



Lunsford Primary School – Policy header

A journey of success and excellence

Policy: School Website Information Policy

Reviewed by: JS

Date reviewed: Aug 21

Date approved at FGB: Sept 21

Date to be reviewed: Sept 25

Review period for this policy: Every 4 Years or when new guidance published

This policy includes guidance on: Information we will publish about our school on the school website

Checked 07/22

In order to comply with What maintained schools must publish online update 2020, Lunsford Primary school will publish the following information on our school website.

School Contact Details

The school will include the following contact information:

- the school's name
- the school's postal address
- the school's telephone number
- the name of the member of staff who deals with queries from parents and other members of the public
- the name and contact details of the special needs co-ordinator (SENCO)

Admission Arrangements

The school will do one of the following:

- publish our school's admission arrangements, explaining how we will consider applications for every age group, including:
 - arrangements we have in place for selecting the pupils who apply
 - our oversubscription criteria (how we offer places if there are more applicants than places)
 - an explanation of the process parents need to follow if they want to apply for their child to attend our school
- publish details of how parents can find out about the school's admission arrangements through the local authority

Ofsted Reports

The school will:

- publish a copy of the school's most recent Ofsted report
- publish a link to the webpage where users can find the school's most recent Ofsted report

Exam and Assessment Results

Key stage 2 (end of primary school)

The school will publish the following details from the most recent KS2 results:

Note 2018-9 results will remain on website until 2022 results are available. There will be no published results 2019-21 due to Covid-19 lockdown.

- progress scores in reading, writing and maths
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- percentage of pupils who achieved at least the expected standard in reading, writing and maths
- percentage of pupils who achieved at a higher standard in reading, writing and maths
- average 'scaled scores' in reading and maths

Key Stage 2 (KS2) Results

Performance Tables

The school will include a link to the [DfE school performance tables website](#).

Remote Education

The school will publish its Remote Learning Policy

Curriculum

The school will publish the following information about our school's curriculum:

- the content of the curriculum the school follows in each academic year for every subject
- the names of any phonics or reading schemes used in KS1
- how parents or other members of the public can find out more about the curriculum the school is following.
- The school will show how it is complying with Equality Act 2010 and Special Educational Needs and Disability Regulations 2014 through Equality and SEND policies which are published on website.

Behaviour Policy

We will publish details of the school's behaviour policy.

The policy will comply with [section 89 of the Education and Inspections Act 2006](#).

[Advice on developing and publishing your school's behaviour policy 2012](#).

Pupil Premium

We will publish details of how the school spends [pupil premium funding](#) and the effect this has had on the attainment of the pupils who attract the funding. This will be updated in the Autumn term

We will include the following:

- pupil premium grant allocation amount
- a summary of the main barriers to educational achievement faced by eligible pupils at the school
- how the pupil premium to overcome those barriers and the reasons for that approach
- how you'll measure the effect of the pupil premium
- the date of the next review of the school's pupil premium strategy

We will include the following for the previous academic year

- how you spent the pupil premium allocation

- the effect of the expenditure on pupils

The funding is allocated for each financial year, but the information published online will refer to the academic year, as this is how parents and the general public understand the school year.

As allocations will not be known for the latter part of the academic year (April to July), we will report on the funding up to the end of the financial year and update it when we have all the figures

Evaluating the pupil premium's impact in the 2019 to 2020 and 2020 to 21 academic years will present difficulties as a result of reduced numbers of pupils having attended between March and July 2020. and January to May 21.

Year 7 literacy and numeracy catch-up premium

There are no Year 7 at Lunsford School

Coronavirus (COVID-19) catch-up premium

We will publish details of

- how it is intended that the grant will be spent
- how the effect of this expenditure on the educational attainment of those pupils at the school will be assessed

Read further information on the [coronavirus \(COVID-19\) catch-up premium](#).

PE and sport premium for primary schools

We will publish details of how the school spends this funding and the effect it has had on pupils' PE and sport participation and attainment.

We will include the following:

- the amount of premium received
- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- how the improvements will be sustainable in the future

We will also publish the percentage of Year 6 pupils able to

- swim competently, confidently, and proficiently over a distance of at least 25 metres
- use a range of strokes effectively
- perform safe self-rescue in different water-based situations

Equality objectives

We will publish:

- details of how our school complies with the [public sector equality duty](#) – updated yearly
- our school’s equality objectives updated at least once every 4 years

Special educational needs and disability (SEND) information

We will publish an Information Report and SEND policy on our website about the implementation of your school’s policy for pupils with SEN and update it annually in November or earlier should changes occur.

.The report will comply with section 69 of the Children and Families Act 2014, meaning that it must contain:

- the ‘SEN Information’ specified in schedule 1 to the [Special Educational Needs and Disability Regulations 2014](#). (Statutory guidance on this is contained in section 6.79 to 6.82 of the [Special educational needs and disability code of practice: 0 to 25 years](#)) and the update in 2015.
- information as to:
 - the arrangements for the admission of disabled pupils
 - the steps you have taken to prevent disabled pupils from being treated less favourably than other pupils
 - the facilities you provide to help disabled pupils to access the school
 - the plan prepared under [paragraph 3 of schedule 10 to the Equality Act 2010](#) (accessibility plan) for:
 - increasing the extent to which disabled pupils can participate in the school’s curriculum
 - improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school
 - improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled
 - any arrangements for handling complaints from parents of children with SEND about the support the school provides.

Complaints procedure

- We will publish details of our school's complaints procedure, which will comply with [section 29 of the Education Act 2002](#).

Governors' information and duties

We will publish information on the governing body in line with the constitution of [governing bodies of maintained schools statutory guidance](#). This will include:

- details of the structure and responsibilities of the governing body and its committees
- the full names of the Chair of the governing body and Chair of each committee information about each governor, including their:
 - full name, date of appointment, term of office, date they stepped down (where applicable) and who appointed them (in accordance with the governing body's instrument of government)
 - relevant business and financial interests including:
 - governance roles in other educational institutions
 - any material interests arising from relationships between governors or relationships between governors and school staff (including spouses, partners and close relatives)
 - attendance record at governing body and committee meetings over the last academic year
 - This information will also be published for associate governors and will include details of voting rights.

Financial information

We will publish, where appropriate how many school employees (if any) have a gross annual salary of £100,000 or more in increments of £10,000

- a link to the webpage which is dedicated to our school on the [schools financial benchmarking service](#) -

Charging and Remissions Policies

We will publish our school's charging and remissions policies. The policies will include details of:

- the activities or cases for which your school will charge pupils' parents
- the circumstances where our school will make an exception on a payment you would normally expect to receive under your charging policy
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Values and Ethos

Our website will include a statement of the school's ethos and values.

Requests for Copies

We will provide, on request and free of charge a paper copy of the information on our school's website.

