



SEN Provision

Intent, Implementation and Impact

Intent	Implementation	Impact
<p>With our vision for pupils with SEN at the heart of our provision, we:</p> <ul style="list-style-type: none"> aim for early identification and intervention for pupils with SEN so that progress and learning opportunities can be maximised. ensure that all children have access to a broad, and where necessary, differentiated curriculum that promotes the relevance of learning. provide a learning environment that is physically accessible for all pupils and is tailored to the needs of individual pupils where necessary. promote the development of children's independence and life skills. use a child centred approach to regular monitor the progress of all children. work in partnership with parents and carers. support timely and relevant training for staff members through our appraisal system, so that they are able to best meet the needs of pupils with SEN. work closely with external agencies to continually develop our provision for pupils with SEN. 	<p>At Lunsford Primary School, every teacher is a teacher of SEN. Through collaboration between senior leaders, teachers, support staff, external agencies, parents/ carers and most importantly the children, we aim for inclusion to run through every area of the school.</p> <p>At Lunsford Primary School, pupils with SEN will:</p> <ul style="list-style-type: none"> be respected and their contribution valued be included in all aspects of their learning be provided with access to a broad curriculum and quality first teaching, differentiated to their needs <p>At Lunsford Primary School, pupils with SEN:</p> <ul style="list-style-type: none"> have their needs supported across the curriculum. may take part in social emotional support interventions such as ELSA, Drawing and Talking or Lego Therapy receive speech and language support. may receive support from our Family Liaison Officer (FLO). work alongside external agencies such as Community Paediatrics, Speech and Language Therapist, Educational Psychologists and STLS (Specialist Teaching Service) to develop tailored programmes to support specific children's needs. 	<p>As a result:</p> <ul style="list-style-type: none"> children with SEN enjoy school, and feel safe and listened to. children with SEN demonstrate a high level of involvement in learning activities. children feel supported in school and know how to get help if they need to. <p>Next step actions:</p> <ul style="list-style-type: none"> children with SEN are able to articulate what they have learnt as well as what they need to learn next. children with SEN make good progress from their starting points.

Lunsford Primary School

