

WELCOME TO LUNSFORD PRIMARY SCHOOL



'A Journey of Success and Excellence'



Welcome from the Headteacher

We are delighted to welcome you to our school through this brochure which we hope will give you a flavour of the warm, friendly, exciting and dynamic place of learning that is Lunsford Primary School. I hope that you will choose to visit the school to meet our dedicated and highly skilled staff and our wonderful children.

It is our aim to develop a successful partnership with you so that your child is given every possible opportunity to succeed and excel.

Lunsford is a school where children's learning is valued and their knowledge, experience, creativity, self-expression, imagination and understanding can flourish. We provide a foundation for life in a happy, safe, high achieving school, where all individuals have high expectations of themselves, respect each other and strive to excel. We are a school which the whole school community are proud to belong to and be a part of - children, staff, parents and governors.

Lunsford provides a learning environment that is conducive to high standards of work and behaviour and where children can learn to be gradually independent and thrive.

We hope you will find the information in this prospectus helpful. However, it is impossible to convey the friendly, caring atmosphere of the school or the commitment and enthusiasm of the staff. The only way is to see for yourself. Do not hesitate to make an appointment to look around the school. You will be very welcome.

Best wishes,

Gary Anscombe - Headteacher



"Pupils appreciate that everyone at Lunsford School wants them to reach their full potential. One child told me: 'The teachers know what I'm capable of and push me to do my very best.' Another said: 'The teachers encourage me to be my best so that I can get a good job.'" Ofsted November 2017



Our Vision and Values

At Lunsford we aim to create a nurturing, creative and inspiring environment which enables us to have valued, happy and independent learners.

Education here is for life not just the classroom. Our children leave us confident and well-mannered, with essential life skills. We will further our ambitions for our pupils by providing them with an outstanding and safe learning environment which encourages all learners to attempt new challenges and take risks with confidence.

At Lunsford, we take immense pride in our high standards and reputation. We are a school to which the whole school community, children, staff, parents and governors are proud to belong. We ensure that everyone is heard and their opinions understood and valued.

The school believe that there is no limit to what our pupils can achieve and it is our privilege to nurture the potential talents of all our pupils and to provide them with an effective springboard for their future: a “Journey of Success and Excellence” for every child at Lunsford.



Our Lunsford Values:

Kindness Respect Positivity Perseverance
Responsibility Hard work

We are **KIND**

We are **RESPECTFUL**

We are **POSITIVE**

We **PERSEVERE**

We are **RESPONSIBLE**

We are **HARD WORKING**



Teaching and Learning

Dedicated and experienced teaching and support staff are the most valuable resource we have at Lunsford Primary School. Teaching is supported by the use of up to date computing resources as well as the use of high quality books and materials to enhance learning.

We have high expectations of our staff and our pupils, both academically and beyond the classroom. We are extremely proud of the achievements of all members of our school community, and celebrate these at regular assemblies. An individualised approach to teaching and learning helps us to ensure that our pupils have everything they need to succeed. We recognise that pupils learn at different rates and that the measure of their success at primary school should not be limited to academic subjects, but should embrace all achievements which have arisen as a result of dedication, determination and enjoyment in a subject or skill.

"The wealth of positive comments from parents show that they value the culture of 'no ceiling on the expectations for any child'. A number of parents commented on how well their children are supported and enjoy learning. One wrote: 'I feel my children have really been stretched and their own thirst for learning is furthered by the fantastic learning opportunities.'" Ofsted November 2017



Our Curriculum

CURRICULUM INTENT

Lunsford - a journey of success and excellence

At Lunsford we aim to develop well rounded children who are ready both for the next stage of their education, and to play a full role in society. To this end, we have designed our wider curriculum carefully to ensure that pupils have a broad and balanced experience in school. Staff work hard to ensure that pupils experience a rich curriculum, based on key skills, transferable knowledge and vocabulary, delivered in a carefully sequenced way. Key skills are developed through practice and experiential learning. Full use is made of both the indoor and outdoor learning environments, with our core values underpinning the curriculum. We recognise that our school is unique and that our pupils deserve a curriculum that is both distinct and relevant to them.

Whilst our curriculum is based on the National Curriculum, we choose our topics carefully to reflect the interests of both staff and children, aiming to instill in all **a passion for learning and a thirst for knowledge**. Subject specialist teaching is used in some areas to support this approach. Pupils have the opportunity to learn in a variety of ways, ensuring that all learners have the opportunity to experience success. Sports and the arts, including music, are integral to life at Lunsford and we aim to celebrate and develop each child's individual talents and abilities in all areas.

Therefore, our intent at Lunsford is to design and deliver a curriculum which enables our pupils to develop key skills for their futures;

- Learning how to collaborate and **work hard** individually and as part of an effective team,
- Learning to **persevere**, understanding the purpose of trial and error and the **positive** ways in which we can learn from our mistakes,
- Understanding that they will be **responsible** for finding solutions to problems
- Developing a strong sense of **respect** for themselves promoting and developing their own wellbeing and celebrating their individuality
- Learning to celebrate the diversity and differences in the world around them, being **kind** and considerate of the views and strengths and needs of others.

In order to ensure that children are enabled, supported and encouraged to develop these key skills, the whole staff have worked together to design a cohesive, progressive and exciting curriculum for delivery.

At Lunsford we **work hard** to celebrate and recognise the strengths, and also the progress of all, valuing personal development and encouraging our pupils to challenge themselves.

Special Needs

At Lunsford we strive to support and value all children to enable them to achieve well at school. We recognise that each child is on their own individual learning journey and we support them in their learning as well as socially and emotionally.

The SEN Information Report and SEN policy outlines how we identify children with special education needs (SEN) and the provision, interventions and support available within the school. It provides details of training staff have received to deliver SEN provision and interventions and describes how we assess and monitor pupil's progress and communicate with parents.

Section 11 provides links to helpful websites and resources linked to areas of need within the school.

The Whole School Provision Map of Interventions provides a detailed overview of the comprehensive provision within Lunsford. It is structured into the four broad areas of need identified within the SEN Code of Practice 2015:

- Cognition and Learning
- Communication and Interaction
- Physical and/or Sensory
- Social, Emotional and Mental Health needs.

This provision is described according to waves of intervention:

- Wave 1 describes quality first teaching (teaching within the classroom)
- Wave 2 details group interventions and catch-up programmes
- Wave 3 describes individual targeted support for SEN pupils.

The special education needs co-ordinator (SENCO) at Lunsford is Mrs Beckett. Mrs Beckett can be contacted on 01732 843352. Mrs Beckett will be in school on a Monday, Tuesday and Wednesday. Our Family Liaison Officer (FLO) is Mrs Amy Taylor. You can email Mrs Taylor on fflo@lunsford.kent.sch.uk or call her on 07552 045390.

For further information, advice and support contact the school office: 01732 843352.

"The school encourages my child to set high expectations for themselves. They are supported well to achieve these. The wide range of extra-curricular activities, residential trips and visits help my child to enjoy their time at school." Year 6 parent



Admissions

Children are normally admitted into our Reception Class in the September before they are 5. The school will accept children irrespective of race, colour, religion and gender and will not discriminate against children with special educational needs or disabilities.

Places will be allocated according to the published admissions criteria in this priority order:

- 1) Children in Local Authority Care.
- 2) Current family association – where a brother or sister is in the school at the time of entry and the family continues to live at the same address as when the sibling was admitted or have moved to a new property within two miles (via the straight-line distance) of the school.
- 3) Health reasons or special access reasons.
- 4) Nearness of children's homes.

Prospective parents are very welcome to visit the school while it is in session to view us at work, meet the Headteacher, class teachers and the children. Please arrange an appointment by calling the school office.

Safeguarding

The safety and well-being of every child and member of staff at Lunsford Primary School is of great importance to us.

Here at Lunsford Primary School we are committed to safeguarding and promoting the welfare of children and we expect all staff and volunteers to share this commitment.

We are aware that child protection and safeguarding are fundamental to the welfare of all children in our care.

We have a number of policies and procedures in place that contribute to our safeguarding commitment, including our Child Protection Policy.

We have four designated safeguarding leaders at Lunsford. Please ask to speak to one of us if you have any concerns regarding the safety or well being of any pupil. We can be contacted via email, telephone or the School Office. Please let us know you wish to speak to a DSL about a safeguarding matter so that we can prioritise your concern.

Designated Safeguarding Leader: Mrs Elizabeth Lomax (DHT)

Deputy Designated Safeguarding Leads: Mr Gary Anscombe (HT) and Mrs Amy Taylor (FLO)

Our safeguarding governor is Mrs Jacky Sharpe who can be contacted via the School Office.

If you have a safeguarding concern out of school hours or during the holidays, you should call the Integrated Front Door on 03000 411111 or contact the NSPCC via their website or by telephone 0808 800 5000



And finally.....

The school prides itself on the large number of extra-curricular events and achievements that occur in different areas during the school year, which contribute to the children's enjoyment of learning. Our lunchtime and after school clubs flourish and cover a wide variety of sports, music and other creative activities. Please contact the office for our current list of extra-curricular events.

"Lunsford is a safe school and the teachers teach very well." Year 6 pupil

"I love being a pupil at Lunsford since I started here I have loved every minute. Lunsford has helped me with everything." Year 6 pupil



'A Journey of Success and Excellence'

Lunsford Primary School
Swallow Road
Larkfield
Aylesford
Kent
ME20 6PY
E-mail:

office@lunsford.kent.sch.uk
www.lunsford.kent.sch.uk