



Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Revised September 2016 **Developed by**



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Schools must include the following:

- how much PE and sport premium funding you received for this academic year
- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their selfreview. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.



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HOW LUNSFORD PRIMARY SCHOOL USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, advice and good practice identifies that can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools You should **not** use your funding to:
 - employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
 - teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

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SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Guidance on the primary PE and sport premium can be found at gov.uk. Annex 1 – Primary PE and Sport premium – Online reporting template

Name of school: Lunsford Primary School

Academic: Mr Anscombe / Mrs Abbott

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

Sports Premium Grant received	
Total number of pupils on roll	210
Total amount of Sports Premium Grant received	£8910
Amount spent on Sports Premium Projects	£ 8980

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SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- ☐ swim competently, confidently and proficiently over a distance of at least 25 metres ☐
use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- ☐ perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	86%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	81 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	86 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
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SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/ 2017

Key priorities to date	Key Achievements/ What worked well	Key Learning/what will change next year
To work with KS1 teachers to improve their understanding and delivery of Physical Education	PASS PE specialist worked with each KS1 teachers to demonstrate and observe teaching of PE lessons.	Continue to work with PASS Ltd PE specialist on new targeted areas
To work with KS2 teachers to improve their understanding and delivery of Physical Education	PASS PE specialist worked with each KS2 teachers to demonstrate and observe teaching of PE lessons.	Continue to work with PASS Ltd PE specialist on new targeted areas
To work with teaching assistants to improve their understanding and delivery of Physical Education	Improved role of TAs within PE lessons	Continue to work with PASS Ltd PE specialist on new targeted areas

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To develop the use of assessment within PE lessons to guide future delivery and track pupil progress	Teachers trained and given opportunity to use assessment criteria and tracking documents with assistance of PE specialist.	Introduction of PE assessment tracking document.
To provide opportunities for staff to attend Training for PE & Sport	Lorraine Abbott has attended 2 CPD opportunities.	Increased attendance of staff training days for other members of staff including teaching support.
To improve the delivery of dance across all year groups	All staff have observed the delivery of their year group specific dance scheme of work.	Continue to work with PASS Ltd PE specialist and begin teacher observations of dance lessons.
To improve SOW for all Physical Education activities.	All schemes of work updated ready for 2015/16.	Review and update schemes of work as new schemes become available.
To audit/replace/organise PE equipment within the school	All stores of equipment have been organised and replenished with equipment suggested by PE specialist.	Ongoing maintenance and top up of PE equipment
To train playground leaders and staff to oversee break/lunch time sessions	Selected groups of year 6 pupils given playground leader training.	New training of year 6 pupils as playground ambassadors.
To increase opportunities for children to become involved in extra curricular activity	Timetable of extra curricular activities has been reviewed and updated for 2015	Review of opportunities to continue to increase extra curricular provision
To update/share sporting activities with the pupils and school community	Update of school website with details of sports premium spending.	Increase in information about school sport being shared on the school website and notice boards.

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SECTION 3 – PLANNING LUNS福德 PRIMARY SCHOOL PROVISION AND BUDGET FOR THE COMING YEAR

This plan shows how we intend to spend our Primary PE and Sport Premium funding this academic year, and includes which of the 5 key indicators that priority relates to.

Academic Year 2016-2017		Total Fund allocated: £8,910					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence this year	Actual impact following review	Sustainability/ next steps
To employ a PE specialist teacher to work in Years R – 6, working alongside a class teacher.	Specialist teacher will improve the quality of PE being delivered to children short term and upskill staffs to be more confident and literate in delivering effective PE lessons.	Gold package contract with PASS Ltd. to supply a specialist PE teacher 1 day a week.	£6,750	£6750	PASS representative has worked with teachers in all year groups and across all activity areas to demonstrate, observe and assist with delivery of new PE schemes of work (evidence of observation feedback in PE file).	Each teacher received 45mins a week of sports specialist lead PE lessons. School has access to all KS1/ KS2 PE schemes of work Teachers were observed and given feedback to aid upskilling and understanding	Due to a high staff turnover and a number of members of staff changing year groups we are continuing to develop staff through sports specialist led PE sessions. They will continue to display the content from the PASS schemes of work and conduct further observations to monitor the

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						throughout the year	understanding from teachers.
To increase the number of extra curricular opportunities for children to become involved in school sport.	To increase the number of extra curricular clubs on offer to children and increase the number of children in school attending clubs. Change for Life club to start in the Summer Term as a Before school club run by CD. This will target children who may not have the opportunity to attend after school or outside school clubs via a pupil audit.	Update and review of current extra curricular provision and use of PE specialist to run addition extra curricular sports clubs.	£300 – KS1 Football club £300 Easter and Summer Sports Camps	£300 – KS1 Football Club £320 Easter and Summer Camps	Extra curricular timetable has been updated. Additional netball club added on Mondays with approximately 10-15 children attending each week.	A wide range of extra curricular opportunities have been made available including an increased number of sports competitions. This has enabled us to apply for a Silver Sainsbury's Kitemark award KS1 Football club has been oversubscribed every term. Pupil and parent response has been consistently very positive	Next year- Continue to increase extra curricular opportunities and attend competitions. (see Kent school games timetable) Term 1 Wed 27th Sept x Country – Manor Park Term 2 Thurs 2nd Nov Volleyball – Aylesford Sports College Term 3 Wed 31st Jan – Skipping Festival - Aylesford Sports College Term 4 Wed 21st March – Korfball? Or OAA Team games - Term 5 Wed 23rd May Aqua Splash/Cross Fit Venue TBC

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							Term 6 Wed 11th July Sutton Valence School - Athletics
To update and improve the PE curriculum map and schemes of work available to teachers	Full update of schemes of work and resources from PASS Ltd. and training given to all staff on the effective delivery of lesson content.	Update curriculum map and schemes of work on school shared drive and timetable staff to work with PASS representative throughout the year.	£0	£0	All teacher are now following PASS Ltd schemes of work from the shared network inline with time of year appropriate curriculum map.	Throughout the year PASS have ensured all schemes of work are up to date and available for teachers on their school shared network.	Update of all schemes of work in Term 3. Schemes of work will also shortly be accessible online (www.passlt.org)
To provide opportunities for staffs to attend training for PE and sport	Teacher will have opportunities to attend training days for PE activities they feel they need to develop.	Ask staff which areas of PE they would like additional training in and attempt to get release for these training dates.	£360	£360	PE Leader has attended Sports Collaboration Meetings this academic year.	Staff have had opportunities to attend a range of PASS Ltd training days throughout the year and received a 30min whole school training session on feedback from observations.	Increased attendance of staff training days for other members of staff including teaching support.

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To audit, replace and organise PE equipment	Children and staff will have the correct sizes and amounts of equipment to allow for easier organisation and management of equipment during lessons.	To review equipment against new schemes of work to ensure we have all equipment required for lessons.	£500	£500	Multi Sports equipment has been purchased. Resources have been replenished	Throughout the year PASS and teachers have placed orders for new sport equipment when required. The school currently has suitable equipment for all PASS schemes of work.	Next year- Ongoing maintenance and top up of PE equipment as required.
Purchasing new sports kit	Improve confidence of children in sports	Review of school kits that need replacing and ordering new ones.	£750	£750	New Lunsford Sports Kit has been purchased in Feb 2017 for infants and juniors to wear when representing the school at sporting events	School now has kit which has been shared with pupils and parents	Kit can be used for a variety of festivals and competitions. This will promote the school at such events and instill a sense of pride at representing Lunsford.
Whole school skipping workshop	Increase enthusiasm for physical activity both in lessons and on the playground.	Book date for skipping workshop.	£350	-	CD to investigate running a workshop in Summer Term 2017 as part of Sports Week	Did not take place due to time constraints	Skipping festival to be attended in 2017-2018

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Completed by (name and school position):

Lorraine Abbott (PE Leader) and Chris Dickinson (PASS Coach)

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