|  |
| --- |
| **Lunsford Primary School – Home Learning** **Week starting 22nd November 2021** **EYFS – Panda Class** |
| **Weekly Maths Tasks**  |
| **White Rose Maths (approx. 15-20 mins a day)** Maths Go to the website below and watch the video and then complete the activity alongside it where it says “Get activity”. [Alive in 5! - Week 1 | White Rose Maths](https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-1/)Monday = Session 1 – one less Five current buns Tuesday = Session 2 – How many? Representing zero Wednesday = Session 3- Composition of the number of 5 Thursday = Session 4- Comparing numbers to 5 Friday = Session 5- Equal and unequal groups  |
| Reading If you have your own reading books please feel free to read them and enjoy lots of stories. Read a story a day. If you want some more texts to read there are some more available on the website below: <https://home.oxfordowl.co.uk/reading/free-ebooks/> You need to register buts it’s free This is the page you need to be on. Make sure you are selecting the level. If your child only has words in their reading book they need to be on level - 1, these books have sentences though so your child will need support. If your child has sentences, they need to be on level – 1+. 2. Website  Description automatically generated with medium confidenceIf it looks different to the above just make sure you head to – free e book library, the scroll down to oxford levels and select from the drop down. Please keep a note of what your child is reading in their reading record and how they are reading.**Please remember even if your child is at school reading is something you need to do at home daily.**  |
| **Weekly Phonics** **(daily – 15 - 20 mins)****We have learnt the following sounds, so write them out on paper and ask the children to say them and do the actions.** s a t p i n m d g o c**Monday =** Teach k**.** Type in Jolly phonics song k on YouTube to look at the action and practice it again and again. read out the following words and see if the children can write them. Talk about each sound. kid, kit, cat, cop, cap can, dog, top Write the sentence below out for the children and see if they can read it to you. A pig in a cap.A cat in a kit. **Tuesday =** Explain that in some words the ‘c’ ‘k’ sound is written together ck so two letters make one sound. This is the ‘ck’ sound too. This sound is not used at the beginning of words. It is normally at the end. Repeat the sound and then try writing it over and over again on a whiteboard or paper. Write out the following words and ask the children to read them to you by breaking it into sounds and then blending it together. Some of the words are real, and some are fake. Can they read the word and then put it in the real pile or the fake pile? sock pick pack sick tick dack gick gackCan the children read the sentences: A dog is sick. Pick a cat. Dad can pack a cap.**Wednesday =** Revise the sounds already learnt: s a t p i n m d g o c k + ckToday we are learning the ‘e’ phoneme. Type in e Jolly phonics song into YouTube. Look at the action and say the rhyme. If you have magnetic letters or letters can you make the wordsget, pet, pen, men, neck, pegHold up sentence on card or whiteboard. Children to read them, encourage them to blend if they get stuck. Get a pen. A cap on a peg. A cat is a pet.**Thursday =** Revise the sounds already learnt: s a t p i n m d g o c k + ck e Teach reading tricky words the, to, andPlay pick a picture using the link below:[Pick A Picture (phonicsplay.co.uk)](https://www.phonicsplay.co.uk/resources/phase/2/pick-a-picture?utm_source=pdf&utm_medium=text_link&utm_campaign=phonicsplay&utm_term=planning&utm_content=) Read these sentences together. The man is sick. A cat and a dog dig. Did the kid get to sit on a pig?**Friday=** Revises a t p i n m d g o c k ck + eToday we are learning the u sound. Type u jolly phonics song into YouTube and practice over and over again. Introduce the phoneme u with actions and model writing it. Show the words cut, sun. Model sound talking and blending.Play real or fake words by writing the words out and asking the children to read them. Can they decide if they are real words or pretend words? Words: sun, mug, cup, sunset, mun, du,p sug. |
| **Weekly English Tasks**  |
| I have linked the lesson ideas with the story ***Jack and the Beanstalk.*** Don’t read the whole story, make sure you follow the daily plan and read each part carefully. **Monday** = Read slide 1-3 of the PowerPoint Jack and the Beanstalk. Talk about who the main character of the story are. They are Mum, Jack and the cow. Look at how you spell Mum, Jack and cow. Look carefully at the ow sound as two letters together make the ow sound. We have also learnt the ck sound this morning. Using the template called Monday English, draw the three characters and try to write who they are underneath. Talk about what they look like and what you think is going to happen to them in the story. **Tuesday** = Read slide 4 and 5 from the Powerpoint story and decide whether or not the they think that Jack should exchange his cow for beans or not? Why? Discuss. Can the children draw the magic beans? Can they decorate them. What makes them look different from normal beans? Read slide 6 where Mum throws the beans out of the window. Mum was cross – show the children the word ‘was’. Show them what the word looks like. What do they think is going to happen next? Can they write a sentence saying what they think will happen next? Such as: I think……**Wednesday** = Read slide 7! Wow look what has happened! Can you believe it? Imagine looking out of the window and seeing the huge beanstalk coming out of the ground! Act it out. Model to the children what Jack might do as he wakes up and sees what has happened. Oh wow, I can’t believe my eyes! Wow look at the beanstalk! Write in the speech bubble what Jack might say when he sees the beanstalk. (See Resources for Wednesday) **Thursday** = Read some more of the story and stop at slide 8. What do you think is at the top of the beanstalk? Take guesses. What would you want it to be at the top? What would you wish for? Discuss and describe what you would like to be at the top of the beanstalk. Read some more of the story and show the children what the giant looks like. Can they retell the story so far? Recap what has happened. Stop at slide 20. What do you think is going to happen next? What should Jack do? Why? Draw a giant and try to place some words around him that describes what he is like. If you can’t think of the sounds, ask your adult to help you. They can write what you are What is the giant like? Can we describe him? Strong, enormous, mean, angry, sleepy, greedy**Friday** = Show the children the rest of the story PowerPoint. Can they retell the story from the beginning? Use the opener ‘Once upon a time’ and ‘The end’. Using the cut and stick sheet, can the children order the pictures correctly? **When writing remember**:* To have your phoneme mat next to your child and remind them to use it.
* To remind them about full stops, capital letters and finger spaces.
 |
| **Creative / Active Activities**  |
| **Monday** = PSHE – can the children think about what makes a good friend? We have been speaking about this all week with it being anti bullying week last week. What would a good friend look like? Sound like? Act like?**Tuesday** = Maths – go on a shape hunt. What shapes can you find around the house? You have done circles and triangles but what else can you find? What about squares or rectangles? Write down what you find. **Wednesday** = Nature, outside. If you have a garden, go out and collect leaves and sticks. Can you create an autumn picture? What shapes can you make with them? **Thursday** = Art- can the children draw the beanstalk and what is at the top? Can they add in the castle? Use whatever medium you like, such as pens, pencils or paint. **Friday** = PE – go onto Youtube and complete a cosmic yoga video. You can choose any of your choice. Watch the video and follow along.  |
| **#TheLearningProjects** |