Tens and Ones

Tens and Ones

4a. Circle the numbers that can be represented using the equipment below.

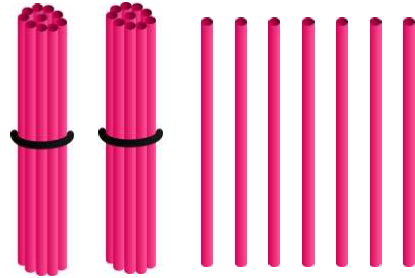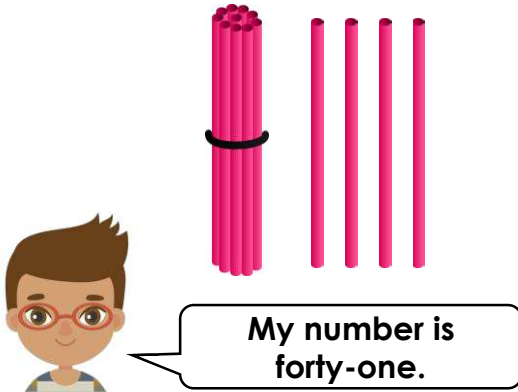| 19	40	42	36	27
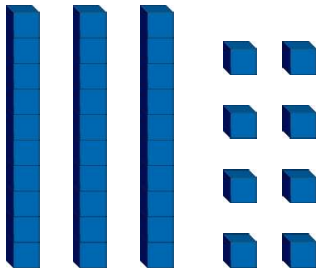
4b. Circle the numbers that can be represented using the equipment below.

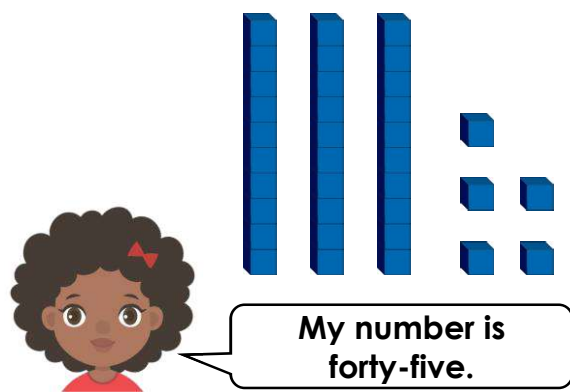| 16	22	35	48	50

5a. Karl has made the number below.

My number is forty-one.

Explain his mistake.

5b. Evie has made the number below.
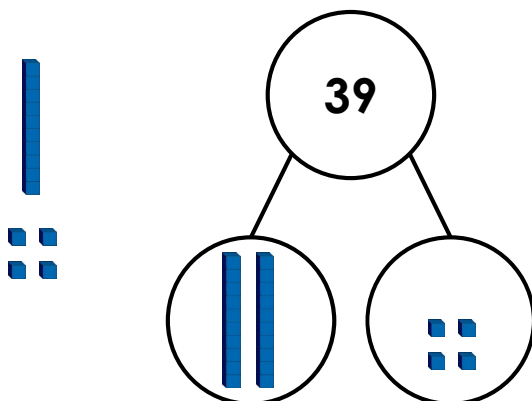

My number is forty-five.

Explain her mistake.

6a. Ed is making a part-whole model.
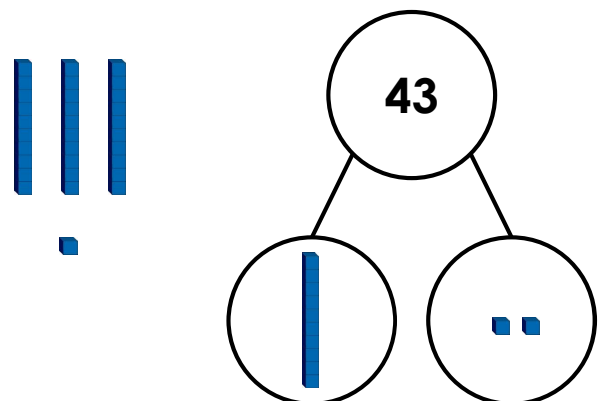

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Does he have enough tens and ones to complete it? Prove it.

6b. Dani is making a part-whole model.

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Does she have enough tens and ones to complete it? Prove it.

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Reasoning and Problem Solving – Tens and Ones – Year 1 Expected