

Parent's views



"I am amazed at how much she has learnt. To hear her read is incredible after just a few months."

"Very happy! Everyday is truly enjoyable for my child."

The confidence in my daughter has increased a lot since starting and I believe this is down to the reception class being expected to be independent."

She "absolutely loves school and is very happy. More so than I could ever have imagined."

"The patience, dedication and the teaching methods are fantastic. Couldn't wish for any more."

Incredible team who know and clearly love their job."

Lunsford Primary School



Open Mornings
for New Parents
November 2024
For September
2025 Start





*‘A Journey of Success and
Excellence’*

Who's Who



- * *Headteacher – Mr Gary Anscombe*
- * *Deputy Headteacher – Mrs Elizabeth Lomax*
- * *SENCO – Ms Sarah Beckett*

- * *Office Manager – Mrs Kate Mead*
- * *Jacky Sharpe- Chair of Governors*
- * *Stephanie Smith- Vice Chair of Governors*
- * *FOLS – led by Mrs Rebecca Friend*
- * *FLO – Mrs Amy Taylor*

Our Vision Statement



At Lunsford we aim to create a nurturing, creative and inspiring environment which enables us to have valued, happy and independent learners.

Our Values



These values underpin what we do at Lunsford Primary School. They were chosen and agreed by the children and school community.

- * We are KIND
- * We are RESPECTFUL
- * We are POSITIVE
- * We PERSEVERE
- * We are RESPONSIBLE
- * We are HARD WORKING

What makes Lunsford special?



- * We are a small one form entry primary meaning the children forge close relationships with each other and all the adults in school.
- * Polite and well behaved children who are regularly commended by secondary schools for their strong work ethic and positive approach to school life in Year 7.
- * High achievement academically, both in national tests (SATs) and the grammar school (Kent Test / 11+) tests.

EYFS results and KS2 Results



- * We are very proud of our End of Key Stage 2 results which have been consistently above National for Reading Writing and Maths combined measures.
- * We are in line with Local and National Results for EYFS.
- * Please look on our website for further performance details.

Our Curriculum Offer



At Lunsford we aim to develop well rounded children who are ready both for the next stage of their education, and to play a full role in society. To this end, we have designed our wider curriculum carefully to ensure that pupils have a broad and balanced experience in school. Staff work hard to ensure that pupils experience a rich curriculum, based on key skills, transferable knowledge and vocabulary, delivered in a carefully sequenced way. Key skills are developed through practice and experiential learning.

Full use is made of both the indoor and outdoor learning environments, with our core values underpinning the curriculum. We recognise that our school is unique and that our pupils deserve a curriculum that is both distinct and relevant to them.

Our Curriculum Offer



Pupils have the opportunity to learn in a variety of ways, ensuring that all learners have the opportunity to experience success. We aim to celebrate and develop each child's individual talents and abilities in all areas.

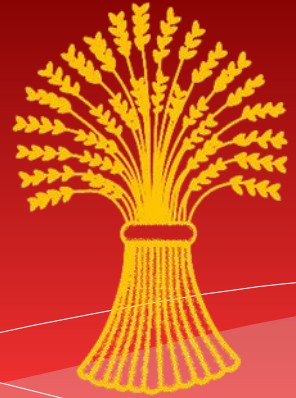
Our Curriculum Offer



Therefore, our intent at Lunsford is to design and deliver a curriculum which enables our pupils to develop key skills for their futures;

- Learning how to collaborate and work hard individually and as part of an effective team,
- Learning to persevere, understanding the purpose of trial and error and the positive ways in which we can learn from our mistakes,
- Understanding that they will be responsible for finding solutions to problems

Our Curriculum Offer



- Developing a strong sense of respect for themselves promoting and developing their own wellbeing and celebrating their individuality
- Learning to celebrate the diversity and differences in the world around them, being kind and considerate of the views and strengths and needs of others.

Our Curriculum Offer



At Lunsford we *work hard* to celebrate and recognise the strengths, and also the progress of all, valuing personal development and encouraging our pupils to challenge themselves.

What else do we offer?



- * Wraparound care
- * Inspiration Days
- * Residentials and Class Trips – Residential in Year 4 and in Year 6
- * Music – every child learns the violin when in Year 4, O2, local community events, school concerts
- * Clubs – range of clubs in KS1 and KS2
- * Active school sports – 2019 -2024 Gold Award
- * Participation in competitions – sporting and academic
- * Strong community links – art, music, church, parish community
- * Parent Helpers
- * FOLS

More of our Reception parents' views



- * My child is "always happy and enthusiastic about the day ahead."*
- * "Can't believe how well he's settled. His confidence has grown, he's enjoying school and is learning new stories, letters and numbers every week. We can't ask more than that! Very happy - thank you for all of your hard work!"*
- * He "is a changed boy since starting in Reception. He really enjoys coming into school and enjoys learning so much. He has gone from a shy little boy and now slowly building his confidence which showed at the recent nativity."*
- * "Exceptional support for my child's learning and progress."*
- * "My husband and I would recommend Lunsford 100%"*

OFSTED June 2023



This school prepares pupils well for the future. Pupils fulfil leadership roles such as prefect, librarian and house captain. Others are ambassadors for school values, the environment, anti-bullying or online safety. Pupils enjoy regular ‘inspiration days’, offering enrichment opportunities across the school. Highlights include orienteering, designing board games, Batik printing workshops and geocaching. Well-being is embedded into experiences such as outdoor learning and mindfulness clubs. Pupils’ sporting skills are nurtured through local competitions involving archery, swimming and athletics. Pupils’ musical talents flourish through piano, violin and guitar lessons. Pupils proudly share a summer concert at school and a choir performance in a large arena. Staff expectations of pupils are high and met. Relationships are kind and caring. Pupils feel safe, happy and proud of their school. At playtimes, everyone stays active and happy. Pupils treat each other with kindness and respect.

Children make a strong start in early years. Staff aim high, encouraging children to acquire language and number skills swiftly. Tasks are well designed and purposeful. Children show high levels of engagement. Mathematics teaching is impressive across the school. Recall activities are used daily to help pupils rehearse and embed their number skills.

OFSTED June 2023



- * The whole curriculum is planned precisely with well-chosen vocabulary and required knowledge carefully sequenced.
- * Behaviour is positive. Pupils listen, concentrate and collaborate well.
- * Staff are dedicated and proud. Leaders manage workload and well-being with care. Governors use expertise and dedication to provide effective support and challenge. There is shared ambition across governors and leaders to give every pupil the best chances in life.

Admissions Arrangements



	Total applications	First Choice
2024	97	28
2023	119	25
2022	104	21
2021	121	27
2020	104	25

School does traditionally admit pupils from all 3 Larkfield estates, the Lakes Estate, Bradbourne fields and parts of Leybourne.

The RCAF form



Preference to be completed online at :

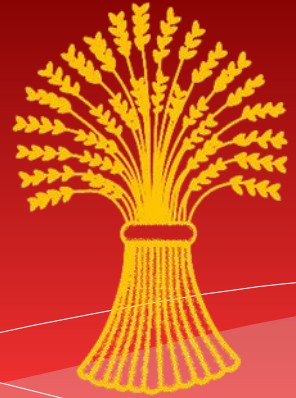
<https://www.kent.gov.uk/education-and-children/schools/school-places/primary-school-places>

- * 3 school preferences on form

Criteria for school (check our website for full definitions) :

- * Looked After Child
- * Sibling (within 2 miles of school)
- * Medical Reason (parent or child)
- * Distance from school

The RCAF form



- * If you are unable to apply online please contact kentonlineadmissions@kent.gov.uk
- * Online forms must be completed by Wednesday 15th January 2025
- * Decisions will be sent out by email after 4pm on Wednesday 16th April 2025

Top Tips 1



- ❖ Carry out research of as many schools as possible, read Ofsted reports and if possible, talk to parents who have children at the school. Email the school with any questions that you may have.
- ❖ Always put three choices of schools on your application, **do not** put the same school down more than once or only name one school. Doing either of these may result in you not getting allocated your preferred school, KCC will allocate you a school which you may not want your child to attend.

Top Tips 2



- ❖ Save paperwork with your name and address and your child's name and address on it (i.e. bank statements, medical letters or nursery invoices) as you will need these later on in the process
- ❖ Make your application as soon as possible, you can go back into the system and change your mind as many times as you want until 11.59pm on Wednesday 15th January 2025 .
- ❖ Remember, it's about choosing the right school for your child.
- ❖ As much as we would love your child to come to Lunsford, as a school we do not make the final decision!

*Transition Arrangements**



Meeting for parents outlining domestic arrangements

May

Story afternoons

June/July

Play afternoons

June/July

School staff aim to visit all pupils in their preschool setting

June/July

Information session for parents in preparation for transition

June

Pupils visit school with playgroup staff

July

Reception teacher visits child and parent at home

Early September

Working together



The key factor in determining a child's success in school life is to forge a longstanding and strong partnership with parents.



LUNSFORD PRIMARY SCHOOL CHRISTMAS FAYRE

30TH NOVEMBER
10AM TILL 12PM

INCLUDING:
SANTAS GROTTO HOT FOOD, CAKE STALL,
CRAFT STALLS BOTTLE STALLS AND MUCH MUCH
MORE.

EVERYONE WELCOME
HOPE TO SEE YOU THERE!



*Any
Questions?*