

EYFS

Intent, Implementation and Impact



Intent	Implementation	Impact
<p>The overall aim of EYFS at Lunsford is to give each and every child no matter their starting points the best possible foundations in their school journey.</p> <p>As a team, we are given the precious job of contributing to the most critical and fundamental time in a child's school journey and we need to foster a love of learning and support the children to be equipped with the life skills that they can take with them as they develop into young people.</p> <p>Every child is unique and it is our role to have high expectations of each and every child and to provide opportunities for them to share their knowledge and understanding with us.</p> <p>Given the materials, resources and a safe space, we want to encourage the children to be independent and inquisitive.</p> <p>We want our children to be make good progress from their starting points and reach their Early Learning Goals.</p>	<p>Children learn most effectively when they are healthy, safe and secure, when their individual needs are met and when they have positive relationships with the adults with the adults who care for them.</p> <p>At Lunsford Primary School the aim is to provide a setting that encompasses a safe and stimulating environment where children are able to enjoy and grow in confidence and independence.</p> <p>The curriculum is delivered through the 7 areas of learning:</p> <ul style="list-style-type: none"> ❖ Personal, social and emotional development ❖ Physical development ❖ Communication and language development ❖ Literacy ❖ Mathematics ❖ Understanding the World ❖ Expressive arts and design <p>The core aim of a good Foundation stage is to make sure that we provide a solid and strong platform. To be able to develop children at an early age we need to make sure that our youngest children develop the three prime areas first and then they can develop the four specific areas.</p> <p>Children in EYFS learn by playing and exploring, being active and through creative and critical thinking which takes place inside and outside. The outside environment is open in all weathers, children are able to make decisions about what they need in different weather conditions.</p> <p>Activities that are available for the children support the characteristics of effective learning. So, if you enter the EYFS area you will see:</p> <p>Playing and exploring Active learning Creating and thinking critically</p> <p>Effective continuous provision will enable our children to develop life skills such as independence, innovation, creativity, enquiry, analysis and problem solving.</p>	<p>The children in class have a varied and diverse starting place. Therefore, high expectations ensure that children can make strong progress across all areas of the EYFS curriculum. Progress is evident from speaking to the children, learning journey, books and data.</p> <p>Wow moments should be captured by the adult and shared with parents so they are able to celebrate the children's successes throughout the day. This is shared through the Tapestry App and there is strong communication between the class teacher and parents.</p> <p>Assessment happens minute by minute in the early years as Teachers and TAs are always talking to the children to see where the children need to take their learning next.</p> <p>The impact of a varied and enriching curriculum is also measured by how the children in our care develop into well rounded individuals and how they carry the knowledge, skills and attitudes which make them lifelong learners.</p>