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| **INTENT** | **KI** | **IMPLEMENTATION** | **IMPACT** | **SUSTAINABILITY/NEXT STEPS** |
| Increased confidence, knowledge and skills of all staff in teaching PE and sport | 3 | PASS staff to lead and team teach a series of KS1 and KS2 gymnastics schemes developing skills in travelling and balancing Year 1/2 – Children have learnt a range of gymnastics techniques aimed at improving stability and balance. Children have explored different body shapes and ways of moving and then combined them into short routines. These routines have then been transferred onto low level gymnastics apparatus. Year 4/5/6 – Children have further developed their gymnastics skills by performing a range of more challenging balances and travelling movements as part of duos or in small groups. Children have learnt specific skills such as partner balances and forwards rolls. These skills have tehn been transferred to large gymnastics equipment.  | 150 children recieveing high quality PE lessonsStaff qualitative and quantitative feedback from survey (to be collected)Pupil sample survey results (To be collected)PE assessment  | Class teacher to continue working from PASS SOW in other PE activities.Class teacher and other adults to attend PASS Gymnastics training in 2020.  |
| Introduce a broader range of sports and activities | 4 | PASS staff to lead an after school KS2 football club.  | 18 children regular attended club..Pupil / parent feedback  | PASS staff to continue football club in term 3.  |
| Engage of all pupils in regular physical activity | 1 | PASS staff have delivered the Term 3 (rock climbers) personal challenge, in which children have tested their agility in a simple test and then attempted to improve their score across the course of the term before being retested. Award are given for best performances as well as best improvers.  | 150 Children have taken part in the competition and all of them have been awarded with certificates | Term 4 (ball bounce) |