

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17786
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17778
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17778 (Total spent – £20383.14)

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	53%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No but did access additional swimming support for PP children.

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Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £17778	Date Updated: July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			52% - PASS	
			3% - Sports equipment	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure children receive 2 hours a week of high quality PE	Gold package contract with PASS. Curriculum support -Schemes of work and lesson plans Years R-6. - Curriculum mapping in line with local competitions and seasonal sports Kent Cricket Provision – Autumn Term	£9200 – PASS funding £ No associated costs	PASS teacher in school for 1 day a week to deliver PE lessons to all classes in school, throughout the school year. High quality PE delivered to all year groups following PASS schemes of work that are all available in the school PE file and online. A detailed curriculum map written in line with school needs during school improvement works. Children’s feedback from pupils	Continuation with PASS PE support Gold Package Ensure continuation of high quality PE delivery next year when moving back to main school buildings.

To increase the amount of physical activity on the school playground	Gold package contract with PASS. Training for children to support play provision. Audit of break and lunch time equipment	£607.80 – sports equipment	voice indicates children enjoy their PE lessons and can request activities to learn in the future Year 6 children given playleader training and given responsibilities on the playground and during sports week. New equipment and storage purchased for the playground.	
To give extra curricular opportunity to those children currently disengaged from PE	To run an after school club, inviting children that currently do not take part in any extracurricular school sport as identified by pupil voice.		Additional after school club run throughout the year and targeting varying age groups.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				52% - PASS
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To use school reward systems more regularly and give termly awards alongside Bronze, Silver and Gold assessment criteria to raise the profile of PE in school.	Gold package contract with PASS. -Curriculum support and PE lessons to use Learning Objectives and Success Criteria more regularly to support children learning.	£9200	All staff following PASS schemes of work with access to bronze, silver and gold assessment criteria. Children are now aware when asked what the learning objective of their PE lesson is and how to be successful in that lesson.	Implementation of sports award system throughout the year, contributing towards sports week cup.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				52%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To upskill KS1 and KS2 staff in their delivery, subject knowledge and confidence teaching high quality PE.	Gold package contract with PASS. Curriculum support -Sessions to develop subject knowledge. -Schemes of work and lesson plans Years R-6. - Carry out a staff audit on confidence, knowledge and skills. Audit of equipment and new	£9068	All staff following PASS schemes of work as well as team teaching lessons once a week with PASS sports coach. All plans have been made available in the school PE file and are available online. Staff have had access to online and face to face PASS CPD sessions ranging from upskilling staff in a specific sports to	Monitoring of staff to ensure consistent use of assessment criteria and identify teachers requiring extra training in both PE and Forest Schools

<p>Audit of PE equipment to ensure it is sufficient for delivery of all sporting topics and scheme of work</p> <p>To upskill staff in KS2 in the delivery of dance</p> <p>To upskill staff in KS1 and KS2 in the delivery of Forest Schools</p>	<p>equipment to be ordered as required.</p> <p>PASS staff to work with teachers following PASS dance schemes of work.</p> <p>Forest School Lead to work with teachers to develop broad and balanced curriculum supporting pupil's wellbeing</p>	<p>£607.80 – sports equipment</p>	<p>assisting with kite mark applications.</p> <p>Equipment has been audited and moved to new temporary school site to ensure equipment is available for curriculum lessons. Where needed new equipment has been ordered.</p> <p>PASS sports coach has delivered dance lessons for teachers to observe to upskill them in knowledge of key terms, set material and knowledge of PASS schemes of work.</p> <p>Forest School Lead has succession planning in place and identification of training for new forest school lead in 22/23</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide a comprehensive extra-curricular programme of sport that provides opportunities for all children to get involved inline with findings from pupil voice.	Gold package contract with PASS. Curriculum support -PASS to provide after school provision - Clubs selected in line with pupil voice	£9068 for Forest School Lead £9200 for PASS £607.80 – sports equipment	Additional after school club run throughout the year and targeting varying age groups. (Football, Rounders)	Continuation of extra curricular programme and look into pupil voice for mapping opportunities for next year.
To offer wellbeing opportunities for children	<ul style="list-style-type: none"> - Wellbeing workshop days throughout the year - Teaching with use of “Head, Heart and Hands” to provide sporting experience for all roles - Sports Inspiration activities 	£536.87 – Forest school equipment	During each term children have taken part in a specific lessons to target mindfulness as well as regular mindfulness days. Mindful sessions delivered during at least 1 PE lesson of each term to all year groups	Continued regular wellbeing sessions as part of PE curriculum
To offer wellbeing opportunities for pupils across the school	Forest School timetable for all pupils across the school academic year	£9968.47	Pupils have a broad range of activities on offer in forest school	
To offer cricket lessons to all pupils	Kent Cricket coaching for all pupils	£0	Pupils and teachers experience cricket skill upskilling	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				52 % - PASS
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To take part in inter/intra school competition in a range of sports</p> <p>To take part in personal challenge competition in a range of sports</p>	<p>Gold package contract with PASS.</p> <p>Curriculum support</p> <p>-Inter/Inter/Personal Challenge competitive opportunities for the whole school.</p>	£9270	<p>Children have taken part in “Sports Week” where they competed in their house to win the sports week cup. This included Sports Day as well as sports competitions throughout the week.</p> <p>Children have taken part in 5 personal challenge competitions throughout the year, attempting to beat their personal bests in various sporting challenges.</p> <p>During the last week of each term children have taken part in intra-school competitions, competing in their houses, in the PE scheme of work they have been following (e.g football).</p>	Once back on school site, looking to enter and host more inter school events including creating a games network with neighbouring primary school.

Signed off by	
Head Teacher:	G Anscombe
Date:	31/07/22
Subject Leader:	Lorraine Abbott and Chris Dickison
Date:	31/07/22
Governor:	
Date:	

Physical Activity Spend	Cost:	
Forest School		Additional spend in financial year to train Forest School Leader (CPD budget) for succession planning
Forest School Lead	9968.47	
Forest School Resources	536.87	
PE and playtime equipment to support active playtimes as well as well resources PE lessons	607.8	
PASS contract to support curriculum delivery and upskilling of staff and high quality PE delivery in school	9270	
Kent cricket – delivery of cricket sessions for KS1 KS2 pupils	0	Funding by KCC – Adrian
Inspiration Day Physical Activity Sessions	0	Sessions have included football coaching from Maidstone FC
Total	20383.14	
Sports Funding Grant	17778	
Shortfall	2605.14	