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| **Lunsford Primary School – Home Learning** **Week starting 22nd February 2021** **EYFS – Panda Class** |
| **Weekly Maths Tasks**  |
| **White Rose Maths (approx. 15-20 mins a day)** Maths [Building 9 & 10 - Week 1 | White Rose Maths](https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/) Monday = **inset day** Tuesday = building 9 and 10, week 1 session 3Wednesday = building 9 and 10, week 1 session 4Thursday = building 9 and 10, week 1 session 5 <https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/> Friday = building 9 and 10, week 2 session 1 Just follow these four steps…1. Click on the set of lessons for Early Years
2. Watch the video
3. Click on the section next to the video afterwards: get the activity. (this week this part is on the slides in the video so you can just watch the video.)
4. Use the video guidance to support you as you work through a lesson.
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| Reading This needs to happen daily. Both your child reading to you and good modelling from you on any other texts you have at home. If you need some extra texts to read – as I’m sure you have all read your reading book from school then please head to:<https://home.oxfordowl.co.uk/reading/free-ebooks/> You need to register buts it’s free This is the page you need to be on. Make sure you are selecting the level. If your child only has words in their reading book they need to be on level - 1, these books have sentences though so your child will need support. If your child has sentences, they need to be on level – 1+. 2. Website  Description automatically generated with medium confidenceIf it looks different to the above just make sure you head to – free e book library, the scroll down to oxford levels and select from the drop down. Please keep a note of what your child is reading in their reading record and how they are reading.**Something different to try, if you want to:** Teach your monsters to read [**https://www.teachyourmonstertoread.com/?gclid=EAIaIQobChMIrL\_JhdqJ7gIVk77tCh3-mg9DEAAYASAAEgLElPD\_BwE**](https://www.teachyourmonstertoread.com/?gclid=EAIaIQobChMIrL_JhdqJ7gIVk77tCh3-mg9DEAAYASAAEgLElPD_BwE)This is a website that I was recommended by a teacher friend whose child is also in Year R. You can register and access for free via the website on a laptop/ iPad though if you want the app you have to pay. I’ve been on the first few levels and it looks so fun and interactive and focus’ on phonics and the sounds letters makes. My friend says it does go above what the child has been taught at school but her daughter is coping well with it and finds it so fun. I just thought I would give you a different website to try out. **Please remember even if your child is at school this is something you need to do at home daily.**  |
| **Weekly Phonics** **(daily – 15 - 20 mins)**On Monday (inset day) I am going to record and upload new flash card videos to watch before phonics. 2 only. 1 with the pictures and 1 without. I will not do the sounds in either. These will have all the sounds in them even the few we still have to do. Before phonics when introducing new phonemes, please talk to your child about why there are 2 ways of writing the letter – use the term upper case and lower case as well as capital letter. We will do more work on these in a few weeks time. **Monday = inset day** **Tuesday =** Teach v**,** watch the Jolly Phonics song on You Tube. Discuss how you say V and the action. Handwriting sheet v. **Wednesday =** what words do you know that start with v? write the words – van, Vik, vest, very (y making the ee sound), vet. Play obb and bob if you have time. Extension: write the sentence: My vest is pink. **Thursday =** Teach w**,** watch the Jolly Phonics song on You Tube. Discuss how you say w and the action. Handwriting sheet w. **Friday =** what words do you know that start with w? write the words –win, will (tell them its double ll), wax, wag, web. Play obb and bob if you have time.Extension: Write the sentence: I will win! I couldn’t upload handwriting sheets for v and w without uploading all of phase 3 (which is a tree’s worth) so I will upload on Monday. When the children are in phonics session – please make sure they have their phoneme mat with them at all times. There is a photograph of this on Tapestry as well. Please make sure you are practising your tricky words daily as well. Phonicsplay.co.uk Username:jan21Password: home  |
| **Weekly English Tasks**  |
| I have linked the lesson ideas with the story ***Handa’s Surprise*** Please do not read all of the text together before hand. Please stick to the days and what you are to read on set days. I have added a PowerPoint per day so you do not have to remember where to stop reading😊 Please have to hand – your tricky words, your phoneme alphabet mat and you have re-watched my tapestry video on how to support writing. . **Monday** = inset day **Tuesday** = Today I would like you to show the children the front cover of the text. Ask your child what they think the book is about and what they think the surprise might be. Ask them have they ever had a surprise? What was it about? How did it make them feel? Read the first page aloud – ask – where is this? How can you tell? Does it remind you of anything in stories or real life? Do you have any questions? **Wednesday** = read the first page again up to where Handa sets out on her journey. On my planning it suggests having the 8 fruits to hand, passing them around and discussing what they feel or look like. Cut up the fruits and taste them, what did they taste like? If you have the money to do this then amazing. If this is difficult then cut out some pictures and discuss the fruits -what they look like, their shape etc. (The fruits are on the word mat on T4 information). Ask your child to write about one of the fruits. **Thursday** = re-read the story so far and look carefully at the pictures. Why do you think Handa was taking Akeyo a surprise? What does this tell us about her personality? Do you think Akeyo will like the surprise? Which fruit do you think she will like best? Discuss – not all children/ adults like the same think, we all have different tastes and opinions and that’s ok. **Friday** = read aloud up to where Handa travels to her friend’s village. As she walks along the path with her gift, the fruits are stolen one by one by a succession of animals. Each time you read ask your child to make a prediction based on the pattern of the text, what could happen next? Ask them to predict what animal might come along and steal a fruit. Stop at the page where the parrot steals the fruit – what will happen now all the fruit has gone? How will Handa feel once she discovers the fruit is missing? Draw Handa and the expression on her face. Draw a thought bubble to show what she is thinking or a speech bubble to show what she might say. **When writing remember**:* To have your phoneme mat next to your child and remind them to use it.
* To remind them about full stops, capital letters and finger spaces.
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| **Creative / Active Activities**  |
| Monday = **PE** Tuesday = **ART** – have a go at drawing with you tube. [How To Draw An Elephant - YouTube](https://www.youtube.com/watch?v=qNzda4odoAQ)I love this you tube channel and have watched him lots with my daughter. I hope you enjoy it too! Wednesday = **clever fingers/ fine motor skills**. try doing a fruit salad control sheet. If you don’t have a printer doing this on your ipad and their finger is fine or just copy the lines onto paper for them. Thursday = **ICT** purple mash – task set – colour and label an elephant. Friday = **write** – what would you like to do in choosing time, then have time to follow through with what you set out to do. Other links that may be helpful: mainly dancing songs. Wake up, shake up song: <https://www.youtube.com/watch?v=1gUbdNbu6ak>Time to tidy up: <https://www.youtube.com/watch?v=LV1sMws_Gqg>Get ready to dance: <https://www.youtube.com/watch?v=2UcZWXvgMZE>Tricky words: <https://www.youtube.com/watch?v=TvMyssfAUx0><https://www.youtube.com/watch?v=R087lYrRpgY> |
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