



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning 2023 - 2024

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Ensure children receive 2 hours a week of high quality PE lessons	Teaching staff PASS PE Teachers TA's External clubs (e.g Kent Cricket)	1,2,4	Children will have 1 hour lesson per week delivered by a "Physical Activity Sports Specialist" (PASS), observed/team taught with teaching staff	£9200 – PASS membership £1500 – equipment
Increase the amount of physical activity on the school playground	Lunchtime staff TA's Pupils	2,4	CPD for class teachers and TA's Lunchtime supervisor training through PASS Playleader training through PASS New/renewed equipment for the playground	£9200 – PASS membership £9200 – PASS membership £500 for new equipment for the playground as well as Lunchtime and

<i>Targeted extra curricular and competitive opportunities for disengaged pupils</i>	PASS Teachers/PE lead External clubs	2,4,5	<i>Registers and pupils voice to ensure all children have opportunities to attend sporting clubs and/or competitions throughout the year</i>	<i>After School Clubs</i> <i>After School Club provision – KS2 Football Club Netball Club £200</i>
<i>Use of Bronze/Silver/Gold learning questions to assist in self and teacher assessment</i>	Class Teachers PASS	1,3	<i>Use of PASS lesson plans containing B/S/G assessment criteria.</i>	<i>£9200 – PASS membership</i>
<i>To upskill staff in their delivery of PE and Dance</i>	Class Teachers PASS	1	Staff audits Weekly opportunity to observe high quality PE lessons In house CPD	<i>£9200 – PASS membership</i>
<i>To embed mindfulness as part of PE sessions</i>	Class Teachers PASS Pupils	3,4	One lesson a term to have a specific emphasis on “mindfulness” ‘Head, Heart and Hands” opportunities to exceed in all PE lessons	<i>Mindfulness resources - £200</i> <i>£9200 – PASS membership</i>

<i>To develop appreciation of culture through sporting opportunities</i>	Class Teachers PASS Pupils	3,4	Sports week and inspiration day workshops exploring/celebrating sports from other cultures	£600 for Inspiration Day and workshops
<i>Take part in inter/intra/personal challenge competitions</i>	Class Teachers PASS Pupils	5	Personal challenge – 6 x per year	
<i>Enhance Forest School learning supporting an inclusive and diverse curriculum</i>	Class Teachers Pupils	1,3,4	Ongoing training and development for teachers	
<i>Promotion of Healthy Schools week</i>	Pupils Class Teachers	1,3,4	Variety of workshops and access to different sporting activities	£700

<i>Promotion of Healthy Travel to School</i>	<i>Pupils</i>	<i>1,3,4</i>	<i>Scooterbility training for pupils and equipment</i>	<i>£880</i>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Ensure children receive 2 hours a week of high-quality PE lessons	Improved physical fitness, motor skills, and overall knowledge of physical education.	Dedicated PE time helps in meeting national curriculum standards and promotes active lifestyles. 1 Lesson per week Delivered by PE specialist (PASS)
Increase the amount of physical activity on the school playground	More children engaging in active play, leading to better physical health and social interactions.	Structured games and trained supervisors are essential for maximizing participation.
Targeted extracurricular and competitive opportunities for disengaged pupils	Increased participation from disengaged students, leading to enhanced confidence and interest in sports.	Encouraging inclusion helps students feel more connected and supported through tailored activities. Use of pupil voice to ensure wider range of pupils are attending clubs and competitions
Use of Bronze/Silver/Gold learning questions to assist in self and teacher assessment	Enhanced reflection, with students taking ownership of their progress and clearer teacher tracking.	Using a tiered system helps students identify their strengths and areas for improvement. Assessment grids used for teacher assessment

<p>To upskill staff in their delivery of PE and Dance</p>	<p>Higher-quality PE and dance lessons due to more confident, better-trained teachers.</p>	<p>Professional development workshops are key to improving teaching skills and lesson outcomes. All teachers received 1 terms CPD in dance, delivered by PE specialist (PASS)</p>
<p>To embed mindfulness as part of PE sessions</p>	<p>Improved mental well-being, focus, and reduced stress among students.</p>	<p>Mindfulness can enhance students' overall health and ability to manage challenges in sports. 1 lesson each term designated to mindfulness/yoga.</p>
<p>To develop appreciation of culture through sporting opportunities</p>	<p>Greater cultural awareness and appreciation of global sports.</p>	<p>Incorporating international sports fosters diversity and exposes students to new experiences. All children attended "Impact and Inspire Day" to learn about Baseball.</p>
<p>Take part in inter/intra/personal challenge competitions</p>	<p>Improved teamwork, sportsmanship, and personal achievement.</p>	<p>Competitions develop resilience and a sense of accomplishment and growth. Children year 1-6 entered 3 personal challenge competitions. Inter house sports competition run at end of each term.</p>
<p>Introduce children to a wider range of sports not part of their regular curriculum</p>	<p>Broadened interest and skill development in less familiar sports, encouraging lifelong activity.</p>	<p>Offering new sports options keeps students engaged and allows them to explore new interests. Children attended "Impact and Inspire Workshop" in new sports (baseball, pickleball, volleyball)</p>

Swimming Data 23/24

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Pupils were offered access to top up lessons.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming lessons taken at Larkfield Leisure Centre

PE Budget Spend

PE Sports Premium: £17780

PASS contract	£9270
Relax Kids – mindfulness	£1600
Lunchtime mindfulness equipment	£500
Swimming – badges/ certificates/ additional lessons	£500
Sports Week – whole school workshops	£850
Inspiration Days	£1200
Clubs	£300
EYFS	£600
Forest School equipment	£600
PE Sports equipment	£700
Release Time and Supply costs	£960
OAA – ie Kingswood	£700
	£17780

Signed off by:

Head Teacher:	<i>Gary Anscombe</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lorraine Abbott (PE Lead) & Chris Dickinson (PASS)</i>
Governor:	<i>Gary Hognett</i>
Date:	July 2024