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| **INTENT** | **KEY INDICATOR** | **IMPLEMENTATION** | **IMPACT** | **SUSTAINABILIITY** |
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| The engagement of all pupils in regular physical activityIncreased confidence, knowledge and skills of all staff in teaching PE and sport  | 13 | In line with 2023-2024 Curriculum map PASS PE specialist to work with Years R,2,3,4,5,6, offering teaching support to class teachers in the specified areas.  | 180 children received high quality PE lessons Year R- Traveling skillsYear 2- S&R - Hands Year 3- DanceYear 4- DanceYear 5- DanceYear 6- DanceAll teachers and TA’s attended lessons and assisted in activities and demonstrations. Improved teacher knowledge of PASS schemes of work  |  PASS to continue working with pupils and teacher throughout the year.  |
| The engagement of all pupils in regular physical activityIncreased confidence, knowledge and skills of all staff in teaching PE and sport  | 13 | After School Extra Curricular football club | 18 x Children given opportunity to participate extra curricular football club  | Continued Term 2 |
| The profile of PE and sport is raised across the school as a tool for whole-school improvement | 3 | All classes complete a mindfulness session as part of their terms PE consisting of activities targeted at improving children’s mental health and focus | All children given opportunities to improve and understand mental health and focus  | Continued throughout the year |