 Topic.
Watch the following video which will guide you through the attached worksheet.

[Order Groups of Objects](#)

Now complete the attached worksheet and post a photo of the completed sheet to Dojo.
Please find the worksheet on our Home Learning Page on the website.
I would highly recommend Numberblocks for this topic too!

PSHE (approx. 1 hour)

We always start our PSHE lesson with a “calm me” moment. Unfortunately we can’t do that now but watch the following video to help you get into a calm state of mind ready for our activity. (Cosmic Kids > [Rainbow Waterfall](#))

If Mrs Birchard and Miss Wickison needed to make/do something together, say make a cake what would make us good partners? Would we argue? Shout? Boss each other around? Not listen?

What makes a good partner? How can 2 people work together and be good partners?

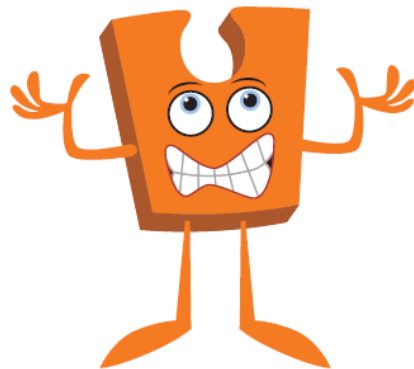
Jigsaw Jack has a challenge for you:

Think about something that you would like to achieve (eg. to play kindly, to learn to skip, to improve your reading etc). Talk to someone at home and think of a shared goal that you would both like to achieve. Now design a welly together (a worksheet is available on the home learning page but feel free to draw your own welly too).

What materials will you use? How will you show/write your goal on your welly? How will you work together as partners nicely?

Extension: Complete the “Reach for the Stars” sheet available on our Home Learning Page.

Mindfulness Activity:



Wednesday

Phonics (approx. 30 mins daily)

Starter: use the Sound Card video (on our Home Learning webpage) to practise our sounds and their rhymes.

Over the next 2 days we will be learning about the different sounds that the letter “u” makes, because we live in the South of England this letter actually makes **3** sounds!

Today we will be practicing the first 2 sounds that it makes such as “u for up” and “u for unicorn”.

Practice reading the following words:

plug	union	future	under	unit
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Now ask someone to read the next words to you and try and write them down.

unicorn	duty	grunt	music	punch
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Now try and put some of these words into a sentence.

English (approx. 50 mins daily)

Starter: Play BBC Bitesize's [Karate Cats](#)!

How do you think the Polar bear is feeling in his cave? What might he want to say to other animals on the island?

Read through Miss Wickison's writing as she pretends to be the Polar Bear. Do you agree? Do you think that he would say something different?

Talk to someone at home about what you think the Polar Bear would/should say to the animals on the island.

Maths (approx. 50 mins daily) Shape

Starter: [Compare the Numbers](#) on the Number Line (select up to 10 **AND** up to 20)

This week we are continuing our Place Value/Numbers 11-20 Topic.
Watch the following video which will guide you through the attached worksheet.

[Order Numbers](#)

Now complete the attached worksheet and post a photo of the completed sheet to Dojo.
Please find the worksheet on our Home Learning Page on the website.
I would highly recommend Numberblocks for this topic too!

Science – Seasonal Changes, Winter (approx. 1 hour)

Read the Twinkl E-Book ([Don't Hog the Hedge](#)) which is also attached on our Home Learning Page.

Talk to someone at home, what is hibernation? Why do animals need to hibernate?

Next complete the worksheets – Who Hibernates and Where Do I Hibernate?
(all available on our Home Learning Page)

If you have finished why not complete the following Lesson on the National Oak Academy about [Hibernation](#).

Thursday

Phonics (approx. 30 mins daily)

Starter: Play [Rocket Rescue](#) on Phonics Play and select Phase 4.

Today we are going to continue to learn about the letter u. We already know this letter as in “u for up” and yesterday we started to learn about how it also makes the sound “u for unicorn”. Today we will also be learning how it can make a sound like (oo) “u for push”.

Ask someone at home to read out the following words and have a go at writing them. Remember the 3 different sounds that the letter “u” can make.

tuba	push	crust	cushion	Human
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Now play [Cheeky Chimps](#) on Phonics Play and select the letter “u”.

English (approx. 50 mins daily)

Starter: Play BBC Bitesize’s [Small Town Superheroes!](#)

Re-read Miss Wickison’s writing from yesterday as a quick reminder.

We were talking through the Polar Bear living in a cave and what he/she might want to say to the other animals on the island.

Now you will need to pretend to be the Polar Bear! Write your own note to the animals on the island.

Try to write as much independently as you can – remember your capital letters, full stops and finger spaces.

Maths (approx. 50 hour) Shape

Starter: Numbots

Today we are starting a new topic in Maths! Addition and Subtraction between 0-20. Watch the following video which will guide you through the attached worksheet.

[Add by Counting On Activity](#)

[Add By Counting On](#)

Now complete the attached worksheet and post a photo of the completed sheet to Dojo. Please find the worksheet on our Home Learning Page on the website. I would highly recommend Numberblocks for this topic too!

Topic – The Arctic and Antarctic (approx. 1 hour)

So far this term we have learnt a lot about Antarctica. We are now moving on to learn about the Arctic.

Follow this [link](#) to Google Earth and try to find the following locations;

- The UK,
- Antarctica,
- The Arctic,

Now look through the powerpoint about the wildlife in The Arctic.

Think about the wildlife that we have in the UK and compare it to the wildlife in The Arctic.

Eg. Fox (small, orange) – Arctic Fox (white).

Why are there these differences?

Note down some of the differences between the UK and Arctic wildlife and discuss your opinions and theories about these differences with someone at home.

Friday

Phonics (approx. 30 mins daily)

Starter: Play [Make a Match](#) (Phase 4) on Phonics Play.

Use the following link to practice your tricky words (Phonics Bloom > [Phase 5 Tricky Words](#)) Don't forget the following Tricky Word songs! ([Tricky Words](#)) ([Phase 4 Tricky Words](#))

In Year 1 and 2 there is a whole list of spellings that children need to learn. In our classroom they are printed underneath our interactive whiteboard. Many of these are also our tricky and high frequency words!

Today you need practice the first 10 words on the list of 10 (written below). Lots of these words you will know already so I have added a challenge at the end.

no	come	some	one	once
ask	friend	school	put	are

Challenge:

were	was	is	his	has
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There are lots of ways that you can practice your spellings – practice tests, learning rhymes, practice writing them in your favourite colours. It is up to you.

Finish off your phonics with a quick spelling test. Ask someone to read the words above and try to write them accurately without support. Post the photo of your marked spelling test on Dojo. Don't forget that getting things wrong is the best way to learn so don't worry if you don't get them all right.

English (approx. 50 mins daily)

Follow this [link](#) to a BBC Bitesize Lesson about Understanding a Text (understanding what you are reading).

Sometimes what we read doesn't make sense the first time, reading something again and thinking about it carefully can really help. It can also help to talk through it with someone.

The Bitesize lesson has got 3 activities at the bottom including a worksheet. Try to complete activity 1 and 3. Activity number 3 involves a worksheet which you can get by following the link above or on our Home Learning Page.

If you fancy an extra challenge, or finished your English work quickly, then have a go at activity number 2.

Maths (approx. 50 mins daily) Shape

Starter: Subtraction [Mini Golf](#)! (select up to 10)

This week we are continuing our Place Value/Numbers 11-20 Topic. Watch the following video which will guide you through the attached worksheet.

Add Ones Using Number Bonds (Part 1)

(On the Friday worksheet you will only be able to access Questions 1-3. Question 4 will be available on Monday's worksheet when we finish the lesson and complete questions 5-6)

Now complete the attached worksheet and post a photo of the completed sheet to Dojo. Please find the worksheet on our Home Learning Page on the website. I would highly recommend Numberblocks for this topic too!

Computing (approx. 1 hour)

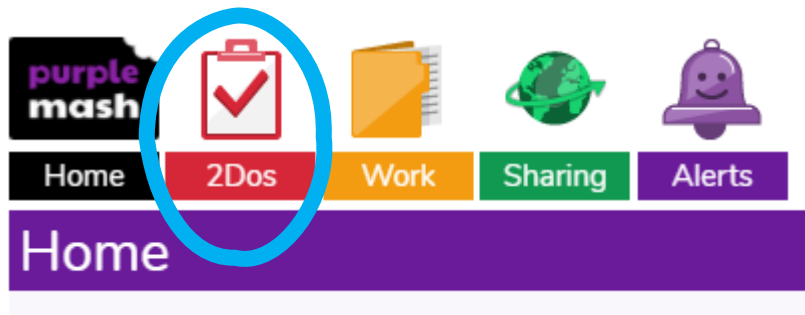
Over the next 2 Computing Lessons we will be learning about Grouping and Sorting.

Using the worksheet on our Home Learning Page talk to someone at home about how you might sort these groups.

Maybe by shape? Colour? Less than 4 corners/4 or more corners?

Now sort these shapes into 2 groups. How did you do it? Did you find your own way?

Finally log into PurpleMash and complete the To Do set for this week.



If you have finish why not have a go at any of the following programs.

