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| ***Subject: Physical Education*** | | ***Subject Leader: Lorraine Abbott*** | | |
| ***Focus of Monitoring: (planning, differentiation, cross-curricular links, assessment, PP progress, GD, EYFS etc)***  **Link to standards and quality of teaching and learning** | ***Activities Undertaken: (planning scrutiny, book monitoring, pupil conferencing, lesson observations etc*** | | ***Outcomes and impact from Monitoring:*** | ***Further Action to be taken next year*** |
| Increase in participation of lunchtime and after school clubs especially in selected groups (SEN/ PP / DD). | . Pupil surveys to identify inactive selected groups  . After-school clubs in line with requests of pupil surveys  . Play Leaders to be trained to organise lunchtime activities for selected groups | | *.* |  |
| To continue to actively promote positive well- being and mental health across the school and within SMSC and ensure children understand how to develop their own well being and thrive emotionally displaying resilience and strength in adverse situations. | . Classes to take part in one wellbeing PE session per term, focused on mindfulness/ yoga  . PE plans to include how to develop “head, heart and hands” as part of lessons. Increased teacher reference to head and heart. | |  |  |
| To ensure value for money from PE Sport Premium funding | Gold contract with PASS Ltd.  Support to include:  <https://www.passltd.org/_files/ugd/ff1e47_ec48172071bf441bb294eaa7301b21da.pdf> | |  |  |
| The engagement of all pupils in regular physical activity | Floor book scrutiny  Active participation in PE for children with no kit/injury’s  Curriculum mapping to access all activity areas | |  |  |
| Increased participation in competitive sport | Take part in inter school personal challenge competitions run by PASS  Intra house competitions run at the end of each term | |  |  |
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Refer to subject leader handbook.

Questions to think about:

* What monitoring activities have taken place this year?
* What do pupil outcomes look like?
* What is the standard of teaching and learning in your subject? What evidence do you have of this?
* What collaborative work has taken place either in school (how have you supported other teachers) or across schools?