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| ***Subject: Physical Education*** | ***Subject Leader: Lorraine Abbott*** |
| ***Focus of Monitoring: (planning, differentiation, cross-curricular links, assessment, PP progress, GD, EYFS etc)*****Link to standards and quality of teaching and learning** | ***Activities Undertaken: (planning scrutiny, book monitoring, pupil conferencing, lesson observations etc*** | ***Outcomes and impact from Monitoring:*** | ***Further Action to be taken next year*** |
| The engagement of all pupils in regular physical activity | *.Scrutiny of class floor books**.Pupil Voice**.PASS impact reports of home learning uptake (available on website)**. New equipment to use at break/lunch times* | *. All children involved in PE lessons**. More active playground* | *. Review of physical activity during lessons, breaks and lunch following completion of new school building* |
| The profile of PE and sport is raised across the school as a tool for whole-school improvement | *. Regular catch up opportunities with PASS to action plan areas for development*  | *. Certificates given to children for personal challenge in assembly* | *. Continued recognition of sporting achievements during school assemblies* |
| Increased confidence, knowledge and skills of all staff in teaching PE and sport | *. Class teachers to have 1 PE lesson a week supported by a PE specialist**. Training opportunities throughout the year with PASS* | *.*  | *. Continue to monitor use of PASS resources* |
| Broader experience of a range of sports and activities offered to all pupils | *. Pupil Voice**. Curriculum mapping to ensure range of sports*  | *. All year groups taken part in personal challenge competitions**.Identification of sports children would like to have as lesson/clubs/extra opportunities. (Martial Arts, Dance, Curling ect.)*  | *. Continue to audit equipment and ensure equipment is accessible during school redevelopment (roof)* |
| Increased participation in competitive sport | *.Take part in personal challenge competitions run by PASS**. Intra house competitions run at the end of each term (Football, Dodgeball, Tag Rugby, Cricket, Archery)* | *.Identification of children not accessing extracurricular or out of school activity (inc walking to school))* | *. Plan children’s views as part of curriculum mapping and afterschool clubs next year (where appropriate).**Ensure children with low activity levels are targeted for extra support (targeted clubs).* *Monitor children during lunchtimes/break* |
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Refer to subject leader handbook.

Questions to think about:

* What monitoring activities have taken place this year?
* What do pupil outcomes look like?
* What is the standard of teaching and learning in your subject? What evidence do you have of this?
* What collaborative work has taken place either in school (how have you supported other teachers) or across schools?