



Primary PE & Sport Action Plan – Academic Year 2015-2016

School Name: Lunsford Primary School

Link teacher: Mrs Loraine Abbott

Link PASS representative: Chris Dickinson

Objective	Target Group	Target Term or Competition Date	What is required?
1) To work with KS1 teachers to improve their understanding and delivery of Physical Education	KS1 Teachers	Throughout the year working with new staff in each term	In line with the school curriculum map, staffs will work along side a Physical Education specialist that will use a range of observations, team teaching and demonstrations to develop teaching in PE. Staff will complete a “Staff development profile” to identify areas for development, set targets and document progress.
2) To work with KS2 teachers to improve their understanding and delivery of Physical Education	KS2 Teachers	Throughout the year working with new staff in each term	In line with the school curriculum map, staffs will work along side a Physical Education specialist that will use a range of observations, team teaching and demonstrations to develop teaching in PE. Staff will complete a “Staff development profile” to identify areas for development, set targets and document progress.
3) To work with teaching assistants to improve their understanding and delivery of Physical Education	Teaching Assistants	Throughout the year working with new staff in each term	PASS will work with TAs to assist and guide them with their roles within PE lessons.

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4)To develop the use of assessment within PE lessons to guide future delivery and track pupil progress	KS1/KS2 Teachers Teaching Assistants	Immediate staff training Throughout the year working with new staff in each term	Staff will be given SOW for Physical Education activities each containing learning objectives and success criteria for each lesson as well as assessment form for ongoing tracking.
5)To provide opportunities for staff to attend Training for PE & Sport	KS1/KS2 Teachers Teaching Assistants	13 th October 24 th November 12th February 22 nd March 24 th May 1 st July School inset (date to be confirmed)	Ensure the relevant members of staff attend PASS Physical Education training days. Decide on whole school areas for development and have PASS lead a staff inset for their area
6)To improve the delivery of dance across all year groups	KS1/KS2 Teachers Teaching Assistants	Ongoing	Update of dance SOW/resources across all year groups. Teaching staff and TA to work with PASS as part of ongoing teacher development.
7)To improve SOW for all Physical Education activities.	Whole school	Term 1	Pass will create a folder containing a breakdown of all activities to be delivered and the relevant SOW to go with them.
8)To create a map of the school site and create an orienteering resource for the school	Whole school	Term 4	To create an orienteering resource for the school that contains lesson plans, maps and activities for staff and children
9)To audit/replace/organise PE equipment within the school	Whole school	Term 1	Complete an audit of current PE equipment and replace/organise and areas that are inadequate.
10)To train playground leaders and staff to oversee break/lunch time sessions	Year 5/6 pupils	Term 2 Term 6	To train pupils in year 6 on how to plan and deliver safe lunch time activities for younger year groups. In

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			term 6, year 6 pupils work with year 5 pupils to training the next group of playground leaders
11)To increase opportunities for children to become involved in extra curricular activity	G&T Disengaged pupils	Ongoing	Children to complete a school sports survey that identifies their current views and ideas for Physical Education with the school. Update of extra curricular timetable.
12)To update/share sporting activities with the pupils and school community	Pupils Parents Governors	Ongoing	Create/update the PE notice board with details of upcoming fixtures, results, extra curricular timetable and other key information Create/update school website with details of upcoming fixtures, results, extra curricular timetable and other key information

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REVIEW 1 DATE: April 2016

Objective	Target Group	Target term	Achieved YES/NO/PART Feedback	Impact
1	KS1	1-6	Yes/Part- Pass have working with teachers from Year 1 and 2 following a curriculum map of sporting activities. Teacher have taken part in observations, team teaching and had the opportunity to discuss lesson content with Mr Dickinson, the PE specialist.	KS1 teachers have an increased knowledge of PE activities and the use of PASS SOW. They have developed their own teaching through observation feedback that has improved delivery and subject knowledge in PE.
2	KS2	1-6	Yes/Part- Pass have working with teachers from Year 4,5 and 6 following a curriculum map of sporting activities. Teacher have taken part in observations, team teaching and had the opportunity to discuss lesson content with Mr Dickinson, the PE specialist.	KS2 teachers have an increased knowledge of PE activities and the use of PASS SOW. They have developed their own teaching through observation feedback that has improved delivery and subject knowledge in PE.
3	ALL	1-6	Part- Teaching assistants have attended a number of PE lessons and were given the opportunity to observe, participate in and receive feedback on supporting PE lessons.	Teaching assistants have increased confidence and knowledge of their roles within PE lessons.
4	ALL	1-6	Yes- All teachers have used the supporting assessment sheets from the PASS SOW to aid assessment and	Teachers have a more detailed understanding of assessment criteria and resources to aid assessment and report writing

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			report writing in PE.	
5	PE Lead All staff	1-6	Teachers have had the opportunity to attend a number of PASS staff training days and all staff have had addition CPD in PE	Teachers have an increased PE subject knowledge and understanding of differentiation within PE lessons.
6	All Staff	4	Teachers in year 1,2,4,5,6 have followed a dance SOW and had the opportunity to observe dance material and lesson content. Children have produce a final piece for each dance SOW that was recorded and played back to them.	Teachers have an increased dance subject knowledge which have been used to good effect in helping to create end of year dance performances.
7	All Staff	1	PASS have produced an effective curriculum map of activities and updated all SOW for PE on the schools shared network.	Teachers can now follow a progressive SOW across all year groups that is differentiated and has assessment criteria for all ability groups.
8	All	6	PART- The schools orienteering resource is in the process of being developed for all year groups.	N/A
9	All	4	YES- Schools PE equipment has been cleared, audited and re organised with new equipment being ordered where needed.	Equipment is accessible and available for all lessons in the PESS SOW.
10	6	1	Yes- Playground leaders have been trained in how to lead lunchtime activities and have been actively running sessions for younger children	Year 6 children have an increased role in running an active lunchtime. This gives all children increased opportunities to take part in extra curricular sport.
11	KS2	1-6	YES-	Children have an increased opportunities to take part in extra curricular sport.

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			PASS have run an extra-curricular club for netball in terms 1-4 Extra-curricular clubs at the school have included football, indoor multi-skills and athletics	
12	Ks1 ks2	3	PE board has been regularly updates with information about teams, fixtures and success in PE. The schools website displays information about how the school has spent their sports premium.	Children and parents have increased knowledge of how sport premium money has been spent and children's sporting successes have been shared with others.

REVIEW 2 DATE: June 2016

Objective	Target Group	Target term	Achieved YES/NO/PART Feedback	Future Progress
1)To work with KS1 teachers to improve their understanding and delivery of Physical Education	KS1	1-6	Part	. Continue to work with KS1 teachers .Begin to work with new KS1 staff/part time staff . Begin working with foundation stage teacher . Ongoing observations and training of staff
2) To work with KS2 teachers to improve their understanding and delivery of	KS2	1-6	YES/PART	. Continue to work with KS2 teachers .Begin to work with new KS2 staff/part time staff . Ongoing observations and training of staff

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Physical Education				. Send other teaching staff on PASS training days
3) To work with teaching assistants to improve their understanding and delivery of Physical Education			PART	. Ensure that teaching support staff are present in most PE sessions. . Run a training session for TAs in supporting PE lessons
4) To develop the use of assessment within PE lessons to guide future delivery and track pupil progress			YES	. Continued used of PE assessment and tracking
5) To provide opportunities for staff to attend Training for PE & Sport			PART	. Ensure a member of staff attends each of next year's staff training sessions and feeds back to other staff.

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6)To improve the delivery of dance across all year groups			YES/PART	. Observations of teaching staff leading the dance SOW.
7)To improve SOW for all Physical Education activities.			YES	. Complete/ update
8)To create a map of the school site and create an orienteering resource for the school			YES	. Train staff in the use of school specific orienteering resource.
9)To audit/replace/organise PE equipment within the school			YES	. Continue to ensure all equipment is maintained/replaced and stored correctly.
10)To train playground leaders and staff to oversee break/lunch time sessions			PART	. Train the next cohort of year 6 children to become future play leaders.

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11)To increase opportunities for children to become involved in extra-curricular activity			YES/PART	. Continue to look for opportunities for running more extra-curricular opportunities including fixtures and inter sport
12)To update/share sporting activities with the pupils and school community			PART	. Continue to update school website, school notice board and newsletters.



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