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| ***Subject: Physical Education*** | | ***Subject Leader: Lorraine Abbott*** | | |
| ***Focus of Monitoring: (planning, differentiation, cross-curricular links, assessment, PP progress, GD, EYFS etc)***  **Link to standards and quality of teaching and learning** | ***Activities Undertaken: (planning scrutiny, book monitoring, pupil conferencing, lesson observations etc*** | | ***Outcomes and impact from Monitoring:*** | ***Further Action to be taken next year*** |
| The engagement of all pupils in regular physical activity | *.Scrutiny of class floor books*  *.Pupil Voice*  *.PASS impact reports of home learning uptake (available on website)*  *. New equipment to use at break/lunch times* | | *. All children involved in PE lessons*  *. More active playground* | *. Review of physical activity during lessons, breaks and lunch following completion of new school building* |
| The profile of PE and sport is raised across the school as a tool for whole-school improvement | *. Regular catch up opportunities with PASS to action plan areas for development* | | *. Certificates given to children for personal challenge in assembly* | *. Continued recognition of sporting achievements during school assemblies* |
| Increased confidence, knowledge and skills of all staff in teaching PE and sport | *. Class teachers to have 1 PE lesson a week supported by a PE specialist*  *. Training opportunities throughout the year with PASS* | | *.* | *. Continue to monitor use of PASS resources* |
| Broader experience of a range of sports and activities offered to all pupils | *. Pupil Voice*  *. Curriculum mapping to ensure range of sports* | | *. All year groups taken part in personal challenge competitions*  *.Identification of sports children would like to have as lesson/clubs/extra opportunities. (Martial Arts, Dance, Curling ect.)* | *. Continue to audit equipment and ensure equipment is accessible during school redevelopment (roof)* |
| Increased participation in competitive sport | *.Take part in personal challenge competitions run by PASS*  *. Intra house competitions run at the end of each term (Football, Dodgeball, Tag Rugby, Cricket, Archery)* | | *.Identification of children not accessing extracurricular or out of school activity (inc walking to school))* | *. Plan children’s views as part of curriculum mapping and afterschool clubs next year (where appropriate).*  *Ensure children with low activity levels are targeted for extra support (targeted clubs).*  *Monitor children during lunchtimes/break* |
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Refer to subject leader handbook.

Questions to think about:

* What monitoring activities have taken place this year?
* What do pupil outcomes look like?
* What is the standard of teaching and learning in your subject? What evidence do you have of this?
* What collaborative work has taken place either in school (how have you supported other teachers) or across schools?