



## English – Writing

### Intent, Implementation and Impact

Intent	Implementation	Impact
<p>At Lunsford Primary School we want all children to be able to confidently communicate their knowledge, ideas and emotions through their writing and reach their full potential. We want to prepare children with the essential writing skills they will need for later life by providing an enriched and engaging English curriculum, where they write with a clear purpose across all subjects.</p> <p>Reading and writing are at the very heart of our curriculum. We are committed to promoting a love for writing and not only giving children opportunities to write in English lessons, but in the wider curriculum too. We believe that all our pupils should have the opportunity to become fluent, confident writers who are able to write for a range of purposes.</p> <p>We want our children to develop a wide vocabulary, be able to spell new words accurately and have a good understanding of grammar and punctuation which they can apply to their work.</p> <p>We believe that all children should be encouraged to take pride in the presentation of their writing, in</p>	<p>English lessons are taught daily across the school and to the whole class, therefore allowing all children to have access to the age-related skills and knowledge contained in the National Curriculum.</p> <p>Our English curriculum is based on CLPE’s The Power of Reading and uses high-quality children’s literature as our ‘core texts’ for each term to develop both reading comprehension and writing composition. These diverse texts are carefully chosen and include a range of genres, text types and authors. Children learn to write a range of different text types adapting their language and style for a range of contexts, purposes and audiences.</p> <p>Teachers model the writing process and demonstrate the high standards expected of all children. This clearly shows the children that effective writing takes time and effort, and how important the editing process is. Children are encouraged to edit their own work with purple pens. Direct, clear feedback is given during writing lessons.</p> <p>We have a strong focus on language development for our children because we know that speaking and listening are crucial skills for reading and writing in all subjects.</p> <p>Early writing, spelling and phonics are taught following the Little Wandle phonic programme. Grammar and punctuation are planned and taught regularly throughout the school following the National Curriculum.</p>	<p>As a result:</p> <ul style="list-style-type: none"> <li>• Children will be able to write fluently and with confidence by the time they leave Lunsford at the end of Year 6</li> <li>• Children will have a love for writing and write for enjoyment</li> <li>• Children will be able to produce written work in all areas of the curriculum to a good standard</li> <li>• Children will have a wide vocabulary and be able to spell new words by effectively applying spelling patterns and rules</li> <li>• Children will have a solid understanding of grammar and apply it effectively to their writing</li> </ul>

<p>part by developing a legible, joined handwriting style by the time they move to secondary school.</p>	<p>From Y2 onwards, spelling is taught on a regular basis following the No Nonsense Spelling programme.</p> <p>Children are taught to use a neat, legible and consistent style of handwriting and presentation based on the Morrell's handwriting scheme.</p> <p>Through termly pupil progress meetings, teachers and SLT track attainment and progress in writing. We moderate writing regularly, both within school and across our local collaboration. All data is used purposefully to put appropriate measures into place which help to impact on pupil progress.</p>	<ul style="list-style-type: none"> <li>• Children will have neat, legible, joined handwriting</li> <li>• All children will make good progress in writing and there will be no significant gaps in the progress of different groups of pupils.</li> </ul>
--	--	--