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| **INTENT** | **KI** | **IMPLEMENTATION** | **IMPACT** | **SUSTAINABILITY/NEXT STEPS** |
| Increased confidence, knowledge and skills of all staff in teaching PE and sport | 3 | PASS staff to lead and team teach a series of KS1 and KS2 Dance schemes following the themes ofYR- Animals of AfricaY2- Superheroes Y4- Charlie and the Chocolate FactoryY5- Street DanceY6- Greased LighteningYear R/2 – Children have learnt a range of dance techniques aimed at creating shapes and movements from a motif (theme). Children have learnt a range of movement types and then performed a whole class danceYear 4/5/6 – Children have learnt skill inperforming dance actions in duets and in groups. They have developed skills in linking dance ideas to perform routines and performing in time to faster more complex music.  | Staff qualitative and quantitative feedback from survey (to be collected)Pupil sample survey results (To be collected)PE assessment  | Class teacher to continue working from PASS SOW in other PE activities.Class teacher and other adults to attend PASS Dance training in 2020.  |
| Introduce a broader range of sports and activities | 4 | PASS staff to lead an after school KS2 football club.  | 18 children regular attended club..Pupil / parent feedback  | PASS staff to continue football club in term 3.  |
| Increased participation in competitive sport | 5 | Children in year 5/6 have participated in an inter-house dodge-ball competition with both individual and team prizes given.  | 60 Children from 5/6 taken part in competitive sport | Ongoing inter house competition throughout the school  |
| Engage of all pupils in regular physical activity | 1 | PASS staff have delivered the Term 2 (Hula-Hoop) personal challenge, in which children have tested their agility in a simple test and then attempted to improve their score across the course of the term before being retested. Award are given for best performances as well as best improvers.  | 150 Children have taken part in the competition and all of them have been awarded with certificates | Term 3 (Rock Climbers) |