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| **INTENT** | **KEY INDICATOR** | **IMPLEMENTATION** | **IMPACT** | **SUSTAINABILIITY** |
| Increased confidence, knowledge and skills of all staff in teaching PE and sport  | 3 | PASS staff to lead and team teach a series of Year R and 2 Sending and receiving lessons aimed at developing children’s fundamental skills in travelling whilst controlling equipment with their feet and a hockey stick. Children used new pieces of equipment whilst continuing to improve their fundamental control skills. Lessons were supported by teachers and assistants who developed their knowledge and understanding of the scheme whilst assessing children for the first time this year. PASS staff to lead and team teach a series of Year 3,4,5, and 6 OAA lessons. During these lessons children developed skills in team building, compass/map navigation and applying and using tactics. Children will be encouraged to have a greater appreciation of their environment and improve communication skills when working in a variety of sized teams.  | Staff feedback on gains in knowledge and understanding Teachers developed skills in assessment in PE180 Children taking part in high quality PE  | Class teacher to continue working from PASS SOW in other PE activities. |
| Increased participation in competitive sport | 5 | PASS staff to deliver YST athletics competition for all children to compete in running, throwing and team activities.   | 60 Children from KS1 120 KS2 Children  Data collected for PE lead reference progress.More children improving fitness through runningIncreased number of personal challenge, increasing school games mark data.  | Children to take part in personal challenge in term 2 to continue to beat personal bests and increase physical activity. Different children to receive awards for different challenges.  |
| Engauge of all pupils in regular physical activity | 1 | When spaces were not available due to Covid-19 regulations PASS helped to deliver classroom based lessons ensuring children were still taking part in regular activity as timetabled. | . Increased number of children involved in regular physical activity. Teachers noted Improved concentration following PE lessons.  | Continue to ensure PE lessons are being delivered as well as possible with current regulations.  |
| Increased confidence, knowledge and skills of all staff in teaching PE and sport – Online CPD | 3 | PE Leaders Chat Night  Monday 23rd November 6pm Physical Activity & Sports Specialists (PASS) will be hosting a PE Subject Leaders chat night on Monday 23rd November at 6pm. The team will be discussing national updates regarding The Primary PE and sport Premium and other 'hot' topics to assist in staff feeling more confident and supported in their roles. This is a perfect opportunity to network with other PE subject leads locally to share good practice and ideas. Please send any questions or themes that you would like discussed prior to the chat evening to info@passltd.org Topic: PASS PE Chat NightTime: Nov 23, 2020 06.00 PM LondonPASS PE CPD TERM 2 Outdoor & Adventurous Activities  Friday 11th  December 1.30-2.30pm In the current climate schools are encouraged to teach outside as much as possible. Using the theme of OAA we will guide delegates through a range of activities which can be taught outside in generic spaces. The practical activities will support cross curricular work in following routes accurately, matching symbols, compass directions, map reading and different forms of orienteering. Outdoor and Adventurous Activities is a compulsory element of the KS2 PE curriculum and not only serves to develop children's physical abilities but also their thinking and social skills. | PE Lead up to date with latest guidanceLinks with local school communityImproved knowledge and understanding of OAA | Work alongside PASS representative to ensure all staff understand the new resources and concepts. If appropriate begin to embed across all PE lessons. Seek further PASS support as required |