



**Lunsford Primary School – Home Learning**  
**Week 2**  
**Monday 11/01/21 – Friday 15/01/21**  
**Year 1 – Elephant Class**



## Monday

### Phonics (approx. 30 mins daily)

Use the Sound Card video to revise our phoincs sounds and their rhymes (eg. ow – brown cow).

We are going to start learning about the different sounds one letter can make. Today's focus is the letter "i" which can make the "i" sound and the "igh" sound.

Have a go at reading the following words – remember the "i" might not make the same sound that we are use to.

tin	kind	his	wild	link
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Now ask someone to read the next words to you and try and write them down.

find	pin	child	milk	blind
------	-----	-------	------	-------

Now try and put some of these words into a sentence.

### English (approx. 50 mins daily)



Our book is called "The Emperor's Egg"! This book is all about penguins!

Today's activity is to describe a baby penguin.  
How does it move?  
What does it sound like?  
What does it look like?

Watch the following video to help you.

[BBC Penguin Video](#)

[BBC Penguin Video 2](#)

### Maths (approx. 50 hour) Shape

Starter: Numbots

This week we are moving onto our Place Value/Numbers 11-20 Topic.  
Watch the following video which will guide you through the attached worksheet.

[Count forwards and backwards and write numbers to 20 in numerals and words](#)

Now complete the attached worksheet and post a photo of the completed sheet to Dojo.  
Please find the worksheet on our Home Learning Page on the website.  
I would highly recommend Numberblocks for this topic too!

## PE (approx. 1 hour)

Mr Dickinson and his colleagues have worked hard to create online video PE lessons for us during this time.

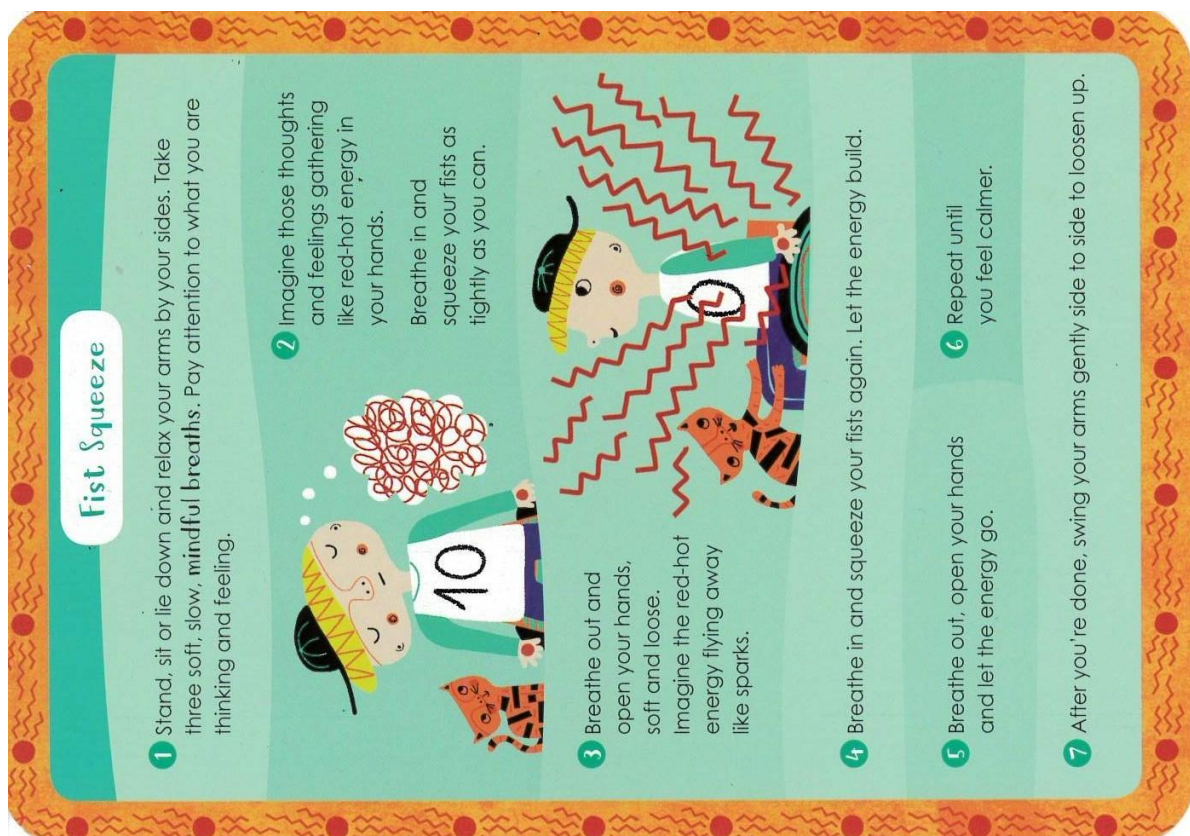
This term we will be focussing on our Dance Topic, I have included the link below.

I have also included a mindfulness activity and yoga video which you could also complete.

Pass Year 1-2 Dance > [Lesson 1](#)

Cosmic Yoga > [Coco the Butterfly](#)

Mindfulness Activity:



# Tuesday

## Phonics (approx. 30 mins daily)

Use the [Phonics Frog](#) game to revise one of the split diagraph spellings (a\_e, e\_e, i\_e, o\_e, u\_e)

Yesterday learnt about how the letter "i" can make 2 different sounds.

Practice writing the following words:

mind	fin	behind	win	remind
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Practice reading the following sentences using what you have learnt about the "i" grapheme.

The wild child did a really good trick.

You need to find a big stick and a small tin.

Miss Wickison hid behind a big tree.

The kind child gave a cat a little bit of milk.

## English (approx. 50 mins daily)

Read through Miss Wickison's writing about the chick! Can you spot what I have missed?

Go through Miss Wickison's writing and correct her capital letters and full stops (she even forgets to use her phonics sometimes!). Can you help her fix her writing?

Once you have done this read back through your work from yesterday. Check that your words are spelt correctly and that you have capital letters and full stops in the correct places.

Finally try and add 2 more sentences to your writing.

## Maths (approx. 50 mins daily) Shape

Starter: Play "Make 10" on [Stone Age Stu](#)

This week we are working on our Place Value/Numbers 11-20 Topic.

Watch the following video which will guide you through the attached worksheet.

[Numbers 11-20](#)

Now complete the attached worksheet and post a photo of the completed sheet to Dojo. Please find the worksheet on our Home Learning Page on the website.

I would highly recommend Numberblocks for this topic too!

## PSHE (approx. 1 hour)

We always start our PSHE lesson with a “calm me” moment. Unfortunately we can’t do that now but watch the following video to help you get into a calm state of mind ready for our activity. (Cosmic Kids > [Moon and Stars](#))

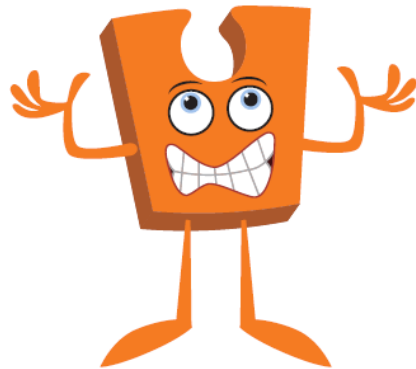
Watch the following video about making a [Jam Sandwich](#).

You can see that it is important to give clear instructions – can you think of 4 instructions to give that would make a jam sandwich?

Jack has a mission for you!

We are learning about how we learn – people learn in 3 different ways; listening, doing and watching.

Try and complete one of the following activities, whilst you do this think about how best you learn. Do you need someone to tell you what to do? Or many you prefer to work it out yourself? Maybe you need to see someone showing you what to do?



1. Follow Rob Biddulph’s #DrawwithRob video about how to draw a [Teddy Bear](#).
2. Build a tower with what you can find at home.
3. Follow a recipe and make something at home (I have linked some possible ideas on our Home Learning Page)

You might want to do more than 1 activity, it is up to you. Now that you have finished at least 1 activity, which way do you learn best? (listening, doing, watching)

Extension: Complete the “This is Me” sheet available on our Home Learning Page.

# Wednesday

## Phonics (approx. 30 mins daily)

Use the Sound Card video to revise our phoincs sounds and their rhymes (eg. oy – toy to enjoy).

This week we are learning about how a letter/grapheme can make more than 1 sound. Today we are learning about the “o” letter which makes an “o” sound and an “oh” sound.

Read the following words:

hot	so	spot	don't	golf
-----	----	------	-------	------

Now ask someone to read the next words to you and try and write them down.

both	shock	hold	clock	gold
------	-------	------	-------	------

Now try and put some of these words into a sentence.

## English (approx. 50 mins daily)

Over the next 3 lessons we are going to create Information Texts about Penguins!

Watch the videos of Miss Wickison reading our books talk to someone at home about what you have learnt.

Then look at Miss Wickison's modelled write (example). This has got lots of information that you might want to magpie, it is also laid out in sections.

Non-Fiction (Fact texts) are often laid out like this so that the reader can find information that they are interested in or need. This about all of the facts that you have learnt about Penguins, what do you think people would like to know?

Think of 2/3 “Did you know?” facts that you could include in your Information Text/Fact File.

## Maths (approx. 50 hour) Shape

Starter: Numbots

This week we are moving onto our Place Value/Numbers 11-20 Topic.

Watch the following video which will guide you through the attached worksheet.

[Tens and Ones \(Part 1\)](#)

[Tens and One \(Part 2\)](#)

Now complete the attached worksheet and post a photo of the completed sheet to Dojo. Please find the worksheet on our Home Learning Page on the website.

I would highly recommend Numberblocks for this topic too!

**Science – Seasonal Changes, Winter (approx. 1 hour)**

Watch the following [BBC Winter Weather Video](#).

What types of weather would we expect to see around us when it is Winter?

How might the world change around us when it is Winter?

Write a list of weather and changes that might happen around us.

Extension – draw a picture of some of the changes/weather that happen in Winter.

# Thursday

## Phonics (approx. 30 mins daily)

Use the [Phonics Frog](#) game to revise one of the split diagraph spellings (a\_e, e\_e, i\_e, o\_e, u\_e)

Yesterday learnt about how the letter "o" can make 2 different sounds.

Practice writing the following words:

robin	go	cold	cloth	told
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Practice reading the following sentences using what you have learnt about the "i" grapheme.

Don't go to the hot spot.

Can we both hold the gold block?

Don't get a shock if it is too cold or too hot.

Can you see the cold robins behind the clock?

## English (approx. 50 mins daily)

For the remainder of our week we will be writing our Non-Fiction Information Texts (Fact Files). Miss Wickison has created an example text which is available on our Home Learning Page.

Choose 2/3 headings below and write complete sentences about Emperor Penguins. Miss Wickison has included some extra documents with facts to help.

Diet  
Habitat  
Appearance  
Did You Know  
Chicks  
Life Cycle  
Dad's Job

Your work can be presented in anyway that you choose!

## Maths (approx. 50 hour) Shape

Starter: Play [Snow Ball Smash!](#) Select Subtraction and Year 1 at the bottom of your screen to choose the correct levels, enjoy!

This week we are moving onto our Place Value/Numbers 11-20 Topic.

Watch the following video which will guide you through the attached worksheet.

[One More and One Less](#)



Now complete the attached worksheet and post a photo of the completed sheet to Dojo. Please find the worksheet on our Home Learning Page on the website.

I would highly recommend Numberblocks for this topic too!

### **Design and Technology – Design a Bridge (approx. 1 hour)**

This term we would have been designing and creating our own bridges!

In groups our challenge would have been to use scrap and create a bridge between 2 tables. Then we would have tested to see how much weight it could have taken.

This week look through the powerpoint about different types of bridges, what type do you think you would like to make?

Now design a bridge of your own choosing, rememebr you will be making this bridge and you will need to think HOW you will make it. Using lego, bricks, scrap etc.



# Friday

## Phonics (approx. 30 mins daily)

Use the following link to practice your tricky words (Phonics Bloom > [Phase 5 Tricky Words](#)) Don't forget the following Tricky Word songs! ([Tricky Words](#)) ([Phase 4 Tricky Words](#))

In Year 1 and 2 there is a whole list of spellings that children need to learn. In our classroom they are printed underneath our interactive whiteboard. Many of these are also our tricky and high frequency words!

Today you need practice the first 10 words on the list of 10 (written below). Lots of these words you will know already so I have added a challenge at the end.

the	a	do	to	today
of	said	says	your	they

Challenge:

be	he	me	she	we
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There are lots of ways that you can practice your spellings – practice tests, learning rhymes, practice writing them in your favourite colours. It is up to you.

Finish off your phonics with a quick spelling test. Ask someone to read the words above and try to write them accurately without support. Post the photo of your marked spelling test on Dojo. Don't forget that getting things wrong is the best way to learn so don't worry if you don't get them all right.

## English (approx. 50 mins daily)

As our final lesson of the week choose 2 more headings below (that you have not already written about) and write complete sentences about Emperor Penguins.

Diet  
Habitat  
Appearance  
Did You Know  
Chicks  
Life Cycle  
Dad's Job

Your work can be presented in anyway that you choose! I look forward to seeing your Information Texts!

## Maths (approx. 50 mins daily) Shape

Starter: Numbots

This week we are moving onto our Place Value/Numbers 11-20 Topic.

Watch the following video which will guide you through the attached worksheet.

### Compare Groups of Objects

Now complete the attached worksheet and post a photo of the completed sheet to Dojo. Please find the worksheet on our Home Learning Page on the website.

I would highly recommend Numberblocks for this topic too!

### **Computing (approx. 1 hour)**

This week we will try to make our own music!

Select "Tools" on PurpleMash.



Then select 2 Explore. I look forward to hearing the music that you create!

#### Music and Sound:

