## PE PROVISION

## Intent, Implementation, Impact



| Intent                                                    | Implementation                                           | Impact                                                    |
|-----------------------------------------------------------|----------------------------------------------------------|-----------------------------------------------------------|
| At Lunsford Primary School PE is an integral part of      | PE at Lunsford Primary School provides challenging       | All children are involved and included in PE lessons.     |
| our curriculum that is inclusive and engages all          | and enjoyable learning in a range of sporting activities |                                                           |
| children in a supportive and challenging environment.     | including gymnastics, dance, swimming and invasion       | Evidence of progression and varied lessons can be         |
| We aim to deliver high-quality teaching and learning      | games, net and wall games, striking and fielding         | seen in floor books which also include examples of        |
| opportunities that inspire all children to succeed in PE. | games and outdoor adventure activities.                  | pupil voice.                                              |
|                                                           | Pupils participate in two high quality PE lessons each   |                                                           |
| We look to build self-esteem, confidence and              | week, covering two sporting disciplines every half       | All year groups take part in personal, intra and inter    |
| resilience through hard work and a positive outlook in    | term. One lesson is delivered by the class teacher       | challenge competitions.                                   |
| order to build the foundations for a lifelong love of     | supported by a Pass specialist PE teacher. PE is         |                                                           |
| sport, PE and a healthy lifestyle.                        | adapted when necessary to ensure it is fully inclusive   | There is an annual Sports week during which sports        |
|                                                           | and all children are engaged.                            | day takes place. All children participate in various      |
| Our intent is to teach children how to cooperate and      | Progression of skills throughout the Key Stages is       | activities gaining points for their school house.         |
| collaborate with others as part of an effective team,     | guaranteed by the use of Pass plans and curriculum       | Pupil Voice surveys have determined which after-          |
| understanding fairness, respect and equity of play to     | mapping.                                                 | school clubs are run by staff.                            |
| embed lifelong values.                                    | Children are encouraged to participate in varied after   |                                                           |
|                                                           | school and lunch time sports clubs and are invited to    | Identification of children not accessing extracurricular  |
| Our curriculum intends to improve the wellbeing and       | attend both inter and intra competitive sporting         | or out of school activities (including walking to school) |
| fitness of all children not only through the sporting     | events. Each year group takes part in six personal       | has been made and these children are personally           |
| skills taught, but through the underpinning values of     | challenges throughout the year. This encourages not      | invited to participate in lunch time activities.          |
| perseverance, respect and hard work that PE               | only physical development but mental wellbeing.          | Sporting success both within and outside school are       |
| promotes.                                                 | Each year a group of Year 5 and 6 children are invited   | celebrated at special merit assemblies.                   |
|                                                           | to become Sports Leaders for the school. They act as     |                                                           |
|                                                           | sporting role models for the younger children,           | Equipment is provided at playtimes to promote             |
|                                                           | assisting with lunchtime clubs, our annual Sports day    | physical activity and exercise.                           |
|                                                           | and other sporting activities.                           |                                                           |
|                                                           | Lunsford Primary School is currently achieving Gold      | During the year we welcome a Kent County cricket          |
|                                                           | Standard in the Schools Games Mark.                      | coach to provide specialist cricket to KS2 classes.       |
|                                                           | Forest School is taught as part of our PE curriculum.    | Children experience the freedom to explore the            |
|                                                           | Each class attends two sessions per half term where      | outside area safely, interacting with nature, learning    |
|                                                           | the children enjoy hands-on, creative and fulfilling     | rustic crafts and generally enjoying the forest area.     |
|                                                           | learning opportunities.                                  |                                                           |
|                                                           | the children enjoy hands-on, creative and fulfilling     |                                                           |