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| **INTENT** | **IMPLEMENTATION** | **IMPACT** | **SUSTAINABILIITY** |
| To provide schools and pupils access to home learning material for PE and physical activity. | Second arm of PASS’ original website further developed to more host videos and documents  | All PASS staff continue to create resources and videos to feed site.Schools and pupils continue to have access to material from home or school. PASS PE videos have been watched3,664 + (3/06/22) times over the school closures so far.  | Continue to add material to site and monitor quality. Advertise to schools and via social media. Continue to monitor number of views. |
| Create 2 x PE lessons per week across: EYFS. Y1&2, Y3&4 & Y5&6 in Tennis and Striking & Fielding activities based on adapted versions of our sow that can be accessed at home with limited space and equipment.  | 8 PE lessons per week created, edited and added to PASS website. Advertised through schools and twitter.  | 3,664 + (3/06/22) times over the school closures so far. More pupils and staff have access to PE lessons to keep children healthy, active and develop key skills they would be accessing at school in Term 5. Much positive verbal feedback and emails regarding the PE lessons.  | Continue to provide 8 x PE lessons in Term 6 until schools return in the theme of Athletics and fitness.  |
| Create age specific home learning PE/PA tasks in a range of themes. | School to add to their website for pupils to access at home or at school.  | More children have access to PE/PA tasks from different locations. Potential for more children and staff to be more active, potential for improved well-being of pupils and develop their physical literacy around key themes such as: effects of exercise on my body, muscles and bones, Olympics, Paralyympics, world records.  | Regularly add to age specific resources, welcome feedback. Continue to advertise. Change themes in Term 6.  |
| Staff CPD – ‘Planning the curriculum’ Delivered via zoom.  | PASS staff plan and deliver an online CPD to support PE subject leads in planning and enhancing their PE/Sport and Physical activity curriculum and programmes in 2020-21,  | Staff received key information regarding developing the current PE curriculum and enhancing it with enrichment opportunities. Visions, intent statements and Ofsted all discussed to insure children’s learning journeys were well planned, progressive and sequenced effectively. Staff had opportunity to network and share thoughts, questions with other local schools.  | Presentation sent to schools who attended. Amendable vision and learning journey sent. Continue to support schools with planning their curriculum in Term 6. Further CPD planned for Term 5 & 6.  |
| Staff CPD – ‘Delivering Safe & Meaningful PE during Covid -19.’ via zoom.  | PASS staff plan and deliver an online CPD to support PE subject leads in understanding guidance and developing a meaningful PE curriculum and delivery plan.  | Staff received key information regarding guidance for delivering PE during covid -19 ensuring safe practice and procedures whilst ensuring children still gain importance physical and mental health benefits. Staff had opportunity to network and share thoughts, questions with other local schools. | Presentation and key supporting documents sent to ALL schools. Continue to support schools with answering questions and queries during this time and amend/develop resources as appropriate. Further CPD planned for Term 6. |
| Term 5 & 6 Personal challenge for all schools to access. | Term 5 & 6 Personal challenge created and sent to schools to decide how the PC will be sent to children in their schools.  | More children and adults motivated to beat personal bests.Increased amount of competition.  | Continue to advertise Term 5 & 6 PC to schools and families.  |
| PASS weekly newsletter to share ideas with schools and advertise forthcoming events | PASS to create weekly newsletter and send to all schools, | All school have access to suitable websites/links, information regarding forthcoming home learning and staff CPD.  | Continue to provide weekly newsletters in Term 6 until schools return.  |
| PASS to develop and amend existing PE progression of skills | PASS staff to review, develop and amend existing format and content of PE progression of skills. | PASS to schools to have access to new progression of skills in Term 6.  | Potential for improved understanding and usability of school staff.  |